

PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)
(Estd. under the Panjab University Act VII of 1947-enacted by the Govt. of India)



FACULTY OF LAW

**SYLLABI
FOR**

**B.A.LL.B (Hons.)- 5 Years Integrated Course
I & II Semester
(under Choice Based Credit System)
and
III to X Semester
Examinations 2024-25**

**B.A.LL.B (HONS.) 5 YEARS INTEGRATED COURSE
(Credit Based Evaluation System)**

Outlines of tests, syllabi and courses of reading for B.A. LL.B. (Hons.) 5 Year Integrated Course **I & II Semester (Choice Based Credit System w.e.f 2024-25)** and III to X Semesters for the session 2024-25.

CREDIT SYSTEM

There shall be for each paper 04 credits - Four class hours for one hour duration each

1st Semester Papers

Paper No.	Subject	Marks			Credits
		Internal Assessment	Semester Exams	Total	
I	English-I (Compulsory)	20	80	100	4
II	Major- I Only 1 to be opted out of following: English/Economics/History	20	80	100	4
III	Minor (a) – I Any 2 to be opted out of which one will be allocated: Sociology-I/Pol. Science-I/ Economics-I	20	80	100	4
IV	United Nations and Global Politics	20	80	100	4
V	Law of Torts including Motor Vehicle Accident Act and Consumer Protection Laws	20	80	100	4
VI	Law of Contract	20	80	100	4
	Computer Applications* (Compulsory Addtional Subject)				
	Total			600	24

***It is mandatory for each students to clear the exam of Comupter Applications for obtaining degree**

IInd Semester Papers

Paper No.	Subject	Marks			Credits
		Internal Assessment	Semester Exams	Total	
I	English-II (Compulsory)	20	80	100	4
II	Major – II English/Economic/History	20	80	100	4
III	Minor (a) – II Sociology-II/Pol. Science-II/ Economics-II	20	80	100	4
IV	Crime, Deviance and Society	20	80	100	4
V	Jurisprudence	20	80	100	4
VI	Special Contract	20	80	100	4
	Total			600	24

IIIrd Semester Papers

Paper No.	Subject	Marks		
		Internal Assessment	Semester Exams	Total
I	History-III	20	80	100
II	Sociology-III	20	80	100
III	Economics-I	20	80	100
IV	English-III	20	80	100
V	Constitutional Law-I	20	80	100
VI	Family Law-I	20	80	100
	Total			600

IVth Semester Papers

Paper No.	Subject	Marks		
		Internal Assessment	Semester Exams	Total
I	Legal History	20	80	100
II	Political Science-III	20	80	100
III	Economics-II	20	80	100
IV	Opt any one of the following: (a) Hindi-I (b) Punjabi-I (c) French-I	20	80	100
V	Constitutional Law-II	20	80	100
VI	Family Law-II	20	80	100
	Total			600

Vth Semester Papers

Paper No.	Subject	Marks		
		Internal Assessment	Semester Exams	Total
I	Hindi-II/Punjabi-II/French-II	20	80	100
II	Law & Social Transformation	20	80	100
III	Bharatiya Nyaya Sanhita, 2023 (BNS) -I	20	80	100
IV	Bharatiya Nagarik Suraksha Sanhita 2023 (BNSS) -I	20	80	100
V	Alternate Dispute Resolution	20	80	100
VI	Law of Property (common with Property Law including Transfer of Property Act 1882)	20	80	100
	Total			600

VIth Semester Papers

Paper No.	Subject	Marks		
		Internal Assessment	Semester Exams	Total
I	Research Methodology	20	80	100
II	Economics-III	20	80	100
III	Bharatiya Nyaya Sanhita, 2023 (BNS) -II	20	80	100
IV	Bharatiya Nagarik Suraksha Sanhita 2023 (BNSS) -II	20	80	100
V	Administrative Law	20	80	100
VI	Opt any one of the following: (a) Local Self Government (b) Interpretation of Statutes and Principles of Legislation (c) International Criminal Law and International Criminal Court	20	80	100
	Total			600

VIIth Semester Papers

Paper No.	Subject	Marks		
		Internal Assessment	Semester Exams	Total
I	Public International Law	20	80	100
II	Drafting, Pleading and Conveyancing	20	80	100
III	Bharatiya Sakshya Adhiniyam, 2023 (BSA)	20	80	100
IV	Civil Procedure Code-I	20	80	100
V	Opt any one of the following: (a) Health Laws (b) Right to Information and Media Law (c) Organized Crimes and Internal Security Laws	20	80	100
VI	Business Law-I	20	80	100
	Total			600

VIIIth Semester Papers

Paper No.	Subject	Marks		
		Internal Assessment	Semester Exams	Total
I	Company Law	20	80	100
II	Professional Ethics and Professional Accounting System	20	80	100
III	Environmental Law	20	80	100
IV	Civil Procedure including Limitation Law-II	20	80	100
V	Opt any one of the following: (a) International Trade Law (b) Law of Registration and Court Fee Act 1870 (c) Land Laws and Rent Laws	20	80	100
VI	Business Law-II	20	80	100
	Total			600

IXth Semester Papers

Paper No.	Subject	Marks		
		Internal Assessment	Semester Exams	Total
I	Labour and Industrial Laws	20	80	100
II	Moots and Practical Training (Common with Moots)	20	80	100
III	Forensic Science	20	80	100
IV	International Human Rights	20	80	100
V	Opt any one of the following: (a) Indirect Taxes (b) Private International Law (c) Election Laws	20	80	100
	Total			500

Xth Semester Papers

Paper No.	Subject	Marks		
		Internal Assessment	Semester Exams	Total
I	Labour Laws and International Labour Organization	20	80	100
II	Information Technology Law	20	80	100
III	Intellectual Property Laws	20	80	100
IV	Principles of Taxation Laws	20	80	100
V	Opt any one of the following: (a) Criminology, Penology and Victimology (b) Service Law (c) Socio-Economic Offences	20	80	100
	Total			500

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I**

Name of Subject	English I
Paper No	P-I
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ul style="list-style-type: none"> • The course shall focus on improving the language and linguistic skills of the students with a focus on listening, speaking, reading, and writing skills. • The course will enhance verbal and non-verbal communication skills, which play a pivotal role in the legal career. • Through the textbook, the students of law will learn to face life-like challenges and make a situational assessment of the legal cases. • The students shall be able to appreciate the relationship between law and literature by understanding the vital and dynamic relation between the two. Thus, helping the students to read the lines (denotative/literal meaning), read between the lines(connotative/hidden) meanings) and read beyond the lines. • The course shall sensitize the students about literary devices and techniques for better understanding and appreciation of literature.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION A

- The Phonetic Script (International Phonetic Alphabet), the Syllable, Phonetic Transcription, Word accent (primary and secondary) weak and strong forms.
- Applied English Grammar: Focus on common errors relating to prepositions, subject-verb agreement, conjunctions, and articles.

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SECTION B

- *Raising the Language Bar* (under print) by Prof. Chanchal Narang, Publication Bureau, Panjab University Chandigarh: A Textbook of English for 1st Semester Law Students.
(Only Part- A)
- Meaning and Usage of Legal Terms: Amicus Curiae, Audi alterampartem, Ab initio, Ab intra, Ad hoc, De facto, De jure, Estoppel, Ex officio, Ex post facto, Fait Accompli, Ipso facto, Inter alia, In absentia, Locus standi, Mens rea, Modus Operandi, MutatisMutandis, Quid pro quo, Quasi Judicial, Sine die, Suo Moto, Ultra vires, Intra vires

SECTION C

- *Raising the Language Bar*(under print) by Prof. Chanchal Narang, Publication Bureau, Panjab University Chandigarh: A Textbook of English for 1st Semester Law Students
(Only Part- B)
- Some commonly used literary Terms: Alliteration, Character, Fiction, Genre, Euphemism, Hyperbole, Imagery, Irony, Metaphor, Paradox, Satire, Synecdoche, Paradox, Personification, Pun.

SECTION D

- Language for Law: Verbal, Non-Verbal Communication Skills, Features of Legal Language.
- Relevance of Language for the students of Law: Features of Literary Language with a focus on close reading of the text, denotative/literal and connotative/hidden meaning: the concept of multiplicity of meaning.

Suggested Readings:

- Bhatnagar, R.P. and R. Bhargava, Law and language, New Delhi: Macmillan.
- Collins Cobuild students Grammar
- Cross, Ian et al. Skills for lawyers, Jordan Publishing Company., 1997 Bristol.
- Cutts Martin, The Plain English Guide, Oxford University Press, 1995.
- Eastwood John, Oxford Practice Grammar Oxford Uni. Publication.
- Garner Bryan, A Dictionary of Modern Legal Usage, New York: OUP, 1987.
- Gibbons John, (ed.) Language and Law, Longman, 1996 London.
- Hewings, Hartin, Advanced English Grammar, Cambridge Uni. Press
- Jones Daniel, English Pronouncing Dictionary. Kelkar, Ashok R. “Communication and Style in Legal Language”, Indian Bar Review Vol. 10 (3): 1993.
- Madabhushi Sridhar, Legal Language, Asia Law House, Hyderabad.
- Melinkoff, David, The Language of Law, Boston: Little Brown and Co., 1963.
- Raman, and Prakash Singh, Business Communication
- Sharma, Rajneesh, Courtroom Language and Common Man: A Linguistic Analysis. Gurgaon, Thomas Reuters, 2021.
- Narang Chanchal, Teaching English to Students of Law: A Pedagogical Experiment, Mohindra Publishing House, 2016.
- Narang Chanchal, Literary Resonances in the Corridors of Law, Mohindra Publishing House, 2019.
- S.C. Tripathi, Legal Language and General English.
- Wren and Martin, High School English Grammar and Composition

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I**

Name of Subject	English (Major-I)
Paper No	P-II (b)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ul style="list-style-type: none"> • The course will introduce the students of law to various literary and theoretical movements and literary concepts. • The students will be able to apply literary and critical approaches for the reading, interpretation and analysis of the literary texts from various genres. • The students shall be able to do the close reading and interpretation of the prescribed texts with the cultural and literary background. • The course shall introduce the students to the essentials of Feature/ Article writing.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

Section A

- Literary Terms: Fiction and Truth, Point of View, Bildungsroman, Romanticism, Classicism, Conceit, New Historicism, New criticism, Epistolary novel, Social Novel, Historical Novel, Magic Realism, Picaresque Novel, Prose Romance, Metaphysical Poets.
- Aristotle's *Poetics* (1-7 chapters)

Section B

- *Oedipus Rex* by Sophocles

Section C

- *Animal Farm* by George Orwell

Section D

- Essentials of Feature Writing

Suggested Readings:

- Butcher, S.H. *Aristotle's Theory of Poetry and Fine Art*. Kalyani Publishers, 2012.
- Sophocles. *The Three Theban Plays*. Penguin Classics, 1984.
- Abrams, M.H. *A Glossary of Literary Terms*. Cengage Learning, 2012.
- Hudson, W.H. *An Outline of History of English Literature*, New Delhi, A.I.T.B.S. Publishers, 2009.
- Narang Chanchal, *Teaching English to Students of Law: A Pedagogical Experiment*, Mohindra Publishing House, 2016.
- David Lodge, ed. *20th Century Literary Criticism: A Reader* (Longman, 1989)
- Malcolm Bradbury, *The Modern British Novel* (Penguin, 2001).

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I**

Name of Subject	Economics (Major-I)
Paper No	P-II (a)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>After completing this paper, the students are expected:</p> <ol style="list-style-type: none"> 1. To demonstrate economic way of thinking. 2. To use and understand the core economic concepts and theories. 3. To acquire the ability to tabulate and analyse the behaviour of consumers and producers under different market conditions and understand the conflict that may emerge with the violation of the conditions. 4. To articulate the application of the economic theories for the formulation and evaluation of policies. 5. To analyse the impact of ethical values on economic decisions, thereby developing their decision-making skills.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION A

Law of demand, law of supply.

Determination of market equilibrium price and quantity; Shifts in demand and supply curves and market equilibrium.

Elasticity of demand: types, degrees, and methods of measurement.

SECTION B

Cardinal utility approach: law of diminishing marginal utility and law of equi-marginal utility.

Indifference curves approach: indifference curves: shapes and properties, indifference map, budget line and shifts in budget line.

SECTION C

Consumer's equilibrium with cardinal utility and indifference curves approach.

Concept of production function, law of variable proportions and laws of returns to scale. Basic concepts of revenue and relationship with elasticity of demand.

SECTION D

Short run and long run cost curves (Traditional theory only). Economies and diseconomies of scale.

Equilibrium of firm and industry under perfect competition and monopoly during short and long run.

Essential Readings :

- Dwivedi, D.N. (Latest edition). Microeconomics. Theory & Applications. Singapore: Pearson.
- Mankiw, G.N. (Latest edition). Principles of Economics. Delhi: Cengage Learning India Pvt. Ltd.

Reference Readings :

- Case, K. E, Fair, R. C. and Oster, E. (Latest edition). Principles of Economics. Singapore: Pearson Education.
- Koutsoyiannis, A. (Latest edition). Modern Microeconomics. London: MacMillan Press Limited.
- Pindyck, R. S. and Rubinfeld, D. L. (Latest edition). Microeconomics. London:
- Salvatore, D. (Latest edition). Principles of Microeconomics. London: Oxford University Press.
- Samuelson, P. A. and Nordhaus, W.D. (Latest Edition). Economics. New-Delhi: Tata McGraw Hill.

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I**

Name of Subject	History (Major-I)
Paper No	P-II (c)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>At the end of the course the students shall be able to:</p> <ol style="list-style-type: none"> 1. Analyse the study of history and its methodology. 2. Review the development of administrative structures and political frameworks from Indus Valley Civilization to Gupta reign. 3. Evaluate the societal and economic outlook in ancient times. 4. Trace the growth and decline of different religions in ancient times. 5. Examine the evolution of judicial institutions in ancient India.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Early Indian History

What is History? Sources of Ancient Indian History.

Indus Valley Civilization- Its Origin, Features and Decline

Political Life during Rig Vedic and Later Vedic Period. Tribal assemblies. Features of Republican States and Monarchies.

SECTION-B

State Formation

The First Territorial States: The Mahajanapadas. The Rise of Magadha

The Maurayan Empire: Central, Provincial and Local government. Revenue Administration and Economic Life.

The Gupta Empire: Central, Provincial and Local Administration. Revenue system and economic life.

SECTION-C

Social and Religious Traditions

Vedic Religion. Origin, principles and decline of Buddhism and Jainism. Brahmanical religion during Maurayas and Guptas.

Social life during Vedic period, Maurayan rule and Gupta rule with special reference to the position of women, caste and education.

SECTION-D

Administration of Justice in Ancient India

Legal literature produced by Kautilya, Manu, Narada, Brihaspat and Yajnavalkya.

Ordeals, Crimes and Punishments and Contract.

Evolution of Judicial Institutions. Types of Courts. Judicial Procedure in ancient India.

Essential Readings:

- Basham, A.L. (1998). *Wonder that was India, Vol. 1*, New Delhi: Rupa Publishers.
- Gupta, P.L. (1974). *The Imperial Guptas*, 2 Volumes, Varanasi: PanthPrakashan.
- Jha, D.N. (2001). *Ancient India in Historical Outline*, New Delhi: Manohar.
- P.V Kane, P.V. (1973). *The History of Dharmashastras, Vol 1-5*, Poona: The Bhandarkar Oriental Research Institute.

- Sharma, Rimjhim and Kumar, Ashish.(2019), *Early India Upto c 300AD*, Delhi: Book Age Publications.
- Thapar, Romilla.(2002).*The Penguin History of Early India*, New Delhi:Penguin Books.

Suggested Readings:

- Carr, E.H. (1990). *What is history*, Harmondsworth: Pelican Books.
- Mookerji,Radha K.(1990)*The Gupta Empire*, New Delhi:Motilal Banarsidas.
- Ratnagar, Shireen.(1991).*Enquiries into the Political Organization of Harappan Society*, Pune: Ravish Publishers.
- Ratnagar, Shireen.(2002).*Understanding Harappa:Civilization in the Greater Indus Valley*, New Delhi: Tulika Books.
- Salomon, Richard. (1998). *Indian Epigraphy*,New Delhi: Oxford University Press.
- Sharma, Rimjhim and Kumar, Ashish.(2019), *Early India Upto c 300AD*, Delhi: Book Age Publications.
- Sharma,R.S.(2015). *Aspects of Political Ideas and Institutions in Ancient India*, New Delhi: Motilal Banarsidas.
- Sharma,R.S.(2005). *Indias Ancient Past*, New Delhi: Oxford University Press.

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I**

Name of Subject	Sociology-I (Minor (a)-I)
Paper No	P-III (c)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Knowledge of the basic idea on the emergence and development of the discipline. 2. Understanding of the theoretical perspectives in Sociology and how these are used in understanding societies. 3. Explaining Marxian and Weberian concepts to understand the society. 4. Exhibiting the understanding on the relationship of Sociology and Law. 5. Expressing the knowledge on the fundamental concepts like society, culture, group, norms, etc. 6. Discussing social stratification to view how societies and how it divides the society in various forms.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Sociology, its meaning, Emergence of Sociology, Law and Sociology (Social change and Social Control), Sociological Imagination.

Contribution of Auguste Comte in the development of the discipline.

Karl Marx: Basic Concepts: Means, Relations and Modes of Production, Base and Super-structure; Alienation, Capitalism, and Class Conflict

SECTION-B

Max Weber: Verstehen, Ideal Type, Social action and its Types, Bureaucracy.

Emile Durkheim: Social Facts, Social Solidarity (Mechanical and Organic) Anomie, Suicide

SECTION-C

Basic Concepts : Society, Community, Institution, Association, Status, Role, Groups (Primary, Secondary, In group, Out group), Norms, values, Folkways, Mores, Customs, Sanctions, Social Structure, Social Mobility, Rural, Urban and Tribal Society (Meaning and Characteristics)

SECTION-D

Inequality, Differentiation, Ranking, Hierarchy, Social Stratification, Dimensions of Social Stratification: Caste, Class, Race, Ethnicity and Gender.

Theoretical Formulations: i) Functional Theory: Davis and Moore ii) Conflict Theory: Karl Marx iii) Multidimensional Theory: Max Weber

Suggested Readings:

- Adams, Bert N. and Sydie, R.A. (2012). *Sociological Theory*. New Delhi: Vistaar Publications.
- Baxi, Upendera. (1986). *Towards the Sociology of Law*. New Delhi: Satwahan Publications.

- Bottomore, T.B. (1972). *Sociology, A Guide to Problems and Literature*. Bombay: George Allen and Unwin (India).
- Craib, Ian. (1984). *Modern Social Theory*. Brighton: Harvester Press.
- Dillon Michele. (2014). *Introduction to Sociological Theory*. Wiley Blackwell
- Giddens, A and J.H. Turner (eds.) (1987). *Social Theory Today*. Cambridge: Polity Press.
- Giddens, Anthony. (2001). *Sociology*. Cambridge: Blackwell Publishers.
- Inkeles, Alex. (1987). *What is Sociology?*. New Delhi: Prentice- Hall of India.
- Morrison, Ken. (2006). *Marx, Durkheim, Weber, Formation of Modern Social Thought*. London : Sage Publication.
- Roger-Cotterrell. (1992). *Sociology of Law*. London: Butter Worths.
- Ritzer, George. (1992). *Sociological Theory*. New York: Mcgraw Hill.
- Stone, Alan (1985). The place of law in the Marxian structure-superstructure archetype. *Law & Society Review*, 19(1). 39-67.
- Trubek, David M. (1972). Max Weber on Law and the Rise of capitalism. *Yale Law School Repository, Faculty Scholarship Series*. 4001. Available at https://digitalcommons.law.yale.edu/fss_papers/4001/
- Bradshaw, Y. W., Healey, J. F., & Smith, R. (2001). *Sociology for a New Century*. Thousand Oaks, California: Sage.

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I**

Name of Subject	Political Science-I (Minor (a)-I)
Paper No	P-III (b)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Analyzing what is Politics and explaining the approaches to the study of Political Science: Ancient, Traditional and Modern 2. Understanding the significance of the study of Political Science for the subject of Law. 3. Understanding the concept of State and how it is different from Government, Nation and Society. 4. Assessing and critically examining the theories regarding the Origin of the State: Social Contract, Historical/Evolutionary and Marxist. 5. Explaining the concept of Sovereignty along with the examination of Austin and Pluralist Theories. 6. Explaining the important ideologies: Liberalism and Marxism. 7. Understanding the Theory of Separation of Powers as propounded by Montesquieu. 8. Analyzing the different forms of Government: Unitary and Federal, Parliamentary and Presidential.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Introduction to the study of Political Science/Politics.

Origin, different meanings, definitions

Scope of Politics- Ancient/Greek view, Traditional view and Modern View. Significance of study of Political Science for Law.

SECTION-B

State: Definitions; essential elements; distinction between State and Government, State and Nation and State and Society.

Theories of the origin of state

Social Contract Theory: Views of Hobbes, Locke and Rousseau: Critical appraisal of the theory.

Historical/Evolutionary Theory

Marxist Theory

Sovereignty

Definitions and meaning

Internal and External Sovereignty

Types of Sovereignty

Characteristics of Sovereignty

John Austin's theory of Sovereignty

Pluralist Theory of Sovereignty

SECTION-C

Major Political Theories

Liberalism: Classical, Modern and Contemporary; Principles of Liberalism

Principles of Marxism.

SECTION-D

Theory or Principle of Separation of Powers

Basic principles of the Theory of Separation of Powers Montesquieu's Contribution to the Theory of Separation of Powers. Merits and Demerits of the Theory of Separation of Powers

Forms of Government Unitary and Federal; Parliamentary and Presidential

Characteristics of Unitary and Federal; parliamentary and Presidential forms of Government

Merits and Demerits of Unitary and Federal; Parliamentary and Presidential forms of Government

Suggested Readings:

- AsirvathamAddi and K.K.Misra, *Political Theory* (New Delhi, S. Chand and Co., 5th edition, 2012)
- Barker, Ernest. *Principles of Social and Political Theory* (Oxford, Oxford University. Press 1978)
- Bhargava, Rajeev and Ashok Acharya: *Political Theory: An Introduction* (New Delhi, Pearson Education, 2008)
- Gauba, O.P., *An Introduction to Political Theory* (New Delhi, Macmillan, 7th edition, 2018)
- Gauba, O.P., *Political Ideas and Ideologies: Issues in Contemporary Political Theory* (New Delhi, Mayur Books, 3rd 2018)
- Heywood, Andrew, *Politics* (New York, Palgrave, 2002)
- Heywood, Andrew, *Political Ideologies: An Introduction* (London, Red Globe Press, 6th edition, 2017)
- Hobbes, Thomas, *Leviathan* (England, Oxford University Press, edition 2008)
- Johari, J.C. *Principles of Modern Political Science* (New Delhi, Sterling Publisher, 2005)
- Hoffman John and Paul Graham, *Introduction to Political Theory* (London, Routledge, 2015)
- Kapur, A.C., *Principles of Political Science* (New Delhi, S. Chand and Co. 2005)
- Leftwich, Adrian, *What is Politics* (Cambridge, Polity Press, 2005)
- MacIver, R.M, *The Modern State* (Oxford, Clarendon Press, Reprint, 2006)
- Marx, K.H., *The Communist Manifesto* (Moscow, Progress Publishers, 1975)
- Miliband, Ralph, *Marxism and Politics* (London, Merlin Press, 2004)
- Ramaswamy, Sushila, *Political Theory: Ideas and Concepts* (New Delhi, PHI Learning, 2010)
- Roskin, M.G., eds, *Political Science: An Introduction* (England, Pearson Education, 2017)
- Tansey, S.D., *Politics: The Basics* (London, Routledge, 2000)
- White, S.K and J. Donald Moon, *What is Political Theory* (New Delhi, Sage Publications, 2004)

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I

Name of Subject	Economics-I (Minor (a)-I)
Paper No	P-III (a)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>After completing this paper, the students are expected:</p> <ol style="list-style-type: none"> 1. To illustrate and articulate the ability to use and understand the core economic concepts and theories like price and market functions, application of equilibrium to micro and macroeconomics, etc. 2. To acquire the capacity to tabulate and analyse the economic concepts. 3. Through this paper, the students will generalize the limitations and the considerations of the consumers and producers at the micro and macro levels. The students are expected to develop decision making skills when such limitations are violated which may lead to conflict. This could open up plethora of opportunities for the intervention of law. 4. To devise the application of the economic concepts and theories for the formulation and analysis of policies. 5. To classify the impact of ethical values on economic decisions through the concepts of positive and normative economics, concepts of efficiency, etc. 6. To strengthen the oral and written communication skills in the terminology of economics.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Introduction to economics: definition, nature, scope, subject matter of economics and meaning of microeconomics. Basic demand and supply analysis: law of demand, law of supply and determination of equilibrium price and quantity. Indifference curve approach: concept, properties and shapes of indifference curve and budget Line and determination of consumer's equilibrium.

SECTION-B

Theory of production: law of variable proportions and laws of returns to scale. Concept of costs and revenue: short run and long run cost curves (traditional theory only), concepts of revenue. Theory of markets: equilibrium of firm and industry under perfect competition and simple monopoly during short and long run.

SECTION-C

Basic introduction to macroeconomics; circular flow of income. National output and income: concepts, measurement, and limitations. Theories of Income, output, and employment determination: Classical theory of income, output and employment determination. Say's law of markets. Keynesian Theory of income, output and employment determination (Simple version).

SECTION-D

Money: Definition, types, and functions. Inflation: causes and effects. Demand pull and cost push inflation. Central and Commercial Banks: functions; credit control and credit creation.

Essential Readings:

- Dornbusch, R., Fischer S. and Startz, R. (Latest edition). Macroeconomics. New Delhi: Tata McGraw Hill.
- Dwivedi, D.N. (Latest edition). Microeconomics - Theory & Applications. Singapore: Pearson.
- Dwivedi, D.N. (Latest edition). Macroeconomics - Theory and Applications. New Delhi: Tata McGraw Hill.
- Froyen, R.T. (Latest edition). Macroeconomics. New Delhi: Pearson Education Inc.
- Mankiw, G.N. (Latest edition). Principles of Economics. Delhi: Cengage Learning India Pvt. Ltd.

Reference Readings:

- Branson, W. H. (Latest edition). Macroeconomic Theory and Policy. New Delhi: Affiliated East West Press Private Limited.
- Case, K. E, Fair, R. C and Oster, S. E. (Latest edition). Principles of Economics. Singapore: Pearson Education.
- Koutsoyiannis, A. (Latest edition). Modern Microeconomics. London: MacMillan Press Limited.
- Mankiw, G. N. (Latest edition). Macroeconomics. U.K.: Macmillan.
- Pindyck, R. S. and Rubinfeld, D. L. (Latest edition). Microeconomics. London: Pearson.
- Salvatore, D. (Latest edition) Microeconomics, Theory and Applications. New Delhi: Oxford University Press.
- Samuelson, P.A and Nordhaus, W.D. (Latest Edition). Economics. New-Delhi: Tata McGraw Hill.

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I**

Name of Subject	United Nations and Global Politics
Paper No	P-IV
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Examining the Historical Overview of the United Nations. 2. Understanding the Principles and Objectives of the United Nations. 3. Analyzing the Structure and Functions of its Principal Organs. 4. Evaluating the Role of the Specialized Agencies of the United Nations. 5. Understanding major global conflicts since the Second World War. 6. Analyzing achievements, limitations and the future role of the United Nations.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION A

A Historical Overview of the United Nations: 19th century developments; The League of Nations and the Establishment of the United Nations

Principles and Objectives of the United Nations

SECTION B

Structure and Functions: General Assembly; Security Council, The Economic and Social Council; The International Court of Justice, The Secretariat

Role of the Specialized Agencies: International Labour Organisation(ILO), United Nations Education, Scientific and Cultural Organisation(UNESCO), World Health Organisation(WHO), United Nations Programmes and Funds, United Nations Children's Fund(UNICEF), United Nations Development Programme(UNDP), United Nation's Environment Programme(UNEP), United Nations High Commissioner for Refugees(UNCHR)

SECTION C

Major Global Conflicts since the Second World War:

Korean War, Vietnam War, Afghanistan War and Balkans (Serbia and Bosnia)

SECTION D

Achievements and Limitations of the United Nations

Future Role of the United Nations

Suggested Readings:

- Achcar, G., *The Clash of Barbarisms, September 11 and the making of the New World Disorder*, Kolkata, K.P. Bachi & Co., 2003.
- Achcar, G.; *Eastern Cauldron*, New York, Monthly Review Press, 2004.
- Alger, Chadwick F., *The United Nations System: A Reference Handbook*, London, ABC-CLIO, 2006.
- Archer, Clive., *International Organization*, 3rd edn, London, Routledge.
- Armstrong D; Lloyd, L. and Raymond, J; *International Organisation in World Politics*, 3rd edn, New York, Palgrave Macmillan, 2004.
- Baehr, Peter R. and Gordenker, Leon, *United Nations: Reality and Ideal*, 4th edn, Basingstoke, Palgrave, 2005.
- Baylis, J., and Smith, S., (eds), *The Globalization of the World Politics: An Introduction to International Relations*, 4th edition, Oxford, Oxford University Press, 2008.
- Cahvocoressi, P., *World Politics: 1945-2000*, 3rd edn, Harlow, Pearson Education, 2001.
- Gareis, S.B., & Varwick, J., *The United Nations: An Introduction*, Basingstoke, Palgrave, 2005.
- Luard, Evan, *The United Nations: How it Works and What it Does*, 2nd edn, New York, St. Martin's Press, 1994.
- Moore J.A. Jr and Pubantz, J., *The New United Nations*, Delhi, Pearson Education, 2008.
- Taylor, P. and Groom, A.J.R., (eds), *The United Nations at the Millennium*, London, Continuum, 2000.
- Thakur, Ramesh, 'Reforming the United Nations: Changing with and for the times' *International Peacekeeping*, Vol.10, no.4, Winter 2003, pp.40-61.
- United Nations, *Basic Facts about the United Nations*, New York, 2011.
- Whittaker, *United Nations in the Contemporary World*, London, Routledge, 1997.
- White B, et al (eds), *Issues in World Politics*, 3rd edn, New York, Macmillan, 2005.

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I**

Name of Subject	Law of Torts including Motor Vehicle Accident Act and Consumer Protection Laws
Paper No	P-V
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. The students shall understand the rights and duties of individuals in a society. 2. To enable the students to identify and understand the difference between civil and criminal wrongs. 3. The students shall be equipped to identify and focus on the understanding of the law of torts as a separate branch of civil law remedy. 4. The students shall explore and understand the various types of remedies available to an aggrieved person for a wrong committed against him. 5. The students shall understand the hierarchy of courts and appropriate forums for the redressal of wrong in torts. 6. The students shall be able to compare and assess various facets of national and international law on the subject so as to develop a critical mind. 7. The students shall comprehend the case laws with proper facts, arguments, observations, findings and decisions.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION- A

Introduction to Torts: Meaning, definition, nature and applicability; General principles of Liability and Capacity to sue and be sued.

Nuisance – Public and Private

Defamation

Trespass to person and property

Important Cases:

Rayney v. The State of Western Australia, (2017) WASC 367

Balwant Singh v. Commissioner of Police, (2015) 4 SCC 801

Town Area Committee and Ors. vs. Prabhu Dayal and Anr., AIR 1975 All 132

SECTION –B

Negligence including Contributory Negligence, Composite Negligence and Nervous Shock, Remoteness of Damages

General Defences: Volenti Non-Fit Injuria; Inevitable Accident; Act of God; Necessity; Statutory Authority

Important Cases:

Rajwinder Kaur and Anr vs State of Haryana and Ors (2023)

Jacob Mathew v. State of Punjab, (2005) 6 SCC 1

Kamlesh v. Attar Singh and others, 2015 (12) SCALE 49

SECTION – C

Vicarious Liability including Vicarious Liability of State

No- Fault Liability: Strict and Absolute Liability

Motor Vehicles Act, 1988 as Amended by Motor Vehicles (Amendment) Act, 2019 Insurance of Motor Vehicles against Third Party Risks, Liability Without Fault, Hit and Run Cases etc. (Sections 145 to 164D)

Claims Tribunal (Sections 165 to 176)

Important Cases:

Rylands v. Fletcher (1868) LR 3 HL 330

Kasturi Lal Ralia Ram Jain v. State of U.P., AIR 1965 SC 1039

M.C. Mehta v. Union of India, AIR 1987 SC 1086

SECTION – DConsumer Protection Act, 2019

Consumer and Consumer Rights: Concept of Goods and Services

Consumer Disputes Redressal Agencies and Remedies

Tortious Liability of Generative AI

Emerging dimensions of Law of Torts

Important Cases:*Ghaziabad Development Authority v. Balbir Singh, AIR 2004 SC 2141**Indian Medical Association v. V.P. Shantha and others, AIR 1996 SC 550**Neena Aneja v. Jai Prakash Associates Ltd., (2022) 2 SCC 161***Suggested Readings:****Bare Acts:**

- Consumer Protection Act, 2019
- Indian Contract Act, 1872
- Indian Penal Code, 1860
- Indian Partnership Act, 1930
- Motor Vehicles Act, 1988

Books:

- Paranjape, N.V: Law of Torts (Consumer Protection Law), Central Law Agency, Allahabad, 2023.
- Aggarwal, V.K.: Consumer Protection Act: Law and Practice, BLH Publisher, New Delhi, 2016.
- Bangia, R.K.: Law of Torts, Allahabad Law Agency, Faridabad, 2015.
- Basu, D.D.: The Law of Torts, Kamal Law House, Kolkata, 2008.
- Clerk and Lindsell: Torts, Sweet and Maxwell, London, 2008.
- Gandhi, B.M.: Law of Torts, Lucknow. Eastern Book Company, 2019.
- Iyer, Ramaswamy: Law of Torts, New Delhi. Lexis Nexis Butterworth, 2007.
- Kapoor, S.K.: Law of Torts, Allahabad. Central Law Agency, 2018.
- Salmond and Heuston: Law of Torts, Universal Law Publishing, New Delhi, 2004.
- Winfield and Jolowicz: Torts, Sweet and Maxwell, London, 2002.
- Pandey, J.N. & Pandey, Vijay K.: Law of Torts, Allahabad. Central Law Publications, 2019.
- Pannell, Alan: Law of Torts, London. Pitman Pub., 1995.
- Pillai, P.S. Atchuthen: Law of Torts, Lucknow. Eastern Book Company, 2004.
- Ratanlal and Dhirajlal: The Law of Torts, Wadhwa and Company, New Delhi, 2008.
- Singh, Avtar: Introduction to Law of Torts, Nagpur, Lexis Nexis, 2018.
- Singh, S.P. & Inderjit P. Singh: Law of Torts, Delhi. Universal Law Pub., 2016.
- Vaidya, Sharvari V: Law of Torts, Haryana, Allahabad Law Agency, 2017.

**SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I**

Name of Subject	Law of Contract
Paper No	P- VI
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. The students shall be acquainted with the basics of laws governing commercial contracts and nuances of competency to a contract. 2. The students shall be enabled to develop an understanding of the basic rules of agreements and contracts along with the basic rules of offer, acceptance and consideration. 3. The students shall be equipped with the implication of contract law so as to enable them to deal effectively with the various disputes related to contracts in diverse fields. 4. The students shall be able to identify and explain the remedies in breach of obligation. 5. The students shall be equipped to evaluate the role of contract in the era of globalization and privatisation to teach the students how to draft different legal contracts.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION- A

Formation of Contract- Meaning, Essential elements and kinds of contract Agreement- Proposal and Acceptance (Ss 1 to 10)

Consideration- Meaning and Essential elements of Consideration (sec 2(d))

Exceptions of Consideration- (S. 25)

Standard Form Contracts

Capacity to Contract- Minor's Agreement, Person of Unsound Mind, Person disqualified from contracting, Liability for necessaries (Ss. 11, 12, 68)

Important Judgements:

Bhagwandas Goverdhandas Kedia vs M/S. Girdharilal Parshottamdas, AIR 1966 SC 543

Ajudhia Prasad And Anr. vs Chandan Lal and Anr., AIR 1937 All 610

SECTION-B

Free Consent- Coercion, Undue influence, Fraud, Misrepresentation, Mistake and their effects (Ss. 13 to 22)

Lawful Object (Ss. 23 to 24)

Void Agreements- Agreement in Restraint of Marriage, Agreement in Restraint of Trade, Agreement in Restraint of Legal Proceedings, Agreement void for uncertainty, Agreement by way of wager (Ss. 26 to 30)

Important Judgements:

Lakshmi Amma And Anr. vs Talengalanarayana Bhatta, AIR 1970 SC 1367

Vfs Global Services Private vs Suprit Roy, 2008 (2) BomCR 446

SECTION-C

Contingent Contracts (Ss. 31 to 36)

Performance of contract- Offer of performance, Performance of joint promises, Time for performance and Anticipatory breach of Contract (Ss. 37 to 55)

Impossibility of performance- Doctrine of Frustration

Appropriation of payments (Ss. 56 to 61)

Important Judgements:

Ganga Saran vs Ram Charan Ram Gopal, AIR 1952 SC 9

Satyabharta Ghose v. Mugneeram Bangur & Co., AIR 1954 SC 44

SECTION-D

Contracts which need not to be performed (Ss. 62 to 67)

Quasi-Contracts- Supply of necessaries, Payment by interested person, Liability to pay for non-gratuitous acts, Finder of goods, Mistake or coercion (Ss. 68 to 72)

Breach of Contract and damages- Remoteness of damage, Measure of damages, Liquidated damages and Penalty (Ss. 73 to 75)

Important Judgements:

P.C. Wadhwa vs State of Punjab, AIR 1987 P H 117

State Of West Bengal vs M/S. B. K. Mondal and Sons, AIR 1962 SC 779

Suggested Readings:**Bare Acts:**

- Indian Contract Act, 1872

Books:

- Anson, Law of Contract, Oxford University Press, New York, 2016
- Avtar Singh, Law of Contract, 12th ed., Eastern Book Company, Lucknow, 2019 (Reprint)
- Jill Poole, Textbook on Contract Law, Oxford University Press, New York, 14th ed. 2019
- Mulla, Indian Contract Act, Lexis Nexis, New Delhi, 15th Ed 2015
- Pollock and Mulla, Indian Contract, Lexis Nexis, Butterworth, London 15th Ed 2015
- R.K. Bangia, Indian Contract Act, Allahabad Law Agency, Faridabad, 2018
- Jill Poole, Casebook on Contract Law, Oxford University Press, 14th ed. 2019
- Neil Andrews, Contract Law, Cambridge University Press, 2011

**SYLLABUS FOR B.A. L.L.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: I**

Max. Marks: 50 (Theory-30 + Practical- 20)

Exam Duration: 2 Hrs

Name of Subject	Computer Applications
Type of Subject	Compulsory Additional subject
Assessment Method	Internal Examination: 50 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Understand the fundamentals of personal computers, application usages, internet and online communication. 2. Use word processing packages for creating documents, letters and chapters etc. 3. Handle statistical data using spreadsheets package. 4. Design presentations for analyses, business and socio-legal issues.

IMPORTANT NOTE:

Question paper will be divided into 2 units. First unit of question paper will contain eight questions covering the whole syllabus. Students need to attempt five questions. Each question will carry 10 marks. Second unit of question paper will contain eight questions covering the whole syllabus. Students need to attempt five questions. Each question will carry 2 marks.

Number of Lectures: 18 (each lecture of 1 hour duration per week)

Time Duration of End-semester Examination

Theory: 2 Hrs.

Practical: 2 Hrs

There will be only internal examination of both theory and practical.

Note for Theory Examination:

- a. The Question Paper shall consist of three units.
- b. Examiner will set two questions of 10 marks each from unit I and II of syllabus and unit III will have one compulsory question consisting of 05 short notes of 02 marks each covering whole syllabus.
- c. The students are required to attempt one question from unit I and II and compulsory question from unit III.

Note (For Practical Classes /Examination)

- Any word processing, spreadsheet and presentation package may be used/asked for practical classes/examination covering whole syllabus.

UNIT - I

Computer Fundamentals: Introduction, characteristics and History of computers; Classification of computers on size: (Micro, Mini, Mainframe and super computers), Generations; Applications of computers; commonly used terms–Hardware, Software, Firmware. Basic Computer Organization: Block diagram of computer system, Input unit, Processing Unit and Output Unit; Description of Computer input

devices: Keyboard, Mouse, Trackball, Pen, Touch screens, Scanner, Digital Camera; Output devices: Monitors, Printers, Plotters.

Computer Memory: Representation of information: BIT, BYTE, Main memory: RAM, ROM, PROM, EPROM; Secondary storage devices: Magnetic Tapes, Magnetic disks, Optical disks: CD, DVD; Memory storage devices: Flash Drive, Memory card;

Types of software: System and Application software; Programming Languages: Generation of Languages; Translators - Interpreters, Compilers, Assemblers and their comparison.

Understanding Operating System, Graphical User Interface and Internet: Introduction to operating systems and its functions, Fundamentals of Windows, Anatomy of windows OS, Icons, Recycle bin, Operations on Folders; World Wide Web, Search Engine, Working with E-mail, E-mail Services and Message Components.

UNIT - II

Word Processing: Opening, saving and closing an existing document; renaming and deleting files; Changing document views, Moving quickly through a document, Working with text: select, cut, copy, paste, find and replace, inserting special characters, setting tab stops and indents, Checking spelling and Grammar, Autocorrect, Using built-in language tools, word completion, Autotext, Formatting text: Using Styles, formatting paragraphs, formatting characters, auto formatting, Using format painter, creating lists; Formatting pages: Using layout methods, creating headers and footers, Numbering pages, Using Bullets and Numbering, Working with table, Borders and Shading, Changing page margins, Printing the Document.

Spreadsheet: Introduction to Spreadsheets, sheets and cells; Opening and saving spreadsheet files; Working with sheets: inserting new sheet, deleting and renaming sheets, Viewing a spreadsheet: freezing rows and columns, splitting screen, Entering data: cell referencing, formatting cells, entering numbers as numeric, entering numbers as text, entering formulae, entering date and time, Formatting data: formatting text, numbers, cells, Using conditional formatting, Hiding and showing data, Sorting records, Printing a spreadsheet document: using print ranges, page formats, inserting page breaks, headers and footers; Working with Graphs and Charts : Creating Embedded Chart, formatting chart: Changing chart types, adding Titles.

Presentation: Create a Presentation, Insert and Format Slides; Modify Slides, Change Presentation Options and Views, Configure a Presentation for Print, Configure and Present a Slide Show, Insert and Format Text, Insert and Format Shapes and Text Boxes, Insert and Format Images, Order and Group Objects, Insert and Format Tables, Insert and Manage Media, Apply Slide Transitions, Animate Slide Content, Set Timing for Transitions and Animations

Suggested Readings:

1. Dinesh Maidasani, Learning Computer Fundamentals, Ms Office and Internet & Web Tech., Firewall Media. (Latest edition)
2. Gurvinder Singh and Rachhpal Singh, Computer Fundamentals and PC Software, Kalyani Publications. (Latest edition)
3. P.K. Sinha and Priti Sinha: Computer Fundamentals, BPB Publications. (Latest edition)
4. Puneet Kumar & Sushil Bhardwaj, Computer Fundamentals and Computing Software, Kalyani Publications. (Latest edition)

SEMESTER: II

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II**

Name of Subject	English II
Paper No	P-I
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. The art of précis writing will enhance the student's ability to extract the essentials from superfluous and reach the significant parts wherein the vital details are contained. 2. Essay writing will inculcate the ability of expansive writing among law students, they will learn to read, write, think, and evaluate critically on the contemporary issues of significance. 3. The comparative study of the essays would enable the student to understand the uniqueness of the writing styles of various authors. 4. The exercises of translation will enable law students to perform well in the legal profession both as practicing lawyers as well as judicial officers. 5. Literature plays an important role in shaping ideas and creating a rich pool of vocabulary. Through an understanding of the relevance of literature in the subject of law, students will be well-equipped to understand the dynamics and challenges present in society. Thus helping the student to understand tools of trade through literature.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION A

- Essay Writing
- Translation from MIL to English

SECTION B

- *Literary Lyre for Lawyers* (under print), by Prof. Chanchal Narang, Publication Bureau, Panjab University Chandigarh. A Textbook of English for 2nd Semester Law Students.
(Only Part- A)
- One-word substitution.

SECTION C

- *Literary Lyre for Lawyers* (under print) by Prof. Chanchal Narang, Publication Bureau, Panjab University Chandigarh. A Textbook of English for 2nd Semester Law Students.
(Only Part- B)
- Pair of commonly confused words.

SECTION D

- Academic writing for students of law: Precis writing
- Reading comprehension.

Suggested Readings:

- Bhatnagar, R.P. and R. Bhargava, Law and language, New Delhi: Macmillan.
- Byne: Teaching Writing Skills, Longman, London 1989.
- Cross, Ian et al. Skills for lawyers, Jordan Publishing Company., 1997 Bristol.
- Cutts Martin, The Plain English Guide, Oxford University Press, 1995.
- Garner Bryan, A Dictionary of Modern Legal Usage, New York: OUP, 1987.
- Hudson, W.H. An Outline of History of English Literature, New Delhi: I.T.B.S. Publishers: 2009.
- Gemmete Elizabeth Villers Ed., Legal Themes in Short Stories, New York: Praeger Publishers: 1992.
- Madabhushi Sridhar, Legal Language, Asia Law House, Hyderabad.
- McCarthy Michael&Flecity O'Dell English Vocabulary in Use
- MolyneuxHael. Legal Problems, Macmillan, London.
- Narang Chanchal, Teaching English to Students of Law: A Pedagogical Experiment, Mohindra Publishing House, 2016.
- Narang Chanchal, Literary Resonances in the Corridors of Law, Mohindra Publishing House, 2019.
- Sharma, Rajneesh, Courtroom Language and Common Man: A Linguistic Analysis. Gurgaon, Thomas Reuters, 2021.
- Riley, Alison, English for Law, London: Macmillan, 1991.
- Thody, Philip. Albert Camus. London: Hamilton, 1961.
- Ward Ian, Law and Literature Possibilities and Perspectives, New York: Cambridge University Press, 1995.
- Wallace, Michael J: Study Skills in English, Cambridge University Press, Cambridge, 1980.

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II**

Name of Subject	English (Major-II)
Paper No	P-II (b)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ul style="list-style-type: none"> • The course will introduce the students of law to various literary and theoretical movements and literary concepts. • The students will be able to apply literary and critical approaches for the reading, interpretation and analysis of the literary texts from various genres. • The students shall be acquainted with representative poets of the early modern and modern era and will be able to do the close reading and interpretation of these texts with the literary and intellectual background. • The students will be able to do a literary analysis of the legal texts.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3

HRS

Section A

- Literary Terms: Modernism, Post-Modernism, Deconstruction, Stream of Consciousness, Impersonality, Negative Capability, Irony, Anti Hero, Existentialism, Symbolism, Imagery, Parody, Aestheticism, Epic Theatre, Surrealism.
- *An Essay on Legal Writing in Plain English*. By Christopher R. Kelley

Section B

- *The Merchant of Venice* by William Shakespeare

Section C

- *Legal Reform* by Thom Gunn
- *Law Like Love* by W.H.Auden
- *The Case Won* by William Cowper
- *The Hanging Judge* by EavanBoland

Section D

- Literary Analysis of Legal Judgement.

Suggested Readings:

- Abrams, M.H. *A Glossary of Literary Terms*. Cengage Learning, 2012.

- Narang Chanchal, *Teaching English to Students of Law: A Pedagogical Experiment*, Mohindra Publishing House, 2016.
- Hudson, W.H. *An Outline of History of English Literature*, New Delhi, A.I.T.B.S. Publishers, 2009.
- Mutatkar Shashikala and Sharma S.S. Ed. *From Renaissance to Modern Anthology of Prose and Poetry*, Delhi, Macmillan Publication, 1993.
- Ward Ian, *Law and Literature Possibilities and Perspectives*, New York: Cambridge University Press, 1995.
- Christopher Gillie, *Movements in English Literature: 1900-1940* (Cambridge: Cambridge University Press, 1978)
- Siobhan Keenan. *Renaissance Literature* (Edinburgh University Press 2008)
- David Lodge, ed. *20th Century Literary Criticism: A Reader* (Longman, 1989)
- R.P. Draper, *An Introduction to Twentieth-Century Poetry in English* (London: Macmillan, 1996).

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II

Name of Subject	Economics (Major-II)
Paper No	P-II (a)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>After completing this paper, the students are expected:</p> <ol style="list-style-type: none"> 1. To classify key macroeconomic concepts and to study the theoretical and practical aspects of macroeconomics. 2. To understand the working of the economy at the macro level. 3. To appreciate the study of diverse schools of thought as these are the different approaches to problem solving. 4. To assess the relationship between the economic theories and policies. 5. To develop analytical techniques of labour market, money market, etc.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION A

Basic introduction about macroeconomics. National Income: definition, methods of measurement and difficulties in the measurement of National Income.

Classical Economics: Say's Law and Classical theory of income and employment determination.

Money: introduction and its functions. Classical theory for demand for money: transaction and cash balance versions of quantity theory of money.

SECTION B

Classical theory of interest rate determination. Neo-Classical theory of interest rate determination.

Keynesian revolution: Keynesian theory of income and employment determination.

Consumption Function: concept and Keynesian psychological law of consumption.

SECTION C

Investment: meaning, types and determinants of investment, Marginal Efficiency of Capital theory.

Keynesian multiplier: static and dynamic, and limitations.

Keynesian theory of demand for money and interest rate determination.

SECTION D

Balance of payments: meaning and structure, disequilibrium in balance of payments: causes and measures to correct it. Inflation: causes and effects. Demand-pull and cost push. Central bank: role and credit control. Commercial bank: functions and credit creation.

Essential Readings:

- Dornbusch, R. F. S. and Startz, R. (Latest edition). Macroeconomics. New Delhi: Tata McGraw Hill.

- Dwivedi, D.N. (Latest edition). Macroeconomics. Theory and Applications. New Delhi: Tata McGraw Hill.

Reference Readings :

- Blanchard, O. (Latest edition). Macroeconomics. Pearson Education.
- Froyen, R.T. (Latest edition). Macroeconomics. New Delhi: Pearson Education Inc.
- Mankiw, G.N. (Latest edition). Macroeconomics. Worth Publishers.
- Samuelson, P. A. and Nordhaus, W.D. (Latest Edition). Economics. New-Delhi: Tata McGraw Hill.

Course Coordinator: Dr. Meenu Saihjal

Prepared by: Dr. Meenu Saihjal and Dr. Harvinder Singh

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II**

Name of Subject	History (Major-II)
Paper No	P-II (c)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ul style="list-style-type: none"> • Examine the administrative structures and judicial institutions under the Delhi Sultanate. • Review the economic framework and revenue policies and their bearing on the empire and the people at large. • Describe and evaluate the tripodal administrative structures of the Mughal Empire on which the empire rested. • Analyse and compare the economic policies of the Mughal rulers and Deccan rulers. • Establish the problems in the administrative and economic systems and the eventual downfall of the Mughal empire.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

The Delhi Sultanate: Theories of Kingship. Powers and Functions of the Sultan. Central, Provincial and Local administration. Features of the Judicial System. Iqta System, its features and changes under different rulers. Agrarian and Market reforms of AlauddinKhalji and their impact. Administrative reforms of Feroze Tughluq. Polity under the Afghan rulers.

SECTION-B

The Mughal State: New concept of monarchy. Central, Provincial and Local Administration. Evolution and growth of the Mansabdari and Jagirdari systems. Crises in the Jagirdari system. Agrarian crises. Religious policy of Mughal rulers.

SECTION-C

Taxation in the Delhi Sultanate: Beginnings in the form of a tribute. Land tax and other taxes and changes under successive rulers.

Land Revenue system of Sher Shah Suri. Land Revenue system of the Mughals: Method of assessment and machinery of collection.

The State and Economy under the Marathas: Agrarian Land System and Taxation. Role of Deshmukhs.

SECTION-D

Sources of Muslim Law. Features of the Judicial System under Delhi Sultans. Muslim law and position of non-muslims. Changes in Muslim law under Akbar. Administration of Justice, Judicial Organisation and punishments under the Mughal rulers.

Essential Readings:

- Chandra, Satish. (2003). *Medieval India: From Sultanate to the Mughals, 2 vols*, New Delhi: Har-Anand Publications.
- Qureshi, I.H. (1971). *The Administration of the Sultanate of Delhi*, New Delhi: Munshiram Manoharlal.
- Qureshi, I.H. (1979). *The Administration of the Mughal Empire*, Patna: Janaki Prakashan.
- Srivastava, A.L. (1972). *History of India 1000-1707*, Allahabad: Central Book Depot.
- Habib, Irfan and Chaudhari Tapan Ray. (Eds.) (1984). *The Cambridge Economic History of India, Vol-I*, Hyderabad: Orient Longman.

Suggested Readings:

- Richards, J.F. (1993). *The Mughal Empire*, New Delhi: Cambridge University Press.
- Lal, K.S. (1950). *History of the Khaljis*, Allahabad: Central Book Depot.
- Sarkar, Jadunath. (1979). *A Short History of Aurangzib*, Calcutta: Orient Longman.
- Rizvi, S.A.A. (2002). *The Wonder that was India, Vol. II*, New Delhi: Rupa.
- Hasan, Ibn. (1971). *The Central Structure of the Mughal Empire*, New Delhi: MunshiramManoharlal.
- Chandra, Satish. (1979). *Parties and Politics at the Mughal court 1707-1740*, New Delhi: Peoples Publishing House.
- Chandra, Satish. (2003). *Essays on Medieval Indian History*, New Delhi: Oxford University Press.
- Wink, Ander. (1986). *Land and Sovereignty in India: Agrarian Society and Politics under the Eighteenth Century Maratha Svarajya*, Cambridge: Cambridge University Press.
- Ashraf, K.M. (1970). *Life and Conditions of the People of Hindustan*, New Delhi: MunshiramManoharlal.

Course Coordinator:

Dr. Sasha

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II**

Name of Subject	Sociology II (Minor (a)-II)
Paper No	P-III (c)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. The students shall understand, analyze and evaluate the processes and importance of social interaction and socialization in day-to-day life. 2. The course shall enable the students to understand and analyze social institutions like family, religion, marriage in the context of changes in these institutions. 3. The students shall be able to identify social problems and offer analysis on the core reasons the issue has developed. 4. To enable the pupils to identify how social problems and processes interact.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Social Processes: Meaning

Socialization: Meaning, Sociological theories (C. H. Cooley, G. H. Mead), Psychological theory (Sigmund Freud); Agents of Socialization: family, peer group, school, media; Adult Socialization, Resocialization.

Social Interaction: Verbal and Non-verbal Communication; Theories of Social Interaction (Dramaturgical approach); the structure of social interaction (Status, Role) Forms of Social Interaction (Cooperation, Competition, Conflict, Accommodation, exchange), interaction in the Virtual Community.

SECTION-B

Culture: Meaning, components (Belief, Values, Norms, Language); Material culture and Non-Material culture, Subculture, Multiculturalism, Counterculture, Ethnocentrism and Cultural relativism.

Marriage: Meaning, cohabitation, live-in relationships, types: monogamy, polygamy, same sex marriage. Divorce and its social consequences.

SECTION-C

Family: Meaning, Forms of family: Cohabiting couples, Couples with no children, Nuclear families, Gay couples, Single parent families, Blended and binuclear families, Extended families. Dual worker families.

Religion: Meaning, magic, cult, sect, elements of religion, the Functionalist (Durkheim) and Conflict perspective of Religion (Marx); Recent trends in Religion: Secularisation, Resacralisation, Fundamentalism.

SECTION-D

Social Problems: meaning, causes and solution; Theoretical perspectives: functionalist, conflict, symbolic interactionism.

Contemporary Social Problems: Child Abuse, Elderly abuse, Problems of Youth (drug addiction, unemployment, suicide), Problems of Disabled, Problems of Working women, problems of Transgender (LGBTQ+).

Suggested Readings:

- Ahuja, Ram. (2003). Social Problems, Rawat Publications: New Delhi.
- Anna L., Guerrero. (2016). Social Problems: Community, Policy and Social Action. Sage Publications: London.
- Applerouth, Scott & Edles Laura. (2011). Sociological Theory in the Contemporary Era. Sage.
- Bellantine, Jeanne H., Roberts Keith A & Korgen Kathleen Odell . (2016) Our Social World, Introduction to Sociology. Sage Publications.
- Bhat, Ishwara, P. (2009). Law and Social Transformation, Eastern Book Company, Lucknow. Deva Indra. (2005) Sociology of Law. Oxford University Press: New Delhi.
- Encyclopedia of Social Problems, vol.1 and vol.2. Sage Publications.

- Gandhi, J.S. (2004) Law, State and Society, Indian Context. Rawat Publications: Jaipur.
- Ghosh, Biswanath. (1999). Contemporary Social Problems in India. Himalaya Publishers: Delhi
- Giddens, Anthony. Sociology. Polity Press India.
- Johnson, Harry M. (1995). Sociology: A Systematic Introduction. Allied Publisher, New Delhi
- Kansal, Jairam. (2004). Sociology of Social Change. Dominant Publishers and Distributors.
- Krishna, Chakraborty. (2002). Family in India, Rawat Publications, Jaipur.
- LePoire A., Beth. (2006). Family Communication Nurturing and Control in a Changing World. Sage Publications: London.
- MacIver & Page. (2005). Society: An Introductory Analysis, Rawat Publications: Jaipur
- Macmillan & Co. N.D. P.Gisbert. (2010). Fundamental of Sociology Orient Blackswan.
- Morrison, Ken. (2006). Marx, Durkheim, Weber, Formation of Modern Social Thought. Sage Publication
- Oommen, T.K. (2002). Pluralism Equality and Identity. Oxford.
- Patricia, Uberoi. (1997). Family, Kinship and Marriage in India. Oxford University Press: New York.
- Patel, Tulsi. (2007). Sex Selective Abortions in India, Gender, Society and New Reproductive Technologies. Sage Publications.
- Purohit, B.R., and Joshi Sandeep. (2003). Social Justice in India (ed.). Rawat Publications: Jaipur.
- Ahuja, Ram. (2003). Society in India. Rawat Publications: Jaipur.
- Turner, H Jonathan. (2004). The Structure of Sociological Theory. Rawat Publications: Jaipur.

Course Coordinators:

Prof. Navneet Arora

Prof. Anupam Bahri

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II

Name of Subject	Political Science II (Minor (a)-II)
Paper No	P- III (b)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Understanding the concept of Rights (Meaning, Characteristics, Types) and important theories- Laski and Marxist 2. Explaining the concept of Equality, its relationship with Liberty and evaluating the Liberal and Marxist Theories of Equality 3. Understanding the concept of Liberty the two concepts of Liberty and the various safeguards of Liberty 4. Explaining the concept of Property and examining theories (Liberal, Social Democratic and Marxist) 5. Analyzing the concept of Justice and understanding theories (Liberal, Libertarian and Marxist) 6. Understanding the concept, types and theories of democracy (Liberal, Elite and Marxist)

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Rights

Meaning, Definition, Characteristics, kinds of Rights Theories of Rights:

Laski's Theory of Rights

Marxist Theory of Rights

SECTION-B

Equality

Meaning of equality

Characteristics of equality

Kinds of equality

Relationship between liberty and equality

Liberal Theory of Equality

Marxist Theory of Equality

Liberty

Meaning, Definitions, concept of Positive and Negative Liberty Forms/Kinds of

Liberty, Safeguards of Liberty

SECTION-C

Property

Nature of Property

Liberal Perspective

Social Democratic Perspective

Marxist Perspective

Justice

Meaning, definition, various types of Justice, Relationship between Liberty, equality, and justice.

Liberal perspective- Rawl's theory of Justice Libertarian Perspective-

Nozick theory of Justice Marxist perspective

SECTION-D

Democracy

Meaning, Characteristic and Types of Democracy.

Theories of Democracy- Liberal, Elite, Marxist

Suggested Readings:

- AsirvathamAddi and K.K. Misra, Political Theory (New Delhi, S. Chand and Co., 5th edition. 2012)
- Berlin, Isaih, Four Essays on Liberty (Oxford, O.U.P., Reprint, 1996)
- Bottomore Tom, Dictionary of Marxist Philosophy (Oxford, Basill Blackwell, 1985)
- Gauba, O.P., An Introduction to Political Theory (New Delhi, Macmillan, 7th edition, 2018)
- Harrison, Lisa, et. al., Politics: The Key Concepts (New York, Routledge, 2015)
- Held, David, Political Theory Today (Cambridge, Polity Press, 1991)
- Held, David, Models of Democracy (Stanford University Press, 2006)
- Heywood, Andrew, Politics (New York, Palgrave, 2002)
- Heywood, Andrew, Key Concepts in Politics (London, Macmillian Education UK, 2000)
- Johari, J.C. Principles of Modern Political Science (New Delhi, Sterling Publisher, 2005)
- Kapur, A.C., Principles of Political Science (New Delhi, S. Chand and Co., 20th edition, 2005)
- Laski, Harold, A Grammar of Politics (London, Goerge Allen and Unwin, 1951)
- Macpherson, C.B., Democratic Theory (Oxford Clarendon Press, 1973)
- Marx, Karl, Economic and Philosophical Manuscripts of 1844 (Moscow, Progress Publishers, 1974)
- Mill, J.S., On Liberty (London, Watts and Co., 1948)
- Ramaswamy, Sushila, Political Theory: Ideas and Concepts (Delhi, Macmillan, 2003)
- Rawls, John; A Theory of Justice (London, O.U.P, 1972)
- Tawney, R.H. Equality (London, George, Allen and Unwin, 3rd edition, 1938)

Course Coordinator:

Prof. Sarabjit Kaur

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II

Name of Subject	Economics II (Minor (a)-II)
Paper No	P-III (a)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>After completing this paper, the students are expected:</p> <ol style="list-style-type: none"> 1. To inculcate an understanding of the overall structure of the Indian economy, its segmentation, and the interaction between these segments. 2. To articulate the usage of the economic skills by alleviating their levels to the usage of economic terms, framing of policies and their appraisal which are specific to the Indian economy. 3. To be capable of recognising the relative contribution of a wide scale public sector vis-à-vis private sector. 4. To assess and analyze the knowledge of the theoretical reasons and apply it for understanding growth of international trade. 5. To widen economic skills through the usage of terms which are commonly perceived to be easy yet are technical like balance of payments, rate of exchange etc. 6. To assess the role of domestic and international institutions. 7. To demonstrate the ability to use economic tools of analysis.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Nature of the Indian economy; India: an under developed or a developing economy.

Economic planning: objectives and strategy of economic planning and appraisal of Indian planning.

Sectoral growth of the Indian economy during 1950-1990. State of Indian economy in 1990-1991 and reasons for crisis.

Introduction of economic reforms: Macro- economic stabilization and Structural Adjustment Program and appraisal of reforms.

SECTION-B

Sectoral growth of Indian economy since 1990-1991.

Growth of agriculture during pre and post reform periods, green revolution, and land reforms.

Industry: growth during pre and post-reform periods. Problems of industrial

Development in India. Liberalization and privatization.

Growth of service sector during pre-and post-reform periods; reasons for service led growth, sustainability of service led growth.

SECTION-C

Theory of international trade: Classical and Heckscher-Ohlin.

Commercial policy: free trade vs. protection, rationale of protectionist policy in less developed areas.

Components of balance of payments. Disequilibrium in the balance of payments: causes and measures to correct it.

SECTION-D

Rate of Exchange: fixed vs. flexible rate of exchange.

Introduction of GATT: establishment of WTO and its implications-impact of W.T.O. on developing countries like India.

The International Monetary Fund(IMF):

objectives, working and achievements. Brief idea of Special Drawing Rights(SDRs).

World Bank: objectives, working and achievements.

Essential Readings

- Datt, R. and Sundram, K.P.M (Latest edition). Indian Economy. New Delhi: S.Chand and Company.
- Kumar, R. (Latest edition). International Economics. New Delhi: Excel Books. Misra, S.K. and Puri, V.K., and Garg, B. (Latest edition.). Indian Economy. Mumbai : Himalaya Publishing House.

Reference Readings:

- Brahmananda, P.R. and Panchmukhi, V.R. (2001). Development Experience in the Indian Economy: Inter-State Perspectives. Delhi: Bookwell.
- Dhar, P.K. (Latest edition). Indian Economy. New Delhi: Kalyani Publishers. Jalan, B. (1992). The Indian Economy—Problems and Prospects. New Delhi: Viking.
- Kapila, U. (23rd edition). Indian Economy-Performance and Policies. New Delhi: Academic Foundation.
- Kindelberger, C.P. (Latest edition). International Economics. Illinois: Richard Irwin Homewood, Indian Edition.
- Mannur, H.G. (Latest edition). International Economics. New Delhi: Vikas Publishing House.
- Rangarajan, C. (1998). Indian Economy: Essay on Money and Finance. New Delhi: UBS.
- Salvatore, D. (Latest edition). International Economics. New Jersey: John Wiley and Sons (Asia) Pvt. Ltd.
- Soderston, B.O. (Latest edition). International Economics. U.K. McMillan Press Ltd.

Course Coordinator: Dr. Meenu Saihjal

Prepared by: Dr. Meenu Saihjal and Dr. Harvinder Singh.

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II**

Name of Subject	Crime, Deviance and Society
Paper No	P- IV
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Evaluating the underlying concepts and principles of sociology in the area of crime. 2. Gaining familiarity with the basic concepts, information and techniques and sociology and understanding crime and deviance. 3. Understanding causes of crime and application of fundamental theoretical perspectives to situations related to crime and deviance. 4. Understanding social, logical explanations and applying various theoretical perspectives. 5. Social dimensions, consequences and measures to control crime and deviance.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Crime, Deviance, Meaning and Difference

Types of Deviance: Cultural and Psychological Deviation, Individual and Group Deviation, primary and Secondary Deviation.

Types of Deviants: Freak, Sinful, Criminals, Sick, Alienated

Absolute and Relative Deviance

Factors of Crime and Deviance: Personal, Environmental, peer Group, Neighbourhood, Technology

Section B

Theoretical Perspectives of Crime and Deviance: Biological Theory of Cesare Lombroso

Structural Functional Theory : Durkheim's concept of Anomie, Merton's concept of Anomie, Merton's Strain Theory.

Albert Cohen's Theory of 'Status Frustration'

Richard Cloward and Lloyd Ohlin's Theory of Differential Opportunity

Edwin Sutherland's Differential Association

Howard Becker's Labelling Theory, Bandura's Social Learning Theory,

Section C

Selected Problems: Juvenile Delinquency, White collar crimes, Cyber crimes, Child pornography

Section D

Social Control: Meaning, Agencies (Formal and Informal agencies of social control)

Treatment of sex offenders: Rehabilitation, Recidivism

Obstacles to treatment: Societal, Political, Financial

Theories of Punishment: Retributive, Deterrent and Reformative

Significance and Forms of Correctional Programmes: Prison-based, Community-based.

Suggested Readings:

- Adler, Patricia A., & Peter Adler. (2016). *Constructions of Deviance: Social Power, Context, and Interaction*. 8th edition. Boston, MA: Cengage.
- Ahuja R. *Criminology*. Rawat Publications.
- Becker, H. S. (2008). *Outsiders*. Simon and Schuster.
- Crow, I. D. (2001). *The Treatment and Rehabilitation of Offenders*. SAGE. ISBN:

- Delaney, T. (2017). *Social Deviance*. Rowman&Littlefield.
- Downes, D. M., Rock, P. E., & McLaughlin, E. (2016). *Understanding Deviance*. Oxford University Press.
- Garland, D. (2001). *The Culture of Control*. Oxford University Press, USA.
- Garland, D. (2018). *Punishment and Welfare*. Quid Pro Books.
- Goode, E. (2016). *Deviant Behaviour* (Tenth edition.)Routledge.
- Hirschi, T. (1969). *Causes of Delinquency*. Berkeley: University of California Press
- Inderbitzin, M., Bates, K. A., & Gainey, R. R. (2012). *Deviance and Social Control: A Sociological Perspective*. Sage.
- Krohn, M. D., Lizotte, A. J., & Hall, G. P. (2010). *Handbook on Crime and Deviance*. Springer Science & Business Media.
- Lawson, & Heaton. (1999). *Crime and Deviance*. Red Globe Press London.
- McIntosh, M., & Rock, P. E. (Eds.). (2018). *Deviance and Social Control* (First edition.). Taylor and Francis.
- Rodas, A. (2020). *Crime, Deviance and Society: An Introduction to Sociological Criminology*. Cambridge University Press.
- Warr, M. (2002). *Companions in Crime*. Cambridge University Press.
- Wincup, E., & Griffiths, J. (1999). *Crime, Deviance and Social Control*. Hodder Education.

Course Coordinator:

Prof. Navneet Arora

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II**

Name of Subject	Jurisprudence
Paper No	P-V
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Enumerating the basic ideas and fundamental principles of Law in the given society. 2. Identifying and illustrating the problems which require solution within the parameters of law, justice and other social norms. 3. Explaining the use of jurisprudential approach to study other subjects of law and to raise fundamental questions regarding the same. 4. Appraising the students to engage with more fundamental questions regarding law and legal system. 5. Recommending the students to learn and comprehend the rationale of any law and apply the concepts of law in day-to-day life so-as to develop and amend the law in the country. 6. Facilitating the students to use varied perspectives to understand, to engage with and question law from the standpoint of the marginalised segment of the society. 7. The students after gaining an understanding of this subject can contribute towards the development of more relevant laws in the changing society.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Meaning of Jurisprudence, nature, need and scope

Notion of Law, Kinds of Law, Law and Morality

State and Sovereignty

Schools of Thought:

Command theory of Law by John Austin

Law as a manifestation of the spirit of the people by Savigny

Natural Law School: origin and development through times

Law as a means of Social Engineering by Roscoe Pound

SECTION-B

Rights and Duties – meaning and definition of right

Theories of right

Elements of legal right

Classification of rights

Meaning and definition of duty

Classification of duty

Co-relation between rights and duties

SECTION-C

Legal Personality

Personality- meaning, definition and nature of legal personality

Status of unborn person

Dead man and animals: status and capacity

Legal person: Corporate personality; theories of corporate personality

SECTION-D

Possession

Meaning and definition

De facto possession and de jure possession

Analysis of possession, its kinds, rights of the possessor, acquisition of possession

Ownership

Meaning and definition

Rights of owner

Classification of ownership

Modes of acquisition of ownership

Suggested Readings:

- Dias R.W.N, Jurisprudence, Eastern Book Company, Lucknow, 1994
- Hijam N.K. Singh, Jurisprudence Explained, Hind Publishing House Delhi, 1999
- Mani and Tripathi, Jurisprudence, Allahabad Law Agency, Allahabad, 2008
- Fitzgerald P.J., Salmond on Jurisprudence, Universal Law Publisher, Delhi, 2004
- Friedman, Legal Theory, Columbia University Press, Columbia 1967
- S.N. Dhyani, Jurisprudence, Central Law Agency, Allahabad 1997
- G.W. Paton, A Text Book of Jurisprudence, Oxford University Press, Oxford, 2004

Course Coordinators:

Prof. Rattan Singh

Prof. Ajay Ranga

Prepared By:

Ms. Kritika Sheoran

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II

Name of Subject	Special Contracts
Paper No	P-VI
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. The primary goal of this course is to acquaint the students with the basics of Special Contracts. It enables them to grasp the nuances of the contractual transactions involving these forms of contracts. They will be able to determine the legality of the transactions and also the rights and duties of the parties thereto. 2. They will also be able to purposefully deal with the disputes arising out of such contractual arrangements. 3. This is designed keeping view the student perspectives to understand the applicability of contract law in day-to-day life. 4. It aims to teach the students with the implication of contract law so as to enable them to deal effectively with the various disputes related to contracts in diverse fields.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION- A

Contract of Indemnity- Definition and nature, Extent of liability (Sec 124-125)

Contract of Guarantee- Definition, Essential features of Guarantee, Extent of surety's liability, Discharge of surety from liability, Rights of surety (sec 126-147)

Bailment- Definition, Essential features of Bailment, Duty of bailor, Duties of Bailee, Rights of Bailee (sec-148-171)

Judgements

- *Gajanan Moreshwar Parekar vs Moreshwar Madan Mantri (1942) 44 BOMLR 703*
- *Kaliaperumal Pillai vs Visalakshmi Achi AIR 1938 Mad 32*

SECTION- B

Pledge- Definition, Rights of Pawnee, Pawnor's right to redeem, Who can pledge (sec- 173-179)

Agency- Definition, Essential of Agency, Kinds of Agents, Creation of Agency, Relations of Principal and Agent, Duties of Agent, Rights of Agent, Sub-Agent's Liability, Substituted Agent, Relations of Principal with third parties, Rights and liability of undisclosed principal, Personal Liability of Agent, Ratification, Termination of Agency (Sec- 182-238)

Judgements

- *Lallan Prasad vs Rahmat Ali AIR 1967 SC 1322*
- *Haridas Mundra vs National And Grindlays Bank Ltd. AIR 1963 Cal 132*

SECTION- C

SPECIFIC RELIEF ACT Specific Relief Act, 1963 (As amended by Act 47 of 2018)

Immovable Property (Ss. 5-6)

Movable Property (Ss. 7 and 8)

Contracts which can be specifically enforced, Performance in trust Specific performance of part of contract Rights of purchaser or lessee where seller's or lessor's title imperfect (Ss. 10 to 13)

Contracts which cannot be specifically enforced (Sec. 14-14 A)

Substituted performance of contracts (Section 20)

Special provisions for contract relating to infrastructure project, Special courts, Expeditious disposal of suits, Power to award compensation or other relief, Liquidation of damages no bar to the relief of specific performance, bar of suit for compensation for breach after dismissal of suit for specific performance (Sections 20A-24)

Judgements

- *Abdul Rahiman vs Nalakath Muhammad Haji AIR 1997 Ker 23*
- *Mahabir Prasad Jain vs Ganga Singh AIR 1995 SC 3873*

SECTION- D

Rectification of Instruments (Sec. 26)

Rescission of Contracts (Ss. 27 to 30)

Cancellation of Instruments (Ss. 31 to 33)

Declaratory Decrees (Ss. 34 and 35)

Preventive Relief (Injunctions) (Ss. 36 to 42)

Judgements

- *India Navigation Company vs Haryana State Industrial AIR 2006 P H 29*
- *Vaish Degree College vs Lakshmi Narain AIR 1976 SC 888*

Suggested readings:

Bare Acts:

- The Indian Contract Act 1872
- The Specific Relief Act, 1963

Books:

- R.K. Bangia, Specific Relief Act, Allahabad Law Agency, Faridabad, 2017
- Avtar Singh, Law of Contract Specific Relief Act, Eastern Book Company, Lucknow, 12th Ed 2019 (Reprint)
- R.K. Bangia, Indian Contract Act-II, Allahabad Law Agency, Faridabad, 2018
- Anson, Law of Contract, Oxford University Press, New York, 2016
- Jill Poole, Textbook on Contract Law, Oxford University Press, New York, 14th ed. 2019
- Mulla, Indian Contract Act, Lexis Nexis, New Delhi, 15th Ed 2015
- Pollock and Mulla, Indian Contract, Lexis Nexis, Butterworth, London 15th Ed 2015
- Jill Poole, Casebook on Contract Law, Oxford University Press, 14th ed. 2019
- Neil Andrews, Contract Law, Cambridge University Press, 2011

Course Coordinators:

Prof. Rajinder Kaur

Prof. Amita Verma

SEMESTER: III

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: III**

Name of Subject	History III
Paper No	P-I
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. To trace the evolution of the British rule in India from its beginnings in Bengal. 2. To examine different administrative and economic policies of the British which were used to subjugate the Indians. 3. To evaluate the growth and spread of Nationalism in India. 4. To compare and contrast different nationalist movements that helped in acquiring freedom from the colonial rule. 5. To analyse different ideologies which contributed towards shaping independent India.

SYLLABUS**IMPORTANT NOTE FOR EXAMINERS:**

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Foundation of the British Rule in Bengal.Features of the Dual System and the Permanent Settlement of Bengal.Police and Prison administration.Administration of Criminal Justice.

SECTION-B

Features and application of the Subsidiary Alliance system. Dalhousie's Policy of Annexation and its implication. The Revolt of 1857-causes, nature and results. Peasant movements and Tribal Movements—Phadke, Moplah, Deccan Riots and Pabna rebellions

SECTION-C

Factors contributing to the rise of Indian Nationalism. Socio Religious reform Movements-BrahmoSamaj, AryaSamaj, Theosophical Society. Foundation of Indian National Congress. The Moderate and Radical phase of Politics.

SECTION-D

Non Cooperation Movement. Peasant movements in 1920's. Rise and Role of Revolutionaries. Civil Disobedience Movement. Quit India Movement. Growth of Communalism and Partition of India. Women's role in the freedom struggle.

Essential Readings:

- Bandhopadhaya, Sekhar. (2004). *From Plassey to Partition : A History of Modern India*, New Delhi: Orient Longman.
- Chandra, Bipan. *et al* (2016). *India's Struggle for Independence, 1857-1947*, New Delhi: Penguin Books.
- Jones, Kenneth W. (1989). *Socio Religious Reform Movements in British India*, New Delhi: Cambridge University Press/Foundation Books.
- Majumdar, R.C. Raychowdhari, H.C. and Datta, Kalinkar. (2017). *An Advanced History of India*, New Delhi: Macmillan India Limited.
- Sarkar, Sumit. (2014). *Modern India 1885-1947*, New Delhi: Macmillan.

Suggested Readings :

- Bagchi, Amiya Kumar. (2010). *Colonialism and Indian Economy*, New Delhi: Oxford University Press.
- Brown, Judith. (1972). *Gandhi's Rise to Power: Indian Politics 1915-1922*, Cambridge: Cambridge university Press.
- Dalrymple, William. (2006). *The Last Mughal*, Noida: Penguin Books.
- Low, D.A. (Ed.) (2006). *Congress and the Raj, Facets of the Indian Struggle 1917-1947*, New Delhi: Oxford University Press.
- Markovits, Claude. (Ed.) (1994). *A History Of Modern India*, London: Anthem Press.
- Mishra, B.B. (1983). *Administrative History of India*, New Delhi: Oxford University Press.
- Pandey, Gyanendra. (2001). *Remembering Partition*, New Delhi: Cambridge University Press.
- Pannikar, K.N. (2007). *Colonialism, Culture and Resistance*, New Delhi: Oxford University Press.
- Saha, D.N. (2004). *Company Rule in India*, New Delhi: Kalpo Publishers

Course Coordinator: Dr. Sasha

**SYLLABUS FOR B.A.LLB (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: III**

Name of Subject	Sociology-III
Paper No	P-II
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Understanding the social construction of Gender. 2. Identifying history of feminism and its growth. 3. Understanding the difference between Sex and Gender. 4. Assessing the institution of Patriarchy and its relation with day to day life. 5. Evaluating the relevant concepts of Gender viz., Gender Mainstreaming, Gender Analysis and Gender Audit. 6. Analysing connections between Legislation, Society and ideas of Gender. 7. Understanding Feminist Perspective and analyzing various Contemporary issues the society is dealing with. 8. Analyzing Patriarchy and Gender interact and create social inequalities in society..

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Conceptual Understanding: Gender Construction: Sex, Gender, Masculinity, Femininity, Patriarchy, Gender Inequality, Gender Roles, Gender Mainstreaming, Gender Analysis, Gender Auditing, Role of Family and Culture in Understanding and Reproducing Gender

SECTION-B

Theoretical Perspectives: Feminism (Meaning), History of Feminism: Growth and Development

Perspectives: Liberal, Radical, Marxist, Socialist and Postmodern Feminism.

Perspectives on Gender and Development: Welfare, Developmental, Empowerment

SECTION-C

Contemporary Issues: Gender and electronic media, Cyber society and crimes against women, Domestic violence with reference to The Protection of Women from Domestic Violence Act 2005, Sexual harassment of Women at Work Place with reference to Prevention, Prohibition and Redressal of Sexual Harassment of Women at Work Place Act 2013, Women Trafficking, Acid Attacks on women.

SECTION-D

Legislation: Women's Rights: United Nation's Universal Declaration of Human Rights 1948, Convention on Elimination of all forms of Discrimination against Women CEDAW 1979, Introduction to Vienna Declaration and Programme of Action 1993, Beijing Declaration and Platform for Action, 1995, Rights Guaranteed under the Constitution of India to women, Role of National Commission for Women.

Suggested Readings:

- Arora, Navneet. (2017). *The Gender Concern, Concept, Issues and Laws*. New Delhi: SreeRam Law House.
- Arya, Sadhna. (2000). *Women, Gender Equality and the State*. New Delhi: Deep Publications.
- Bhardwaj, R. Prem. (2005). *Gender Discrimination, Politics of Women Empowerment*. Delhi: Anamika Publications
- Bhargava, Gopal. (2003). *Meaning and Source of Human Rights*. Delhi: Kalpaz.
- Bhasin, Kamla. (2014). *Understanding Patriarchy*. New Delhi: Kali For Women
- Butler, Judith. (2004). *Undoing Gender*. New York: Routledge, Available at [https://edisciplinas.usp.br/pluginfile.php/1964441/mod_resource/content/0/Judith Butler%20-%20Gender%20Regulations.pdf](https://edisciplinas.usp.br/pluginfile.php/1964441/mod_resource/content/0/Judith_Butler%20-%20Gender%20Regulations.pdf)
- Butler, Judith. (1990) *Gender Trouble: Feminism and the Subversion of Identity*. New York: Routledge.
- Biswal, Tapan. (2006). *Human Rights Gender and Environment*. New Delhi: Viva Publications.
- Evans, Judith. (1995). *Feminist Theory Today*. London: Sage Publications.
- Geetha, V. (2009). *Patriarchy*, Kolkatta: Stree Publications.
- Kaushik, PD. (2007). *Women Rights Access to Justice*. New Delhi: Bookwell.
- Kimmel, Michael S. (2000). *The Gendered Society*. New York: Oxford University Press.
- Lorber, Judith and Farrell, Susan A. (Eds.). (1991). *The Social Construction of Gender*. New Delhi: Sage Publications.
- Maheshwari, S.R.. (2002). *Local Government in India*. New Delhi: Sage Publications.
- Pandya, Rameshwari. (2008). *Problems of Women: Health, Education and Employment in India. Vision for 21st Century*. New Delhi: New Century Pub
- Prasad, Kiran. (2005). *Portrayal of Woman In Media, Challenging Feminist Discourse*. Women Press: Delhi.
- Rege, Sharmila. (2004). *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. Sage Publications.
- Sen, Sujata. (2011). *Gender Studies*. New Delhi: Pearson studies.
- Seth, Mira. (2001). *Women and Development*. New Delhi: Sage Publications.
- Sinha, Neroj. (2007). *Empowerment of Women Through Political Participation*. Delhi: Kalpaz Publications.

Course Coordinator: Dr. Navneet Arora

**SYLLABUS FOR B.A.LL.B (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: III**

Name of Subject	Economics-I
Paper No	P-III
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>After completing this paper, the students are expected:</p> <ol style="list-style-type: none"> 6. To illustrate and articulate the ability to use and understand the core economic concepts and theories like price and market functions, application of equilibrium to micro and macroeconomics etc. 7. To acquire the capacity to tabulate and analyse the economic way of thinking. 8. Through this paper, the students will generalize the limitations and the considerations of the consumers and producers at the micro and macro levels whose violation from either side can lead to conflict opening up plethora of opportunities for the intervention of law. 9. To devise the application of the economic concepts and theories to the formulation and analysis of policies. 10. To classify the impact of ethical values on economic decisions through the concepts of positive and normative economics, concepts of efficiency etc. 11. To strengthen the oral and written communication skills in the terminology of economics.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Introduction to economics: definition, nature, scope, subject matter of economics and meaning of micro economics.
 Basic demand and supply analysis: law of demand, law of supply and determination of equilibrium price and quantity.
 Indifference curve approach: concept, properties and shapes of indifference curve and budget Line and determination of consumer's equilibrium.

SECTION-B

Theory of Production: law of variable proportions and laws of returns to scale.
 Concept of costs and revenue: short run and long run cost curves (traditional theory only), concepts of revenue.
 Theory of Markets: equilibrium of firm and industry under perfect competition and simple monopoly during short and long run.

SECTION-C

Basic introduction to macroeconomics; circular flow of income.
 National output and income: concepts, measurement and limitations.
 Theories of Income, output and employment determination:
 Classical theory of income, output and employment determination. Say's law of markets.
 Keynesian Theory of income, output and employment determination (Simple version).

SECTION-D

Money: Definition, types and functions.
 Inflation: causes and effects. Demand pull and cost push inflation.
 Central and Commercial Banks: functions; credit control and credit creation.

Suggested Readings:**Essential Readings**

- Ahuja, H.L. (Latest edition). Modern Economics. New Delhi: S. Chand and Company.
- Dwivedi, D.N. (Latest edition). Microeconomics. Theory & Applications. Singapore: Pearson.
- Jhingan, M.L. (Latest edition). Macro Economic Theory. Delhi: Vrinda Publications.

Reference Readings

- Branson, W. H. (Latest edition). Macroeconomic Theory and Policy. New Delhi: Affiliated East West Press Private Limited.
- Case, Karl. E, Fair, Ray C and Oster, Sharon. E. (Latest edition). Principles of Economics. Singapore: Pearson Education.
- Dornbusch, R. Fischer S and Startz, R. (Latest edition). Macroeconomics. New Delhi: Tata MacGraw Hill.
- Dwivedi, D.N. (Latest edition). Macroeconomics. Theory and Applications. New Delhi: Tata MacGraw Hill.
- Froyen, R.T.(Latest edition). Macroeconomics. Singapore: Pearson Education.
- Koutsoyiannis, A. (Latest edition). Modern Microeconomics. London: MacMillan Press Limited.
- Mankiw, N.G. (Latest edition). Macroeconomics. U.K.: Macmillan.
- Mankiw, N.G. (Latest edition). Principles of Microeconomics. Delhi.:Cengage India.
- Pindyck, Robert S. and Rubinfeld, Daniel L. (Latest edition). Micro Economics. London: Pearson.
- Salvatore, Dominick. (Latest edition) Micro Economics, Theory and Applications. New Delhi: Oxford University Press.
- Samuelson, Paul A and Nordhaus, William D. (Latest Edition). Economics. New-Delhi: Tata McGraw Hill.

Course Coordinator: Dr. Meenu Saihpal

**SYLLABUS FOR B.A.LL.B (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: III**

Name of Subject	English III
Paper No	P-IV
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Literature contributes in stimulating critical thought. The genre of novel further helps the students to achieve a human understanding through the fictional narrative as the students learn the virtues of empathy and sympathy. 2. In addition, the novel prescribed in the syllabus touches on the trial of a murder accused protagonist and is a telling narration of the society's indifference towards him. 3. The exercises of translation will enable the law students to perform well in the legal profession both at as practicing lawyers as well as judicial officers. 4. Literature plays an important role in shaping the ideas and creating a rich pool of vocabulary. Through an understanding of relevance of literature in the subject of law, students will be well equipped to understand the dynamics and challenges present in society. Thus helping the student to understand tools of trade through literature. 5. Through the literary genre of drama, the empathetic and critical faculties of the student will be developed which will also equip them to face the professional challenges.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Relevance of Literature for the Students of Law

SECTION-B

Translation (From M.I.L. to English)

SECTION-C

Camus, Albert. *The Outsider*. Trans. Joseph Laredo. UK: Everyman's Library, 1998

SECTION-D**Promising Pleadings**

A Textbook of English for Law Students

Chanchal Narang; Panjab University Publication. Latest Edition.

(Only Part – C for the students of 3rd Semester)

Suggested Readings:

- Albert Camus and the Literature of Revolt. London: OUP, 1959.
- Bhatnagar, R.P. and R. Bhargava, Law and language, New Delhi: Macmillan.
- Cross, Ian et al. Skills for lawyers, Jordan Publishing Company., 1997 Bristol.
- Cutts Martin, The Plain English Guide, Oxford University Press, 1995.
- Garner Bryan, A Dictionary of Modern Legal Usage, New York: OUP, 1987.
- Hudson, W.H. An Outline of History of English Literature, New Delhi: I.T.B.S. Publishers: 2009.
- Gemmete Elizabeth Villers Ed., Legal Themes in Short Stories, New York: Praeger Publishers: 1992.
- Narang Chanchal, Teaching English to Students of Law: A Pedagogical Experiment, Mohindra Publishing House, 2016.
- Narang Chanchal, Literary Resonances in the Corridors of Law, Mohindra Publishing House, 2019.
- Thody, Philip. Albert Camus. London: Hamilton, 1961.
- Ward Ian, Law and Literature Possibilities and Perspectives, New York: Cambridge University Press, 1995.

Course Coordinator: Dr.Chanchal Narang

**SYLLABUS FOR B.A.LL.B(HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: III**

Name of Subject	Constitution Law I
Paper No	P-V
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. To illustrate and articulate the understanding of the Constitution of India by developing the skill to read and interpret the Constitution. 2. To tabulate and review the cases and judgments on various facets of constitutional law applied and expounded by courts through precedents to seek a deeper understanding of the subject. 3. To differentiate and distinguish between the fundamental rights, protections, and freedoms available to citizens and people in India, and to understand their application in the socio-political context. 4. To appraise the Directive Principles and Fundamental Duties of Indian citizens existing under the Indian Constitution to examine and deeply comprehend the working of the government. 5. To survey and analyse various facets of constitutional law to develop a critical and logical mind which would enable the student to argue and defend the matters related to Constitution. 6. To equip and train the students for the legal practice of constitutional law, and competitive exams like state judiciary and the civil services..

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.

- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Meaning and Concept of Constitution

Framing of Indian Constitution

Salient Features of Indian Constitution

Preamble

Admission and Establishment of new States (Article 2-4)

Citizenship (Article 5 to 11) including provisions of Indian Citizenship Act 1955.

Judgments:

The Berubari Union And Exchange of Enclaves v. Unknown, *AIR 1960 SC 845*

Mr. Louis De Raedt v. Union of India, *AIR 1991 SC 1886*.

SECTION-B

Definition of 'State' for Enforcement of Fundamental Rights

Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver

Right of Equality (Articles 14-18): Doctrine of Reasonable Classification, the Principle of Absence of Arbitrariness, Legitimate Expectation

Fundamental Freedoms (Article 19)

Right to Property under Constitution

Judgments:

M. Nagaraj v. Union of India, *AIR 2007 SC 71*.

Justice K S Puttaswamy (Retd.) and anr. v. Union of India and ors., *(2017) 10 SCC 1*.

SECTION-C

Right to Life and Personal Liberty (Articles 20-22): (expansive Interpretation- Right to Privacy, Gay's Rights, Live- in Relationships, etc)

Right to Education (Article 21A): RTE Act, 2009

Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking Freedom of Religion;

Cultural and Educational Rights of Minorities (Articles 25-30)

Judgments:

Navtej Singh Johar&Ors.v. Union of India, *Writ Petition (Criminal) No. 76 of 2016*.

Joseph Shine v. Union of India, *(2018) 7 SCC 192*.

SECTION-D

Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-Warranto (Articles 32 and Article 226)

Judicial Review

Directive Principles of State Policy (Articles 37-51)

Inter-Relationship between Fundamental Rights and Directive Principles

Fundamental Duties

Judgments:

1. Animal Welfare Board of India v. A. Nagaraja&Ors., *(2014) 7 SCC 547*.

2. Shyam Narayan Chouskey v. Union of India, *AIR 2018 SC 357*.

Course Coordinators: Dr. Rattan Singh, Dr. Shruti Bedi

**SYLLABUS FOR B.A.LL.B (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: III**

Name of Subject	Family Law I
Paper No	P-VI
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>8. To Illustrate and Tabulate the understanding of the Family Laws by developing the skill to read and interpret the different aspects of family laws (Marriage, Divorce, Succession, Adoption, Guardianship, Maintenance)</p> <p>9. To Read and Interpret the Judgments on various aspects of family law, interpreted and expounded by courts</p> <p>10. To Examine a deeper understanding of the subject.</p> <p>11. To Analyse the provisions and the procedure laid down in the Family Courts Act</p> <p>12. To Consider the provisions regarding the application of Mediation and Conciliation in matrimonial disputes</p> <p>13. To Equip and Prepare the students for the legal practice in regard to the personal laws, and which also can be helpful in the competitive exams as well.</p>

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION- A

Application of Hindu Law

Sources of Hindu Law: Modern and Ancient sources

Schools of Hindu Law: Mitakshara and Dayabhaga

Marriage and Divorce under the Hindu Marriage Act: Nature of Marriage and **Theories** of Divorce.

Conditions of marriage and consequences of violation of these conditions.

Latest Judgments:

Shastri Yagnapurushadji Ors v Muldas AIR 1966 SC 1119

Amardeep v Harveen Kaur (2017) 8 SCC 746

SECTION-B

Matrimonial Remedies under the Hindu Marriage Act, 1955

Restitution of conjugal rights

Judicial separation

Nullity of marriage and Legitimacy of children

Dissolution of Marriage or Divorce.

Ancillary Relief under the Hindu Marriage Act, 1955

Alimony Pendente lite

Permanent alimony and maintenance

Custody of children

Bars to Matrimonial Reliefs

Jurisdiction and Procedure

Latest Judgments:

Saroj Rani v Sudarshan Kumar, AIR 1984 SC 1562

Sanjay Kumar Sinha v Asha Kumari, (2018) 5 SCC 33

SECTION-C

Marriages and Divorce under Muslim Law

Marriage

Dower

Divorce with reference to The Muslim Women (Protection of Rights on Marriage) Act, 2019

Legitimacy and Acknowledgement

Latest Judgments:

Shayara Bano v Union of India (2017) 9 SCC 1

SECTION- D

Marriage and Divorce under the **Special Marriage Act, 1954**

The Family Court Act 1984

Marriage and Divorce under **Punjab Customary Laws**

Latest Judgments:

Gangadharn v State of Kerala, AIR 2006 SC 2360

Suggested Readings:

- Aqil Ahmed, *Mohammedan Law* (Central Law Agency, Allahabad, 23rd Ed, 2009)
- Arshad Subzwari, *Hindu Law : Ancient and Codified* (Ashok Grover and sons, Aurngabad, 2nd Edition, 2007)
- Asaf A.A. Fzee, *the Pillars of Islam* (Oxford University Press, New Delhi, 2004)
- Ather Farouqui, *Muslim and Media Images: News versus views* (oxford University press, New Delhi, 2009)
- B.K. Sharma, *Hindu Law*, (Central Law Publication, Allahabad 3rd Ed. 2011).

- M A Qureshi, *Muslim Law* (Central Law Publication, Allahabad, 2002)
- M. hidayatullah, ArshadHidayayatullah, *Principles of Mahomdan laws* (Lexis and Nexis, Buttersworthswahwa, Nagpur,2003)
- Mitra, *Hindu Law*(Orient publishing Company, New Delhi, 3rd Edition, 2010)
- ParasDiwan, *Customary Law of Punjab and Haryana* (Publication Bureau, Panjab University, 2002 (4th Ed.))
- ParasDiwan ,*Modern Hindu Law* (Allahabad Law Agency 20th Ed., 2009).
- ParasDiwan, *Muslim Law in Modern India*(Allahbad Law Agency, Faridabad, 2015)
- Ramesh Chandra Nagpal, *Modern Hindu Law*(Eastern Book Company, Lucknow, 2008)
- Ratigan's*Customary Law* (Universal Law Publishing, Co. Oxford University Press 16th Ed, 2007)
- R. K. Aggarwal, *Hindu Law: Codified and Uncodified* (Central Law Agency, Allahabad, 2013)
- R.K Aggarwal, *Hindu Law: Codified and Uncodified* (Central law Agency, Allahabad, 2016)
- SupinderKaur, *Family Law: Text book on Personal law of Hindus and Muslims* (Shri Ram Law House, New Delhi, 2018)
- Tahirmahmood, *The Muslim Law of India* (Lexis Nexis, Buttersworth, 3rd Edition, 2002)
- Tanzeem Fatima, *Marriage Contract in Islam* (Deep and Deep Publication , New Delhi,2007)
- V.P.Bharatiya, *Muslim Law* (Eastern Book Company, Lucknow, 2009)
- Werner menski, *Hindu Law: Beyond Tradition and Modernity* (Oxford University Press,New Delhi, 2003)

Course Coordinator: Dr. Jai Mala, Dr.PoojaSood

Prepared and Amended by:Dr. Jai Mala, Dr.PoojaSood, Dr. Nancy Sharma

SEMESTER: IV

**SYLLABUS FOR B.A.LL.B(HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV**

Name of Subject	Legal History
Paper No	P-I
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. To illustrate and articulate with various acts and policies that have shaped the evolution of constitution of India 2. To acquire knowledge about the evolution of civil and criminal laws in India 3. To develop the analytical and critical thinking abilities about the various factors, reasons and influences on the judicial system as it developed in India 4. To identify the different factors that contributed to the establishment of the judicial hierarchy and courts in India 5. To equip and train the students about the constitutional development during British rule

SYLLABUS**IMPORTANT NOTE FOR EXAMINERS:**

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS**MAXIMUM MARKS: 80****SECTION-A****India under the East India Company 1600-1858**

Parliamentary Control over the Company: Critical Evaluation of: The Regulating Act 1773, Pitts India Act 1784, Charter Act of 1793, Charter Act of 1813, Charter Act of 1833, Charter Act of 1853, The Government of India Act of 1858.

SECTION-B**India Under the British Crown 1858-1947**

Provisions and Shortcomings of: The Indian Councils Act 1861, The Indian Councils Act 1892, The Indian Councils Act 1909, The Government of India Act 1919, The Government of India Act 1935, The Indian Independence Act 1947.

SECTION-C**Judicial reforms and Institutions under the British**

Judicial Reforms of Warren Hastings, Charles Cornwallis, John Shore and William Bentinck.

Administration of Justice in Madras, Bombay and Calcutta 1639-1726. The establishment and functioning of Mayors Courts and Courts in the Presidency Towns.

Establishment and functioning of Supreme Court at Calcutta, Madras and Bombay.

SECTION-D**Judicial Institutions under the Crown**

Establishment of Indian High Courts.The Privy Council.The Federal Court.

Legal Profession: Legal Profession upto 1926. The Indian Bar Councils Act 1926.

Suggested Readings:**Essential Readings:**

- Hamid, Abdul.(1991).*A Chronicle of British Indian Legal History*,Jaipur: RBSA Publishers.
- Jain,M.P.(2015).*Outlines of Indian Legal and Constitutional History*, New Delhi:LexisNexis.
- Kulshrestha, V.K.(1989).*Indian Legal and Constitutional History*, Lucknow: Eastern Book Company.

Suggested Readings:

- Chandra, Bipan.*et al* (2016).*India's Struggle for Independence, 1857-1947*, New Delhi:Penguin Books.
- Jain,M.P.(1999).*Outlines of Indian Legal History*, New Delhi:Wadhwa and Co.
- Aggarwal,R. C.(2005)*Constitutional Development and National Movement of India*, New Delhi: S.Chand and Co.
- Dayal,S. (1979).*Constitutional Law of India*, Allahabad: Allahabad Law Agency.
- Singh, M.P.(2010) *Outlines of Legal and Constitutional History*, New Delhi: Universal Law Publishing.
- Tripathi,S.C.(2006).*Indian Legal and Constitutional History*, Hyderabad: Hyderabad Asia Law House.

Course Coordinator: Dr Sasha

**SYLLABUS FOR B.A.LL.B (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV**

Name of Subject	Political Science III
Paper No	P-II
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Understanding the meaning, scope, evolution and problems of the study of Comparative Government and Politics 2. Examining the Traditional and Modern Approaches to the study of Comparative Government and Politics 3. Analyzing various Political Systems: Democratic, Authoritarian, Federal, Unitary, Capitalist and Socialist 4. Understanding the British Political System with focus on British Political Traditions, Functions of Monarch, Cabinet, Parliament and the Judicial System 5. Examining the American Political Traditions, Election and Powers of President, House of Representatives and Senate 6. Understanding the Judicial System in America 7. Understanding the features and Implications of American Federal System 8. Analyzing in Comparative Perspective the Party System in United Kingdom and United States of America

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Comparative Government and Politics: Meaning, Scope, Evolution and Problems.

Approaches to Comparative Government and Politics-

Traditional:

The Historical,
The Formal-Legal Approach

Modern Approach:

The System Analysis Approach;
The Structural –Functional Approach;
The Political System Approach

SECTION-B

Classification of Political Systems:

Democratic and authoritarian
Federal and unitary
Capitalist and socialist systems

Socio-Economic Dimensions of-a) Britain b) United States of America

SECTION-C

The British Political Tradition-

Sources of the British Constitution,
Salient Features of the Constitution,
Conventions of the Constitution

Role and Functions-

Monarch
Cabinet
Parliament

The British Judicial System and the Rule of Law

SECTION-D

The American Political Tradition

The United States President-Election, Powers and Role

The United States Congress- Composition, Powers and Role of the House of Representatives and the Senate; the Committee System; Relationship of the President with the Congress

Judiciary and Judicial Review

American Federalism: Meaning, Definition, Features and its implications.

The Party System in the United Kingdom and the United States of America- a comparative study

Suggested Readings:

- Almond, G.A. and G.B.Powell, Comparative Politics: A Developmental Approach (Boston, Boston, Little Brown, 1966)
- G.A.Almond et al, Comparative Politics Today: A World View (Singapore, Pearson Education Private Limited, 9th edition, 2011)
- Birch, A.H. British System of Government (London, George Allen and Unwin, 4th edition, 10th edition, 1998)
- Blondel, Jean, An Introduction to Comparative Government (New York, Routledge, 2nd edition, 2013), Comparing Political Systems (London, Weidenfeld and Nicolson, 1974)

- Chilcote, R.H, Theories of Comparative Politics: The Search for a Paradigm Reconsidered (New York, Routledge, 2nd edition, 2018)
- Cole, Matt, Democracy in Britain (Edinburg, Edinburg University Press Limited, 2006)
- Dahl, Robert, Who Governs? Democracy and Power in an American City (London, Yale University Press, 2005)
- Dicey, A.V., An Introduction to the Study of the Law of the Constitution (London, Macmillan, 10th edition, 1961)
- Griffith, E.S., The American System of Government (London, Methuen and Company, 6th edition, 1983)
- Hague, Rod and Martin Harrop, Comparative Government and Politics,(New York,Palgrave Macmillan, 7th edition, 2007)
- Hatcher, D.G., and Carol Levine, Comparative Government and Politics (New York, Joanna Cotler Books, 2nd edition, 1981)
- Laski, H.J., Parliamentary Government in England (London, Allen and Unwin, 2015)
- Loughlin, Martin, The British Constitution: A Very Short Introduction (Oxford, Oxford University Press, 2013)
- Maheshwari, S.R., Comparative Government and Politics (Agra, Lakshmi Narain Aggarwal, 2004)
- Peters, Guy B., Comparative Politics: Theory and Methods (New York, New York University Press, 1998)
- Punnett, R.M, British Government and Politics (Portsmouth, Heinemann, 6th edition, 1994)
- Rose, Richard, Politics in England: Change and Persistence (Basingstoke, Macmillan, 1989)
- Tushnet, Mark, et. al., Oxford Handbook of the U.S. Constitution (New York, Oxford University Press, 2015)

Course Coordinator: Prof. Sarabjit Kaur

**SYLLABUS FOR B.A.LL.B(HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV**

Name of Subject	Economics II
Paper No	P-III
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	After completing this paper, the students are expected: <ol style="list-style-type: none"> 1. To inculcate an understanding of the overall structure of the Indian economy, its segmentation and the interaction between these segments. 2. To articulate the usage of the economic skills by alleviating their levels to the usage of economic terms, framing of policies and their appraisal which are specific to the Indian economy. 3. To assess and analyse the knowledge of the theoretical reasons and apply it for understanding growth of international trade. 4. To widening of the economic skills through the usage of terms which are commonly perceived to be easy yet are technical like balance of payments, rate of exchange etc. 5. To assess the role of domestic and international institutions. 6. To demonstrate the ability to use economic tools of analysis

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Nature of the Indian economy; India: an underdeveloped or a developing economy.

Economic planning: objectives and strategy of economic planning and appraisal of Indian planning. Sectoral growth of the Indian economy during 1950-1990. State of Indian economy in 1990-1991 and reasons for crisis.

Introduction of economic reforms: Macro- economic Stabilization and Structural Adjustment Programme and appraisal of reforms.

SECTION-B

Sectoral growth of Indian economy since 1990-1991.

Growth of agriculture during pre and post-reform periods, green revolution and land reforms.

Industry: growth during pre and post-reform periods. problems of industrial development in India. Liberalization and Privatization.

Growth of service sector during pre and post-reform periods; reasons for service led growth, sustainability of service led growth.

SECTION-C

Theory of international trade: Classical and Heckscher-Ohlin.

Commercial policy: free trade vs. protection, rationale of protectionist policy in less developed areas. Components of balance of payments. Disequilibrium in the balance of payments: causes and measures to correct it.

SECTION-D

Rate of Exchange: fixed vs. flexible rate of exchange.

Introduction of GATT: establishment of WTO and its implications-impact of W.T.O. on developing countries like India.

The International Monetary Fund (IMF): objectives, working and achievements. Brief idea of Special drawing rights (SDRs).

World Bank: objectives, working and achievements

Suggested Readings:***Essential Readings***

- Ahuja, H.L. (Latest edition). Modern Economics. New Delhi: S. Chand and Company.
- Datt, Rudder and Sundram, K.P.M (Latest edition). Indian Economy. New Delhi: S. Chand and Company.
- Jhingian, M.L. (Latest edition). International Economics. Delhi: Vrinda Publications.
- Kumar, Raj. (Latest edition). International Economics. New Delhi: Excel Books.
- Misra, S.K. and Puri, V.K. (Latest edition.): Indian Economy. Mumbai: Himalaya Publishing House,

Reference Readings:

- Brahmananda, P. R. and V. R. Panchmukhi. (2001). Development Experience in the Indian Economy: Inter-State Perspectives. Delhi: Bookwell.
- Dhar, P.K. (Latest edition.). Indian Economy. New Delhi: Kalyani Publishers.
- Jalan, Bimal. (1992). The Indian Economy—Problems and Prospects. New Delhi: Viking.
- Kindelberger, C.P. (Latest edition): International Economics. Illinois: Richard Irwin Homewood, Indian Edition.
- Mannur, H.G. (Latest edition). International Economics. New Delhi: Vikas Publishing House.
- Rangarajan, C. (1998). Indian Economy: Essays on Money and Finance. New Delhi: UBS.
- Salvatore, Dominick (Latest edition). International Economics. New Jersey: John Wiley and Sons (Asia) Pvt. Ltd.
- Soderston, B.O. (Latest edition): International Economics. U.K. McMillan Press Ltd.

Course Coordinator: Dr Meenu Saihjal

SYLLABUS FOR B.A L.L.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV

Name of Subject	HINDI – I
Paper No	IV(a)
Type of Subject	Compulsory(Opt any one out of IV(a)/IV(b)/IV(c)
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. व्यावहारिक व्याकरण के ज्ञान और भाषाई दृष्टिकोण से लिखित व मौखिक अशुद्धियों को सुधारते हुए विद्यार्थियों की लेखन व भाषण कला का परिष्कार होगा। 2. पारिभाषिक और प्रशासनिक शब्दावली का ज्ञान विद्यार्थियों को लोक अदालतों में प्रयुक्त भाषा व कानूनी मामलों, साक्ष्यों, दस्तावेजों को समझने में सक्षम करेगा। 3. पाठ्यक्रम के साहित्य भाग के अंतर्गत काव्यव कहानी-भाग, विधिके विद्यार्थियों में सामाजिक सन्दर्भों को समझने की दृष्टि पैदा करेगा, जिस से विद्यार्थी व्यवहारिक स्तर पर मामलों को सम्वेदना व गहराई से समझने में सक्षम होंगे। 4. भाषा में मुहावरे व लोकोक्तियों का प्रयोग भाषा को गूढ़व प्रभावशाली बनाता है, इनके ज्ञान से विद्यार्थी किसी भी विषय पर संक्षिप्त टिप्पणी करने व समझने के साथ-साथ वाद-विवाद कला में निपुण होगा।

हिन्दी ऐच्छिक

समय—3 घण्टे

आंतरिक मूल्यांकन—20 अंक
लिखित परीक्षा— 80 अंक

1. पाठ्यक्रम में दिए गए निर्देशों का अनुपालन करें।
2. प्रत्येक प्रश्न के लिए निर्धारित अंकों के अनुसार ही उत्तर लिखें।
3. पाठ्यक्रम को चार अनुभागों में विभाजित किया गया है।
4. अनुभाग-1 (Section-1) में काव्य-खण्ड के अंतर्गत पाठ्य पुस्तक 'कविता लोक' में से 6-6 अंकों की दो संदर्भ सहित व्याख्याएँ करनी होंगी। कुल 4 पद्यांश व्याख्या के लिये दिये जाएंगे। इसके अतिरिक्त 8 अंक का एक समीक्षात्मक प्रश्न करना होगा। कुल 2 प्रश्न दिए जाएंगे।
5. अनुभाग-2 (Section-2) में गद्य-खंड के अंतर्गत पाठ्य पुस्तक 'सजीव कहानियाँ' तथा 'कहानी विविधा' में से चयनित ग्यारह कहानियों में से 6-6 अंकों की दो संदर्भ सहित व्याख्याएँ करनी होंगी। कुल 4 गद्यांश व्याख्या के लिये दिए जाएंगे। इसके अतिरिक्त 8 अंकों का एक समीक्षात्मक प्रश्न करना होगा। कुल 2 प्रश्न दिए जाएंगे।
6. व्याकरण भाग में दिए गए निर्देशों के अनुसार ही उत्तर देना होगा।

आंतरिक मूल्यांकन:

मध्य सेमेस्टर परीक्षा : 10 अंक
परियोजना कार्य: 5 अंक
प्रस्तुतीकरण : 5 अंक

अनुभाग-1 (Section-1)

कविता लोक- संपादक-डॉ० शिवकुमार शर्मा, पब्लिकेशन ब्यूरो, पंजाब विश्वविद्यालय, चण्डीगढ़ द्वारा प्रकाशित।

इन पाँच कवियों की रचनाएँ पाठ्यक्रम में निर्धारित की गई हैं:-
कबीर, गुरुनानक देव, सूरदास, मीराबाई, तुलसीदास।

(क) 6-6 अंकों की दो संदर्भ सहित व्याख्याएँ करनी होंगी। कुल चार पद्यांश व्याख्या के लिए दिए जाएंगे। 12 अंक

(ख) 8 अंकों का एक समीक्षात्मक प्रश्न करना होगा। कुल 2 प्रश्न दिए जाएंगे। इस खंड में से कवि परिचय, कविता का सार एवं उद्देश्य संबंधी प्रश्न पूछे जाएंगे। 8 अंक

अनुभाग-2 (Section-2)

सजीव कहानियाँ- संपादक डॉ० लक्ष्मीचंद्र खुराना, पब्लिकेशन ब्यूरो, पंजाब विश्वविद्यालय चण्डीगढ़ द्वारा प्रकाशित।

कहानी विविधा-संपादक देवी शंकर अवस्थी, राजकमल प्रकाशन 1 बी. नेता जी सुभाष चंद्र मार्ग, नई दिल्ली।

दोनों पुस्तकों में से निम्नलिखित ग्यारह कहानियाँ पाठ्यक्रम में निर्धारित हैं-

शतरंज के खिलाड़ी, ममता, अशिक्षित का हृदय, न्यायमंत्री, गुलाब, सभ्य-असभ्य, ईदगाह, उसने कहा था, करवा का व्रत, एक गौ, वापसी।

(क) 6-6 अंकों की दो संदर्भ सहित व्याख्याएँ करनी होंगी। कुल चार गद्यांश व्याख्या के लिए दिए जाएंगे। 12 अंक

(ख) 8 अंकों का एक समीक्षात्मक प्रश्न करना होगा। कुल 2 प्रश्न दिए जाएंगे।

प्रस्तुत खण्ड में सार, चरित्र-चित्रण, एवं उद्देश्य से संबंधित प्रश्न पूछे जाएंगे। 8 अंक

अनुभाग-3 (Section-3)

व्यावहारिक व्याकरण:-

(क) संज्ञा, सर्वनाम, विशेषण, क्रिया, समास की परिभाषा तथा भेद उदाहरण सहित लिखने होंगे। कुल दो प्रश्न पूछे जाएंगे। किसी एक प्रश्न का उत्तर देना होगा। 10 अंक

(ख) मुहावरे और लोकोक्तियाँ

दिए गए दस मुहावरों और लोकोक्तियों में से किन्हीं पांच के अर्थ लिखकर वाक्य बनाने होंगे। 10 अंक

अनुभाग-4 (Section-4)

(क) निर्धारित विषय पर अनुच्छेद लेखन

सामाजिक, साहित्यिक अथवा सामान्य ज्ञान से संबंधित विषय पर तीन अनुच्छेद लेखन के शीर्षक दिए जाएंगे। किसी एक विषय पर अनुच्छेद लिखना होगा। 7 अंक

(ख) शासकीय पत्र लेखन

दिए गए दो शासकीय पत्रों में से कोई एक पत्र लिखना होगा। 6 अंक

(ग) पारिभाषिक शब्दावली (सूची संलग्न है)

दिए गए दस अंग्रेजी पारिभाषिक शब्दों में से किन्हीं सात का हिन्दी अर्थ लिखना होगा। 7 अंक

सहायक पुस्तकें

1. हिन्दी साहित्य का इतिहास: कु. कुसुम वर्मा, सुपर पब्लिकेशन, जालंधर।
2. हिन्दी साहित्य का इतिहास: (डॉ.) शिव कुमार शर्मा, अशोक प्रकाशन, नई दिल्ली।

पारिभाषिक शब्दावली

A	
1. Abbreviation	संक्षेप
2. Absence	अनुपस्थिति, गैर हाजिरी
3. Accommodation	आवास
4. Advice	परामर्श, सलाह, सूचना, संज्ञापन
5. Allegiance	निष्ठा
6. Alteration	परिवर्तन, हेर-फेर
7. Amendment	संशोधन
8. Appendix	परिशिष्ट
9. Assistant	सहायक
10. Attendance	उपस्थिति, हाजिरी
B	
11. Basic pay	मूल वेतन
12. Birth Date	जन्मतिथि, जन्म की तारीख
13. Block	खण्ड, ब्लॉक
14. Board	बोर्ड, मण्डल
15. Break in service	सेवा में व्यवधान
16. By hand	दरती
C	
17. Cancel	रद्द करना
18. Clarification	स्पष्टीकरण
19. Closing Balance	अन्त-शेष, रोकड़ बाकी
20. Committee	समिति
21. Competence	सक्षमता
22. Conference	सम्मेलन
23. Confirmation	पुष्टि
24. Consolidated fund	समेकित निधि
25. Conveyance allowance	वाहन भत्ता
26. Corruption	भ्रष्टाचार
27. Covering letter	सहपत्र

D	
28. Dealing Assistant	संबंधित सहायक
29. Dearness Allowance	महंगाई भत्ता
30. Department	विभाग
31. Deputy Secretary	उपसचिव
32. Dissent	विसम्मति, विमति, असहमति
33. Duplicate	अनुलिपि, दूसरी प्रति
34. Duration	अवधि
35. Duty	ड्यूटी, काम, कार्य, कर्तव्य, भार, शुल्क
E	
36. Encashment	भुनाना, तुड़ाना
37. Entry	प्रविष्टि, इंदराज, प्रवेश
38. Evidence	साक्ष्य, गवाही, प्रमाण
39. Expert	विशेषज्ञ
40. Export	निर्यात
41. Extract	उद्धरण
F	
42. Fitness Certificate	स्वस्थता प्रमाणपत्र, योग्यता प्रमाणपत्र
43. Fresh Receipt	नई आवती
44. Further Action	आगे की कार्रवाई, अगली कार्रवाई
G	
45. General Manager	प्रधान प्रबन्धक, महाप्रबन्धक
46. General Meeting	साधारण सभा, साधारण बैठक
47. Grant-in-Aid	सहायता-अनुदान
48. Guidance	मार्गदर्शन, निर्देशन
H	
49. Head Clerk	प्रधान लिपिक, हैड क्लर्क
50. Head of Account	लेखा शीर्ष
51. Head Office	प्रधान कार्यालय
52. Head Quarters	मुख्यालय
53. Holiday	अवकाश, छुट्टी

I

54. Immediate Officer	आसन्न अधिकारी
55. Import	आयात
56. Increment	वेतन वृद्धि
57. Inquiry	पृछताछ, जांच
58. Inspector	निरीक्षक
59. Instruction	अनुदेश, हिदायत
60. Instructor	अनुदेशक
61. Interpretation	निर्वचन, व्याख्या
62. Intimation	प्रज्ञापन, सूचना, इत्तिला
63. Investigation	अन्वेषण, तफतीश, जांच-पड़ताल
64. Irrelevant	असंबद्ध, विसंगत
65. Issue	(स) निर्गम, प्रश्न, मसला, (क्रि) जारी करना, भेजना, देना

J

66. Job	नौकरी, जाव, कार्य
67. Joining Date	कार्यग्रहण-तारीख, कार्यारम्भ-तारीख
68. Joint Secretary	संयुक्त सचिव

L

69. Labour-Welfare	श्रम कल्याण
70. Leave Salary	छुट्टी का वेतन
71. Leave Vacancy	अवकाश-रिक्ति, छुट्टी-रिक्ति
72. Length of service	सेवाकाल

M

73. Management	प्रबन्ध
74. Medical	चिकित्सा
75. Medical Leave	चिकित्सा-छुट्टी
76. Medical Officer	चिकित्सा अधिकारी
77. Messenger	सन्देशवाहक
78. Ministry	मंत्रालय, मन्त्रिमण्डल
79. Modification	संशोधन, तरमीम, रूपांतर
80. Most-Immediate	अतितात्कालिक

N	
81. Nationality	राष्ट्रीयता
82. Necessary Action	आवश्यक कार्रवाई
83. Negligence	उपेक्षा, प्रमाद, गफलत
84. Non-Objection	अनापत्ति
85. Non-Official	गैर-सरकारी, अशासकीय, अनाधिकारिक
O	
86. Obedience	आज्ञापालन, आज्ञानुवर्तन
87. Objection	आपत्ति
88. Offence	अपराध
89. Offer	नियुक्त, प्रस्ताव
90. Office	कार्यालय, दफ्तर, पद
91. Office copy	कार्यालय प्रति, दफ्तर की प्रति
92. Office Hours	कार्यालय-समय
93. Office Order	कार्यालय आदेश
94. Officer	अधिकारी, अफसर
95. Officer-in-charge	प्रभारी, अधिकारी
96. Officiating	स्थानापन्न
97. Option	विकल्प
98. Original Copy	मूल प्रति
99. Outstanding	बकाया, उत्कृष्ट
100. Overtime	अतिरिक्त समय
P	
101. Part-time	अंशकालिक
102. Pay	वेतन
103. Payment	अदायगी
104. Penalty	दंड, अर्थ-दंड, जुर्माना, शास्ति
105. Pending	अनिर्णीत पड़ा हुआ, रुका हुआ, ल
106. Pension	पेंशन
107. Planning	योजना, योजना बनाना
108. Proceedings	कार्यवाही
109. Proposal	प्रस्ताव

110. Publicity	प्रचार
111. Postpone	स्थगित करना
Q	
112. Qualification	अर्हता योग्यता
113. Quarterly	त्रैमासिक
R	
114. Rectification	परिशोधन
115. Reference	संदर्भ, निर्देश, हवाला
116. Remark	विचार, अभ्युक्ति
117. Remuneration	पारिश्रमिक, मेहनताना
118. Renewal	नवीनीकरण
119. Revenue	राजरव
S	
120. Satisfactory	संतोषजनक
121. Scrutiny	समीक्षा, छानबीन
122. Seal	मुद्रा, मोहर
123. Secret	गुप्त, गुप्त बात
124. Security	प्रतिभूति, सुरक्षा
125. Seniority	वरिष्ठता
126. State Government	राज्य-सरकार
127. Stock	सामान, सामग्री, भंडार
128. Summary	सारांश, संक्षेप
129. Superintendent	अधीक्षक
130. Supervisor	पर्यवेक्षक, सुपरवाइजर
T	
131. Target	लक्ष्य
132. Technical	तकनीकी
133. Testimonial	शंसापत्र
134. Tour	दौरा
135. Training	प्रशिक्षण, ट्रेनिंग
136. Translation	अनुवाद
137. Travelling Allowance	यात्रा-भत्ता

U	
138. Under Secretary	अवर सचिव
139. Unemployment	बेकारी, बेरोजगारी
140. Unofficial Letter	अशासकीय पत्र
141. Up-To-Date	अद्यतन
V	
142. Verification	सत्यापन
143. Violation	अतिक्रमण
W	
144. Waiting List	प्रतीक्षा-सूची
145. Warning	चेतावनी
146. Working Days	कार्य-दिवस, काम के दिन
147. Working Hours	कार्य-समय, काम के घण्टे
148. Working Knowledge	कार्यसाधक ज्ञान
149. Write off	बट्टे-खाते डालना
Z	
150. Zone	जोन, अंचल

SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV

Name of Subject	Punjabi-I
Paper No	IV (b)
Type of Subject	Compulsory (Opt any one language from I(a)/I(b)/I(c))
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>(1) ਪਾਠਕ੍ਰਮ ਵਿੱਚ ਨਿਰਧਾਰਤ ਸਿਲੇਬਸ ਵਿਚਲਾ ਸਾਹਿਤ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਭਿੰਨ ਪੱਖਾਂ ਤੋਂ ਸੰਵੇਦਨਸ਼ੀਲ ਬਣਾਉਂਦਾ ਹੈ। ਸਮਾਜ ਵਿੱਚ ਹੋ ਰਹੇ ਅਨਿਆਂ ਨੂੰ ਸਹੀ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਨਾਲ ਦੇਖਣ ਦੀ ਸੂਝ ਵੀ ਪੈਦਾ ਹੁੰਦੀ ਹੈ।</p> <p>(2) ਪਾਠਕ੍ਰਮ ਵਿੱਚ ਸ਼ਾਮਿਲ ਵਿਆਕਰਣ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਭਾਸ਼ਕ ਸਮਰੱਥਾ(Language capability)ਆਵੇਗੀ ਜਿਸ ਨਾਲ ਉਹ ਆਪਣੇ ਮੁਵੱਕਲ (Client)ਦੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਬਿਹਤਰ ਢੰਗ ਨਾਲ ਸਮਝਣ ਦੇ ਲਾਇਕ ਬਣਦੇ ਹਨ।</p> <p>(3) ਲੋਕ ਅਦਾਲਤਾਂ ਵਿੱਚ ਦਫਤਰੀ ਦਸਤਾਵੇਜ਼ਾਂ ਵਿੱਚ ਵਰਤੀ ਰਾਜ ਭਾਸ਼ਾ (ਪੰਜਾਬੀ) ਵਿੱਚ ਕਾਨੂੰਨ ਦੇ ਸੰਬੰਧਿਤ ਵਿਸ਼ੇ ਸਮਝਣ ਦੀ ਯੋਗਤਾ ਪੈਦਾ ਹੋਵੇਗੀ।</p> <p>(4) ਵਿਆਕਰਣ ਵਿੱਚ ਭਾਸ਼ਾ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਵਾਲੇ ਸਵਾਲਾਂ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਭਾਸ਼ਾ ਦੀ ਗਹਿਰੀ ਸੂਝ ਮਿਲੇਗੀ। ਲੇਖ ਰਚਨਾ ਰਾਹੀਂ ਕਿਸੇ ਵਿਸ਼ੇ ਉੱਤੇ ਵੱਖ ਵੱਖ ਪੱਖਾਂ ਤੋਂ ਗੱਲ ਕਰਨ ਦਾ ਢੰਗ ਪ੍ਰਾਪਤ ਹੋਵੇਗਾ। ਮੁਹਾਵਰਿਆਂ ਤੇ ਅਖਾਣਾਂ ਦੇ ਗਿਆਨਨਾਲ ਗੁੰਝਲਦਾਰ ਵਿਸ਼ਿਆਂ ਨੂੰ ਸੌਖੇ ਤੇ ਕਲਾਤਮਕ ਢੰਗ ਨਾਲ ਕਹਿਣ ਦੀ ਜਾਂਚ ਵੀ ਮਿਲੇਗੀ।</p>

Objectives (ਉਦੇਸ਼)

1. ਪਾਠਕ੍ਰਮ ਅਨੁਸਾਰ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਾਹਿਤ ਦੇ ਮਹੱਤਵ, ਸਾਹਿਤ ਦੀ ਪ੍ਰਸੰਗਕਤਾ ਅਤੇ ਵਿਚਾਰਧਾਰਕ ਸੂਝ ਦਾ ਗਿਆਨ ਦਿਵਾਉਣਾ।
2. ਸਾਹਿਤ ਦੀਆਂ ਪ੍ਰਮੁੱਖ ਵਿਧਾਵਾਂ (Forms) ਇਸ ਤਰ੍ਹਾਂ ਹਨ ਜਿਨ੍ਹਾਂ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕਾਨੂੰਨ ਨਾਲ ਸੰਬੰਧਿਤ ਕੇਸ, ਫਾਇਲਾਂ, ਸਮਝਣ ਬਣਾਉਣ ਵਿਚ ਸਹਾਇਤਾ ਮਿਲਦੀ ਹੈ ਅਤੇ ਕਹਾਣੀ, ਨਾਟਕ, ਕਵਿਤਾ ਤੇ ਅਨੁਵਾਦ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਆਪਣੇ ਕਾਨੂੰਨੀ ਕਿੱਤੇ ਨਾਲ ਸੰਬੰਧਿਤ ਵਿਸ਼ਿਆਂ ਦੀ ਡਰਾਫਟਿੰਗ (ਛਿੱਲ ਤਰਾਸ਼) ਕਰਨ ਦਾ ਹੁਨਰ ਸਿੱਖਣਗੇ।
3. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਲਿਪੀ (Script) ਅਤੇ ਭਾਸ਼ਾ ਦੇ ਗਿਆਨ ਦੀ ਮੁਹਾਰਤ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅਦਾਲਤਾਂ ਵਿੱਚ ਕੇਸ ਸੰਬੰਧੀ ਦਲੀਲਾਂ ਦੇਣ ਅਤੇ ਭਾਸ਼ਨ ਕਲਾ ਦੇ ਤੌਰ 'ਤੇ ਮਦਦਗਾਰ ਸਾਬਤ ਹੋਵੇਗੀ।
4. ਕਾਨੂੰਨ ਨਾਲ ਸੰਬੰਧਿਤ ਤਕਨੀਕੀ ਸ਼ਬਦਾਵਲੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਹਨਾਂ ਤਕਨੀਕੀ ਸ਼ਬਦਾਂ ਦੇ ਸੰਕਲਪਿਤ ਅਰਥਾਂ ਦੀ ਜਾਣਕਾਰੀ ਤਾਂ ਦੇਵੇਗੀ ਹੀ, ਸਗੋਂ ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਇਲਾਵਾ ਆਪਣੀ ਮਾਂ ਬੋਲੀ ਵਿੱਚ ਕਾਨੂੰਨ ਨਾਲ ਸੰਬੰਧਿਤ ਕਾਰਜਾਂ ਨੂੰ ਵਧੀਆ ਢੰਗ ਨਾਲ ਕਰਨ ਦੇ ਯੋਗ ਬਣਾਵੇਗੀ।

ਪੰਜਾਬੀ - I

- 1) ਗੁਰਮਤਿ ਅਤੇ ਸੂਫੀ ਕਾਵਿ, (ਸੰਪਾ.), ਪ੍ਰੋ. ਪਰਮਜੀਤ ਸਿੰਘ ਸਿੱਧੂ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਚੰਡੀਗੜ੍ਹ, 2010

ਰਚਨਾ:

- (ੳ) ਬਾਬਾ ਸ਼ੇਖ ਫ਼ਰੀਦ
- (ਅ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ
- (ੲ) ਬੁੱਲੇ ਸ਼ਾਹ

- 2) ਮੱਧਕਾਲੀ ਬਿਰਤਾਂਤ ਕਾਵਿ (ਸੰਪਾ.), ਪ੍ਰੋ. ਬੀ.ਐਸ. ਘੁੰਮਣ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ, 2010

ਰਚਨਾ:

- (ੳ) ਵਾਰਿਸ ਸ਼ਾਹ
- (ਅ) ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ
- (ੲ) ਸ਼ਾਹ ਮੁਹੰਮਦ

ਸੈਕਸ਼ਨ - II

- 3) ਚੋਣਵੇਂ ਲੇਖ, ਪ੍ਰਿੰਸੀਪਲ ਤੇਜਾ ਸਿੰਘ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ ਅੰਮ੍ਰਿਤਸਰ, 2007 ਲੇਖ:
- (ੳ) ਸਭਿਆਚਾਰ ਦਾ ਮੇਲ
 - (ਅ) ਘਰ ਦਾ ਪਿਆਰ
 - (ੲ) ਵਿਹਲੀਆਂ ਗੱਲਾਂ
 - (ਸ) ਲੋਕ ਭਰਮ

ਸੈਕਸ਼ਨ - III

- 4) ਗੁਰਮੁੱਖੀ ਲਿੱਪੀ ਦਾ ਜਨਮ ਤੇ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਦੀਆਂ ਉਪਭਾਸ਼ਾਵਾਂ ।
- 5) ਲੇਖ ਰਚਨਾ (500 ਸ਼ਬਦਾਂ ਵਿਚ)

ਸੈਕਸ਼ਨ - III

- 6) ਨਾਵ ਪੜਨਾਵ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ, ਅਗੇਤਰ ਪਿਛੇਤਰ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਅਖਾਣ, ਮੁਹਾਵਰੇ, ਸੁੱਧ-ਅਸੁੱਧ।

ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਇਸ ਪ੍ਰਕਾਰ ਹੋਵੇਗੀ :

ਸੈਕਸ਼ਨ - I

- 1) ਕਾਵਿ ਸੰਗ੍ਰਹਿ ਵਿਚੋਂ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ (ਤਿੰਨ ਵਿਚੋਂ ਇੱਕ) 5 ਅੰਕ
- 2) ਕਾਵਿ ਸੰਗ੍ਰਹਿ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਕਵਿਤਾ ਦਾ ਸਾਰ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 5 ਅੰਕ
- 3) ਕਾਵਿ ਸੰਗ੍ਰਹਿ ਵਿਚਲੀਆਂ ਕਵਿਤਾਵਾਂ ਨਾਲ ਸੰਬੰਧਤ ਲਘੂ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ
(ਅੱਠ ਵਿਚੋਂ ਪੰਜ) $2 \times 5 = 10$ ਅੰਕ

ਸੈਕਸ਼ਨ - II

- 4) ਚੋਣਵੇਂ ਲੇਖਾਂ ਵਿਚ ਕਿਸੇ ਕਾਂਡ ਦਾ ਸਾਰ (ਤਿੰਨ ਵਿਚੋਂ ਇੱਕ) 10 ਅੰਕ
- 5) 'ਚੋਣਵੇਂ ਲੇਖ' ਪੁਸਤਕ ਵਿਚੋਂ ਲਘੂ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (ਅੱਠ ਵਿਚੋਂ ਪੰਜ) $2 \times 5 = 10$ ਅੰਕ

ਸੈਕਸ਼ਨ - III

- 6) ਗੁਰਮੁੱਖੀ ਲਿੱਪੀ ਦਾ ਜਨਮ ਅਤੇ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਦੀਆਂ ਉਪਭਾਸ਼ਾਵਾਂ। ਅੰਕ 10
- 7) ਲੇਖ ਰਚਨਾ (500 ਸ਼ਬਦਾਂ ਵਿੱਚ) ਚਲੰਤ, ਕਾਨੂੰਨੀ, ਸਮਾਜਿਕ, ਭਾਸ਼ਾ ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰਕ ਨਾਲ ਸੰਬੰਧਿਤ (ਪੰਜ ਵਿਚੋਂ ਇੱਕ) ਅੰਕ 10

ਸੈਕਸ਼ਨ - IV

- 8) ਨਾਂਵ, ਪੜਨਾਂਵ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ 4 ਅੰਕ
- 9) ਅਗੇਤਰ / ਪਿਛੇਤਰ 4 ਅੰਕ
- 10) ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਤੇ ਇੱਕ ਸ਼ਬਦ 4 ਅੰਕ
- 11) ਮੁਹਾਵਰੇ ਅਤੇ ਅਖਾਣ 4 ਅੰਕ
- 12) ਸ਼ੁੱਧ-ਅਸ਼ੁੱਧ 4 ਅੰਕ $5 \times 4 = 20$ ਅੰਕ

ਸਹਾਇਕ ਪੁਸਤਕਾਂ

- 1) ਪੰਜਾਬੀ ਸੰਚਾਰ ਯੋਗਤਾ ਅਭਿਆਸ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ, 2010
- 2) ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਣ, ਡਾ. ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ, 2010

**SYLLABUS FOR B.A.LL.B (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV**

Name of Subject	French I
Paper No	IV c
Type of Subject	Compulsory(Opt any one out of IV(a)/IV(b)/IV(c))
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Develop the skill of writing dialogues, informal letters and paragraphs on any topic covered in the course book. The learners are able to narrate and explain by using the conjunctions and express cause and consequence relationship. 2. The learners are able to translate unseen passages or short sentences from French to English and English to French based on vocabulary and structures covered in the syllabus. 3. Understand the grammatical concepts and apply them in grammar exercises. 4. Develop skills of learning through listening and comprehending short talks and activities. Pronounce correctly and differentiate various sounds. 5. Able to read and answer clearly the simple texts and invitations and find specific information in documents used in day-to-day life and describe the things by using the adjectives of color, material and dimension. This shall enable the learners to communicate and understand words and structures related to their family, their profession and their clothes. 6. Manage and converse in simple situations by understanding and giving simple instructions for doing various tasks. 7. Prepare the French language learners for internationally recognized French language exam DELF A1(<i>Diplôme d'études en langue française</i>) – (Diploma in French Language Studies)

SYLLABUS

- **Unit-I** of the question paper will have

Sr.no.	Contents	Word limit (if any)	Marks
01.	General questions or questions based on French civilization in the form of fill in the blanks, multiple choice questions, true/false or one line answers covered in the course book.	80-100 Words	10
02.	Translation of an unseen/seen passage or short sentences from English to French based on vocabulary and structures studies in the textbook.(choice to be given)		10

Note: Choice to be given in Sr. No. 1

- **Unit-II** of the question paper will have

Sr.no.	Contents	Word limit (if any)	Marks
03.	Dialogue or informal letter or Paragraph writing based on vocabulary and structures studied in the textbook.	80-100 Words	10
04.	Translation of an unseen/seen passage or short sentences from French to English based on vocabulary and structures studies in the textbook (choice to be given)		10

Note: Choice to be given in Sr. No. 3

- **Unit-III** of the question paper will have

Sr.no.	Contents	Word limit (if any)	Marks
05.	Questions on applied grammar pertaining to the text book Campus-1 (Units 1 to 4)		30

- **Unit-IV** of the question paper will have

Sr.no.	Contents	Word limit (if any)	Marks
06.	Questions on comprehension of an unseen/seen passage of about 200 words.		10

Syllabus and Courses of Reading:

Campus-1: Méthode de français by Jacky Girardet, Jacques Pécheur, CLE International, Paris, 2002. (Units 1-4).

***CSd
Director***

Course Coordinator: Dr Baljit Kaur

**SYLLABUS FOR B.A.LL.B(HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV**

Name of Subject	Constitution Law II
Paper No	P-V
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. To illustrate and articulate the understanding of the Constitution of India by developing the skill to read and interpret the Constitution. 2. To tabulate and review the cases and judgments on various facets of constitutional law applied and expounded by courts through precedents to seek a deeper understanding of the subject. 3. To differentiate and distinguish between the organs of the governance structure – executive, legislature, and judiciary and their powers, role and functioning through the employment of doctrines, conventions, and traditions. 4. To appraise the federal structure existing under the Indian Constitution to examine and deeply comprehend the working of the political system of the country. 5. To survey and analyse various facets of constitutional law to develop a critical and logical mind which would enable the student to argue and defend the matters related to Constitution. 6. To equip and train the students for the legal practice of constitutional law, and competitive exams like state judiciary and the civil services.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.

- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Union & State Executive

Union & State Judiciary

Judgments:

Shatrughan Chauhan v. Union of India (2014) 3 SCC 1.

Supreme Court Advocates on Record Association v. Union of India, AIR 2015 SCW 5457 (NJAC Case).

SECTION-B

Union & State Legislature

Legislative Relations between Union and States

Doctrines of Interpretation: Territorial Nexus, Harmonious Construction, Pith and Substance, Doctrine of Repugnancy and Colourable Legislation (Article 245 to 255)

Judgments:

Raja Ram Pal v. The Hon'ble Speaker, Lok Sabha, (2007) 3 SCC 184.

State of Bombay v. F.N. Balsara, AIR 1951 SC 318.

SECTION-C

Administrative Relations between Union and States (Article 256 to 263)

Liability of State under Contracts and Torts (Article 299 & 300)

Trade, Commerce and Intercourse (Article 301 to 307)

Safeguards to Civil Servants (Article 309 to 311)

Judgments:

Jindal Stainless Ltd. v. State of Haryana, (2017) 12 SCC 1.

Union of India v. Tulsiram Patel, (1985) 3 SCC 398.

SECTION-D

Elections (Article 324 to 329)

Emergency Provisions: National Emergency, State Emergency, Financial Emergency

Amendment of Constitution and Theory of Basic Structure (Article 368)

Judgments:

S.R. Bommai v. Union of India, AIR 1994 SC 1918.

Kesavananda Bharti v. State of Kerala, AIR 1973 SC 1461

Course Coordinators: Prof. Rattan Singh, Prof. Shruti Bedi

**SYLLABUS FOR B.A.LL.B (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV**

Name of Subject	Family Law II
Paper No	P-VI
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. To Illustrate and Tabulate the understanding of the Family Laws by developing the skill to read and interpret the different aspects of family laws (Marriage, Divorce, Succession, Adoption, Guardianship, Maintenance) 2. To Read and Interpret the Judgments on various aspects of family law, interpreted and expounded by courts 3. To Examine a deeper understanding of the subject. 4. To Analyse the provisions and the procedure laid down in the Family Courts Act 5. To Consider the provisions regarding the application of Mediation and Conciliation in matrimonial disputes 6. To Equip and Prepare the students for the legal practice in regard to the personal laws, and which also can be helpful in the competitive exams as well.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Joint family and Mitakshara Coparcenary
Classification of property

Joint Family Property
 Separate or self-acquired property
 Alienation of Joint family property
 Partition
 Reopening and Re-union

LATEST JUDGEMENTS:

RajniSanghi v Western Indian State Motors Ltd (2015)16 2 SCC 36
 ShyamNarayn Prasad v Krishna Prasad (2018)7 SCC646

SECTION-B

The Hindu Succession Act, 1956

Devolution of interest in Mitakshara Coparcenary
 Succession to property of a Hindu male dying intestate
 Succession to property of a Hindu female dying intestate
 General provisions relating to succession
 Disqualifications relating to succession

LATEST JUDGEMENT:

CWT v Chandersen (1986) 3 SCC567
 Vinita v Rakesh Kumar 2020

SECTION-C

Adoption under the Hindu Adoption and Maintenance Act, 1956

Who may take in adoption
 Who may give in adoption
 Who may be taken in adoption
 Other conditions and ceremonies of adoption
 Effect of adoption
 Relationship of adopted child

Maintenance under the Hindu Adoption and Maintenance Act, 1956

Maintenance of wife
 Maintenance of widowed daughter-in-law
 Maintenance of children
 Maintenance of aged parents with special reference to The Maintenance and Welfare of Parents and Senior Citizens Act, 2007
 Maintenance of dependants
 Amount of maintenance
 Maintenance of wife with reference to Criminal Procedure Code, and Hindu Marriage Act, 1955
 Maintenance of wife under Muslim law with reference to Muslim Women (Protection of Rights on Divorce) Act, 1986

LATEST JUDGEMENTS:

Laxmi Kant Pandey v Union of India, AIT1986 SC272
 Sawan ram v Kalawanti, AIR 1967 SC 1761
 ShabnamHasmi v Union of India, AIR 2014 SC 1281

SECTION-D

Guardianship under the Hindu Minority and Guardianship Act, 1956

Natural Guardian
 Testamentary guardian
 Certificated Guardian
 Powers of the Guardian relating to property of minor

Guardianship under Muslim law

LATEST JUDGEMENT

Gita Hariharan V Union of India, AIR 1999 SC 1149

Suggested Readings:

- Aqil Ahmed, *Mohammedan Law* (Central Law Agency Allahabad, 23rd Ed, 2009)
- ArshadSubzwari, *Hindu Law : Ancient and Codified* (Ashok Grover and sons, Aurngabad, 2nd Edition, 2007)
- Asaf A.A. Fzee, *the Pillars of Islam* (Oxford University Press, New Delhi, 2004)
- AtherFarouqui, *Muslim and Media Images: News versus views* (oxford University press, New Delhi, 2009)
- B.K. Sharma, *Hindu Law* (Central Law Publication, Allahabad 3rd Ed. 2011).
- M A Qureshi, *Muslim Law* (Central Law Publication, Allahabad, 2002)
- M. Hidayatullah, ArshadHidayayatullah, *Principles of Mahomdan laws* (Lexis and Nexis, Buttersworthswahwa, Nagpur,2003)
- Mitra, *Hindu Law* (Orient publishing Company, New Delhi, 3rd Edition, 2010)
- ParasDiwan ,*Modern Hindu Law* (Allahabad Law Agency 20th Ed., 2009),.
- ParasDiwan, *Customary Law of Punjab and Haryana* (Publication Bureau, Panjab University, 2002 (4th Ed.))
- ParasDiwan, *Muslim Law in Modern India* (Allahbad Law Agency, Faridabad, 2015)
- PoonamPradhanSaxena, *Family Law Lectures: Family Law II* (Lexis Nexis, Gurgaon, 2013)
- R.K Aggarwal, *Hindu Law: Codified and Uncodified* (Central law Agency, Allahabad, 2016)
- Ramesh Chandra Nagpal, *Modern Hindu Law* (Eastern Book Company, Lucknow, 2008)
- Ratigan's*Customary Law* (Universal Law Publishing, Co. Oxford University Press 16th Ed, 2007)
- SupinderKaur, *Family Law: Text book on Personal law of Hindus and Muslims*, (Shri ram Law House, New Delhi, 2018)
- Tahirmahmood, *the Muslim Law of India* (Lexis Nexis, Buttersworth, 3rd Edition, 2002)
- Tanzeem Fatima, *Marriage Contract in Islam*(Deep and Deep Publication , New Delhi,2007)
- V.P.Bharatiya, *Muslim Law*,(Eastern Book Company, Lucknow, 2009)
- Werner menski, *Hindu Law: Beyond Tradition and Modernity* (Oxford University Press,New Delhi, 2003)

Course Coordinator: Dr. Jai Mala, Dr.Pooja Sood

Prepared and Amended by: Dr. Jai Mala, Dr.Pooja Sood, Dr. Nancy Sharma

SEMESTER: V

**SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: V**

Name of Subject	HINDI - II
Paper No	I (a)
Type of Subject	Compulsory(Opt any one out of I(a)/I(b)/I(c)
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> विद्यार्थी साहित्य के माध्यम से सामाजिक सन्दर्भोंको समझने व समाज के प्रति संवेदनात्मक दृष्टिकोण अपनाने औरनिष्पक्ष निर्णयलेने में सक्षम हो सकेंगे। साहित्य की मुख्य विधाएँ यथा- कविता और कहानी के माध्यमसे विधि के विद्यार्थी भाषा की गहराई व शब्दों में निहितअर्थोंको समझने मेंसक्षम होंगे। विधिके विद्यार्थी के तौर पर विविध प्रशासनिक सेवाओं के अंतर्गत निर्धारित हिन्दी परीक्षा पत्र को उत्तीर्ण करने में सक्षम होंगे। लोक अदालतों के दस्तावेजों में प्रयुक्त हिन्दीभाषा को सरलता से समझनेकी योग्यताउत्पन्न होगी। निबंध- लेखन से किसी विषयको विभिन्न दृष्टिकोणों से देखने,परखने व जाँचने की समर्थता पैदाहोगी।

SYLLABUS FOR B.A. LL.B (HONS.) 5 YEAR INTEGRATED COURSE

(2024-2025)

SEMESTER: V

NAME OF SUBJECT: HINDI-II

PAPER NO. IV

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 100

INTERNAL ASSESSMENT -20 MARKS

THEORY EXAMINATION-80 MARKS

हिन्दी ऐच्छिक

समय- 3 घण्टे

आंतरिक मूल्यांकन-20 अंक

लिखित परीक्षा- 80 अंक

1. पाठ्यक्रम में दिए गए निर्देशों का अनुपालन करें।
2. प्रत्येक प्रश्न के लिए निर्धारित अंकों के अनुसार ही उत्तर लिखें।
3. पाठ्यक्रम को चार अनुभागों में विभाजित किया गया है।
4. अनुभाग-1 (Section-1) में काव्य-खण्ड के अंतर्गत पाठ्य पुस्तक 'तरंगिणी' में से 6-6 अंकों की दो संदर्भ सहित व्याख्याएँ करनी होंगी। कुल 4 पद्यांश व्याख्या के लिये दिये जाएंगे। इसके अतिरिक्त 8 अंक का एक समीक्षात्मक प्रश्न करना होगा। कुल 2 प्रश्न दिए जाएंगे।
5. अनुभाग-2 (Section-2) में गद्य-खंड के अंतर्गत पाठ्य पुस्तक 'आदर्श एकांकी संग्रह' में से 6-6 अंकों की दो संदर्भ सहित व्याख्याएँ करनी होंगी। कुल 4 गद्यांश व्याख्या के लिये दिए जाएंगे। इसके अतिरिक्त 8 अंकों का एक समीक्षात्मक प्रश्न करना होगा। कुल 2 प्रश्न दिए जाएंगे।
6. व्याकरण भाग में दिए गए निर्देशों के अनुसार ही उत्तर देना होगा।

आंतरिक मूल्यांकन:

मध्य सेमेस्टर परीक्षा : 10 अंक

परियोजना कार्य: 5 अंक

प्रस्तुतीकरण : 5 अंक

उद्देश्य (Objective of Course)

- प्रस्तुत पाठ्यक्रम के माध्यम से विद्यार्थियों को साहित्य की प्रासंगिकता एवं महत्त्व से अवगत करवाते हुए, उनकी विचारात्मक कल्पना शक्ति का विकास करना।
- साहित्य की मुख्य विधाएं यथा— कविता और कहानी के अध्ययन से विधि के विद्यार्थियों को भाषा की गहराई एवं शब्दों के ध्वनित अर्थों को समझने में सक्षम बनाना।
- व्यावहारिक व्याकरण के ज्ञान एवं भाषाई दृष्टिकोण से लिखित एवं मौखिक अशुद्धियों को सुधारते हुए विद्यार्थियों की लेखक एवं भाषण कला का परिष्कार करना।
- पारिभाषिक एवं तकनीकी शब्दावली के ज्ञान से विद्यार्थियों को विविध प्रशासनिक दस्तावेजों को समझने, लोक अदालतों के आदेशों एवं प्रशासनिक कार्यालयों की भाषा को समझने में सक्षम बनाना।

अपेक्षित परिणाम (Expected Outcomes)

- विद्यार्थी साहित्य के माध्यम से सामाजिक सन्दर्भों को समझने एवं समाज के प्रति सम्वेदनात्मक दृष्टिकोण अपनाने व निष्पक्ष निर्णय लेने में सक्षम हो सकेंगे।
- विधि के विद्यार्थी के तौर पर विविध प्रशासनिक सेवाओं के अन्तर्गत निर्धारित हिन्दी परीक्षा पत्र को उत्तीर्ण करने में सक्षम हो सकेंगे।
- विद्यार्थी लोक अदालतों में प्रयुक्त हिन्दी एवं प्रशासनिक शब्दावली को भली भाँति समझ सकेंगे एवं कानूनी मामलों, साक्ष्यों को भाषा की दृष्टि से समझने में सक्षम होंगे।

अनुभाग-1 (Section-1)

1. तरंगिणी

संपादक मनोहर लाल आनंद, पंजाब विश्वविद्यालय पब्लिकेशन ब्यूरो, चण्डीगढ़ द्वारा प्रकाशित। निम्नलिखित कवि पाठ्यक्रम में निर्धारित हैं:

मैथिलीशरण गुप्त, जयशंकर प्रसाद, सूर्यकान्त त्रिपाठी 'निराला' सुमित्रानंदन पंत, महादेवी वर्मा ।

(क) 6-6 अंकों की दो संदर्भ सहित व्याख्याएँ करनी होंगी। कुल चार पद्यांश व्याख्या के लिए दिए जाएंगे। 12 अंक

(ख) 8 अंकों का एक समीक्षात्मक प्रश्न करना होगा। कुल 2 प्रश्न दिए जाएंगे। इस खंड में से कवि परिचय, कविता का सार एवं उद्देश्य संबंधी प्रश्न पूछे जाएंगे।

अनुभाग-2 (Section-2)

आदर्श एकांकी संग्रह

संपादक डॉ० संसारचन्द्र, पंजाब विश्वविद्यालय पब्लिकेशन ब्यूरो, चण्डीगढ़ द्वारा प्रकाशित।

सभी एकांकी पाठ्यक्रम में शामिल हैं।

(क) 6-6 अंकों की दो संदर्भ सहित व्याख्याएँ करनी होंगी। कुल चार गद्यांश व्याख्या के लिए दिए जाएंगे। 12 अंक

(ख) 8 अंकों का एक समीक्षात्मक प्रश्न करना होगा। कुल 2 प्रश्न दिए जाएंगे।

प्रस्तुत खण्ड में कथावस्तु, चरित्र-चित्रण, सार एवं उद्देश्य से संबंधित प्रश्न पूछे जाएंगे। 8 अंक

अनुभाग-3 (Section-3)**व्यवहारिक व्याकरण**

(क) विपरीतार्थक शब्द

आठ शब्दों में से किन्हीं चार के विपरीतार्थक लिखे।

4 अंक

(ख) समानार्थक शब्द

आठ शब्दों में से किन्हीं चार शब्दों के समानार्थक लिखें।

4 अंक

(ग) शब्दशोधन और वाक्य शोधन

दिए गए आठ शब्दों में से किन्हीं चार शब्दों की अशुद्धियां दूर करें।

4 अंक

दिए गए आठ वाक्यों में से किन्हीं 04 वाक्यों की अशुद्धियां दूर करें।

4 अंक

अनुभाग-4 (Section-4)

(क) निर्धारित विषय पर निबन्ध –लेखन

सामाजिक, साहित्यिक अथवा सामान्य ज्ञान से सम्बन्धित विषय पर पाँच निबन्ध दिए जाएंगे। किसी एक विषय पर निबन्ध लिखना होगा।

10 अंक

(ख) संलग्न 50 टिप्पणियों का अभ्यास

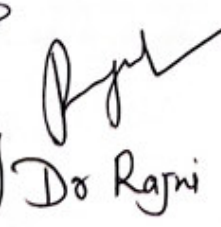
दी गई 15 टिप्पणियों में से आठ का हिन्दी अर्थ लिखना होगा।

8 अंक

(ग) विधि शब्दावली (संलग्न शब्दावली)

दिए गए दस विधि शब्दों में से किन्हीं छः का हिन्दी रूप लिखना होगा।

6 अंक

Prepared By:**Checked By:****Amended By:**


Dr. Rajni

टिप्पणियाँ

1. A brief note is placed below :
संक्षिप्त टिप्पणी नीचे प्रस्तुत है।
2. Acknowledge receipt of this
इसकी पावती भेजिए।
3. Action as proposed may be taken
यथा प्रस्ताविक कार्यवाई की जाए।
4. Agenda of the meeting is put up.
बैठ की कार्यसूची प्रस्तुत है।
5. Application May Be Rejected
आवेदन अस्वीकार कर दिया जाए।
6. Approved as proposed
प्रस्ताव के अनुसार अनुमोदित।
7. Administrative approval may be obtained.
प्रशासनिक अनुमोदन प्राप्त किया जाए।
8. Await reply
उत्तर की प्रतीक्षा करें।
9. Await further report
और विवरण की प्रतीक्षा करें।
10. Ascertain the position please
स्थिति का पता लगाएं।
11. Amended draft is submitted for approval
संशोधित प्रारूप अवलोकनार्थ प्रस्तुत है।
12. Brief resume of the case is given below
ममले का संक्षिप्त सार नीचे दिया गया है।
13. Call for explanation
स्पष्टीकरण मांगें।
14. Call for report
रिपोर्ट मंगवायें
15. Comply with the orders.
आदेशों का पालन करें।
16. Clarify the position please
स्थिति को स्पष्ट करें।

17. Copy enclosed for ready reference
सुलभ संदर्भ के लिए प्रतिलिपि संलग्न है।
18. Copy is enclosed
प्रतिलिपि संलग्न है।
19. Copy forwarded for information and necessary action
प्रतिलिपि सूचनार्थ एवं आवश्यक कार्यवाई के लिए घोषित है।
20. Case may be kept Pending
मामले को अभी अनिर्णीत रखा जाए।
21. Delay should be avoided
विलम्ब न किया जाए।
22. Disciplinary proceeding may be initiated
अनुशासनिक कार्यवाई शुरू की जाए।
23. Draft reply is put up
उत्तर का मसौदा प्रस्तुत है।
24. Enquiry may be conducted
जांच की जाए।
25. Expedite action
शीघ्र कार्यवाई करें।
26. Explanation may be called for.
स्पष्टीकरण मांगा जाए।
27. Facts of the case may be put up
मामले के तथ्य प्रस्तुत करें।
28. For perusal and return
देखकर लौटाने के लिए
29. For comments please
कृपया टिप्पणी दें।
30. For sympathetic consideration
सहानुभूतिपूर्ण विचार के लिए।
31. Forwarded and recommended
प्रेषित और संस्तुत।
32. I concur with the proposal
मैं इस प्रस्ताव से अपनी सहमत प्रकट करता हूँ।

33. I have no remarks to offer
मुझे कोई टिप्पणी नहीं करनी है।
34. Inform all concerned
सभी सम्बन्धित व्यक्तियों को सूचित करें।
35. Issue a circular.
परिपत्र जारी करें।
36. Keep pending.
निर्णय के लिए रोक रखें।
37. Kindly accord sanction.
प्या स्वी ति दीजिए।
38. Kindly confirm.
प्या पुष्टि करें।
39. Kindly accord sanction.
मामला विचाराधीन है।
40. No action is necessary.
कोई कार्रवाई अपेक्षित नहीं है।
41. Needful has been done
आवयक कार्रवाई कर दी गई है।
42. Orders may be issued.
आदे त जारी किए जाएं।
43. Please see the proceeding notes.
प्या पिछली टिप्पणियां देख लें।
44. Put up the relevant papers.
सम्बन्धित कागज़ प्रस्तुत करें।
45. Reminder may be sent.
अनुपालन करके तुरन्त सूचित करें।
47. Specific reason may be given.
विशिष्ट कारण दिया जाए।
48. Submitted for information.
सूचना के लिए प्रस्तुत है।
49. This may be treated as confidential.
इसे गोपनीय समझा जाए।
50. Verified and found correct.
जाँचा और सही पाया।

विधि शब्दावली (Legal Glossary) 6th Sem (Hindi)

1.	Abscond	फरार हो जाना
2.	Accomplice	सहअपराधी
3.	According to law	विधि के अनुसार
4.	Account for the proceeds	आगमों का लेखा - जोखा देना
5.	Accusation	अभियोग
6.	Accuse	अभियोग लगाना
7.	Accused	अभियुक्त
8.	Acquire	अर्जित करना
9.	Act	अधिनियम
10.	Act of firm	फर्म का कार्य
11.	Assembling the Courts	न्यायालयों को समवेत करना
12.	Assistant Session Judge	सहायक से इन न्यायाधी ।
13.	Attorney	अटर्नी
14.	Auditor	महालेखापरीक्षक
15.	Bail	जमानत
16.	Bail, become	जमानतदार बनना
17.	Bail bond	जमानतनामा, जमानतपत्र
18.	Bailable	जमानतीय
19.	Bar Council	विधिज्ञ परिषद; (बार काउंसिल)
20.	Barred by any law	विधि द्वारा वर्जित
21.	Barrister	बैरिस्टर
22.	Bench	न्यायपीठ
23.	Bond	बंधपत्र
24.	Breach of law	विधि का भंग
25.	Breach of trust	न्यासभंग; (ट्रस्ट भंग)
26.	By law	विधि द्वारा, विधि अनुसार
27.	Bye law	उपविधि
28.	Capable by law	विधि अनुसार समर्थ
29.	Cardamom Act, 1965	इलायची अधिनियम, 1965
30.	Case	मामला ; (केस)

31.	Cases circulated to Ministers	मंत्रियों को परिचालित मामले
32.	Cattle Trespass Act, 1871	पशु अतिचार अधिनियम, 1871
33.	Central Act	केन्द्रीय अधिनियम
34.	Cepi-Corpus	वह सरीर पकड़ लिया गया है और मेरी अभिरक्षा में है।
35.	Certificate of Appeal	अपील करने के लिए प्रमाणपत्र
36.	Chancellor	कुलाधिपति
37.	Charge	आरोप, प्रभार
38.	Chartered High Court	चार्टरित उच्च न्यायालय
39.	Chief Judge	मुख्य न्यायाधीश
40.	Chief Justice	मुख्य न्यायमूर्ति, मुख्य न्यायाधिपति
41.	Chief Legal Adviser	मुख्य विधि सलाहकार
42.	Citizenship Act, 1955	नगरिकता अधिनियम; 1965
43.	City Civil Court	नगर सिविल न्यायालय
44.	Civil Jurisdiction	सिविल अधिकारिता
45.	Civil proceedings	सिविल कार्यवाहियां
46.	Civil Suit	सिविल बाद
47.	Claimant	दावेदार
48.	Clause	खंड
49.	Clerk of the Court	न्यायालय का प्राधीक्षक
50.	Client	मुक्किल
51.	Close of Case	मामले का बंद किया जाना
52.	Close of investigation	अन्वेषण की समाप्ति
53.	Code of Criminal procedure, 1898	दंड प्रक्रिया संहिता, 1898
54.	Cognizable Offence	संज्ञेय अपराध
55.	Commit to custody	अभिरक्षा के लिए सुपुर्द करना
56.	Competent witness	सक्षम साक्षी
57.	Complaint	परिवाद, शिकायत
58.	Conduct	आचरण, संचालन
59.	Confess	इकबाल करना, संस्वीकृत करना
60.	Contempt	अवमान

61.	Court, appellate	अपील न्यायालय
62.	Court, division	खण्ड न्यायालय
63.	Criminal appeal	दाण्डिक अपील
64.	Criminal breach of trust	आपराधिक न्यासभंग
65.	Customs Act, 1962	सीमा शुल्क अधिनियम, 1962
66.	Decree	डिी
67.	Deed	विलेख
68.	Defacto	वस्तुतः
69.	Defence of India Act, 1962.	भारत रक्षा अधिनियम, 1962
70.	De Jure	विधितः
71.	Deliver Judgement	निर्णय देना
72.	Drugs and Cosmetics Act, 1940.	औषधि और प्रसाधन सामग्री अधिनियम, 1940
73.	Dumb witness	मूक साक्षी
74.	Employer's Liability Act, 1938.	नियोजक दायित्व अधिनियम, 1938
75.	Enactment	अधिनियमित
76.	Ends of Justice	न्याय के उेय
77.	Enforce attendance	हाजिर कराना
78.	Entry made upon a charge	आरोप में भी गई प्रविष्टि
79.	Essential Commodities Act, 1955	आवयक वस्तु अधिनियम, 1955
80.	Estate Duty Act, 1953	संपदा शुल्क अधिनियम, 1953
81.	Evidence	साक्ष्य
82.	Fact	तथ्य
83.	Factories Act, 1934	कारखाना अधिनियम, 1934
84.	Failure of Justice	न्याय की निष्फलता
85.	False accusation	मिथ्या अभियोग
86.	False defence	मिथ्या प्रतिरक्षा
87.	Final decision	अंतिम विनिचय
88.	Finger impression	अंगुलि चिह्न
89.	First offender	प्रथम बार अपराधी

90.	Fit case for appeal	अपील के लिए उचित मामला
91.	Food Corporations Act, 1964	खाद्य निगम अधिनियम, 1964
92.	Forbidden by the law	विधि द्वारा निषिद्ध
93.	Force of law	विधि का बल
94.	Former Court	पूर्ववर्ती न्यायालय
95.	Full Bench	पूर्ण न्यायपीठ
96.	Further evidence	अतिरिक्त साक्ष्य
97.	Further hearing of the suit	वाद की आगे की सुनवाई
98.	Further litigation	अतिरिक्त मुकदमेबाजी
99.	Gift-tax Act, 1958	दान-कर अधिनियम, 1958
100.	Give evidence on oath	पथ पर साक्ष्य देना
101.	Government of Union Territories Act, 1963	संघ राज्यक्षेत्र शासन अधिनियम, 1963
102.	Guided by Judicial principles	न्यायिक सिद्धांतों द्वारा मार्गदर्शित
103.	Habeas Corpus	बन्दी प्रत्यक्षीकरण
104.	Hearing	सुनवाई
105.	High Commission	उच्च आयोग
106.	Hindu Marriage Act, 1955	हिन्दू विवाह अधिनियम, 1955
107.	House of the people	लोकसभा
108.	Illegal practice	अवैध आचरण
109.	Immovable property	स्थावर सम्पत्ति
110.	Impartial Inquiry	निष्पक्ष जांच
111.	Impeach	महाभियोग चलाना
112.	Indian Penal Code	भारतीय दण्ड संहिता
113.	International Law	अन्तर्राष्ट्रीय विधि
114.	Interpreter	अनुवादक
115.	Invalid	अविधिमान्य
116.	Joint Committee	संयुक्त समिति
117.	Judicial Act	न्यायिक कार्य
118.	Judicial Commissioner	न्यायिक आयुक्त
119.	Judicial duty	न्यायिक कर्तव्य

120.	Jurisdiction	अधिकारिता
121.	Jury	जूरी
122.	Justice	न्याय
123.	Juvenile Offender	कि गोर अपराधी
124.	Justify	न्योयोचित
125.	Labour dispute	श्रम विवाद

Prepared By: Dr. Rajni

SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: V

Name of Subject	Punjabi-II
Paper No	I (b)
Type of Subject	Compulsory (Opt any one language from I(a)/I(b)/I(c))
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>(1) ਪਾਠਕ੍ਰਮ ਵਿੱਚ ਨਿਰਧਾਰਤ ਸਿਲੇਬਸ ਵਿਚਲਾ ਸਾਹਿਤ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਭਿੰਨ ਪੱਖਾਂ ਤੋਂ ਸੰਵੇਦਨਸ਼ੀਲ ਬਣਾਉਂਦਾ ਹੈ। ਸਮਾਜ ਵਿੱਚ ਹੋ ਰਹੇ ਅਨਿਆਂ ਨੂੰ ਸਹੀ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਨਾਲ ਦੇਖਣ ਦੀ ਸੂਝ ਵੀ ਪੈਦਾ ਹੁੰਦੀ ਹੈ।</p> <p>(2) ਪਾਠਕ੍ਰਮ ਵਿੱਚ ਸ਼ਾਮਲ ਵਿਆਕਰਣ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਭਾਸ਼ਕ ਸਮਰੱਥਾ(Language capability)ਆਵੇਗੀ ਜਿਸ ਨਾਲ ਉਹ ਆਪਣੇ ਮੁਵੱਕਲ (Client)ਦੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਬਿਹਤਰ ਢੰਗ ਨਾਲ ਸਮਝਣ ਦੇ ਲਾਇਕ ਬਣਦੇ ਹਨ।</p> <p>(3) ਲੋਕ ਅਦਾਲਤਾਂ ਵਿੱਚ ਦਫਤਰੀ ਦਸਤਾਵੇਜ਼ਾਂ ਵਿੱਚ ਵਰਤੀ ਰਾਜ ਭਾਸ਼ਾ (ਪੰਜਾਬੀ) ਵਿੱਚ ਕਾਨੂੰਨ ਦੇ ਸੰਬੰਧਿਤ ਵਿਸ਼ੇ ਸਮਝਣ ਦੀ ਯੋਗਤਾ ਪੈਦਾ ਹੋਵੇਗੀ।</p> <p>(4) ਵਿਆਕਰਣ ਵਿੱਚ ਭਾਸ਼ਾ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਵਾਲੇ ਸਵਾਲਾਂ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਭਾਸ਼ਾ ਦੀ ਗਹਿਰੀ ਸੂਝ ਮਿਲੇਗੀ। ਲੇਖ ਰਚਨਾ ਰਾਹੀਂ ਕਿਸੇ ਵਿਸ਼ੇ ਉੱਤੇ ਵੱਖ ਵੱਖ ਪੱਖਾਂ ਤੋਂ ਗੱਲ ਕਰਨ ਦਾ ਢੰਗ ਪ੍ਰਾਪਤ ਹੋਵੇਗਾ। ਮੁਹਾਵਰਿਆਂ ਤੇ ਅਖਾਣਾਂ ਦੇ ਗਿਆਨਨਾਲ ਗੁੰਝਲਦਾਰ ਵਿਸ਼ਿਆਂ ਨੂੰ ਸੌਖੇ ਤੇ ਕਲਾਤਮਕ ਢੰਗ ਨਾਲ ਕਹਿਣ ਦੀ ਜਾਂਚ ਵੀ ਮਿਲੇਗੀ।</p>

ਸੈਕਸ਼ਨ-1

ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾਵਾਂ ਦਾ ਅਧਿਐਨ

- 1) ਕਾਵਿ ਸੁਮੇਲ (ਸੰਪਾ.) ਡਾ. ਕਰਮਜੀਤ ਸਿੰਘ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ।

ਸੈਕਸ਼ਨ-II

ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ ਦਾ ਅਧਿਐਨ

- 2) ਕਥਾ ਕਹਾਣੀ (ਸੰਪਾ.) ਡਾ. ਧਨਵੰਤ ਕੌਰ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ।

ਸੈਕਸ਼ਨ-III

ਇਕਾਂਗੀਆਂ ਦਾ ਅਧਿਐਨ

- 3) ਛੇ ਛੱਲਾਂ (ਸੰਪਾ.) ਡਾ. ਆਤਮਜੀਤ ਸਿੰਘ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ 2010

ਸੈਕਸ਼ਨ-IV

- 4) ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਪੰਜਾਬੀ ਅਨੁਵਾਦ, ਪ੍ਰੈਸੀ ਨੋਟ, ਸੂਚਨਾ ਹਿੱਤ ਨੋਟਿਸ, ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ, ਅਗੇਤਰ ਪਿਛੇਤਰ, ਕਾਨੂੰਨੀ ਸ਼ਬਦਾਵਲੀ।

ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਇਸ ਪ੍ਰਕਾਰ ਹੋਵੇਗੀ :

ਸੈਕਸ਼ਨ-1

- ਪ੍ਰ.1. ਕਾਵਿ ਸੰਗ੍ਰਹਿ ਵਿਚੋਂ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ (ਤਿੰਨਾਂ ਵਿਚੋਂ ਇੱਕ) 5 ਅੰਕ
- ਪ੍ਰ.2. ਕਾਵਿ ਸੰਗ੍ਰਹਿ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਕਵਿਤਾ ਦਾ ਸਾਰ। (ਤਿੰਨਾਂ ਵਿਚੋਂ ਇੱਕ) 5 ਅੰਕ
- ਪ੍ਰ.3. ਕਾਵਿ ਸੰਗ੍ਰਹਿ ਵਿਚਲੀਆਂ ਕਵਿਤਾਵਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਲਘੂ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (ਅੱਠਾਂ ਵਿਚੋਂ ਪੰਜ)

2x5=10 nze

ਸੈਕਸ਼ਨ-II

- ਪ੍ਰ.4. ਕਹਾਣੀ ਸੰਗ੍ਰਹਿ ਵਿਚੋਂ ਕਿਸੇ ਕਹਾਣੀ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ ਅਤੇ ਸਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ (ਦੋ ਵਿਚੋਂ ਇੱਕ)

ਅੰਕ 10

- ਪ੍ਰ.5. ਕਹਾਣੀ ਸੰਗ੍ਰਹਿ ਵਿਚਲੀਆਂ ਕਹਾਣੀਆਂ ਨਾਲ ਸੰਬੰਧਿਤ ਲਘੂ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ
2x5=10
nze

ਸੈਕਸ਼ਨ-III

- ਪ੍ਰ.6. ਇਕਾਂਗੀ ਸੰਗ੍ਰਹਿ ਵਿਚਲੀਆਂ ਇਕਾਂਗੀਆਂ ਦਾ ਸਾਰ, ਵਿਸ਼ਾ ਵਸਤੂ ਅਤੇ ਪਾਤਰ ਚਿਤਰਨ
ਨਾਲ ਸੰਬੰਧਿਤ ਸਵਾਲ (ਤਿੰਨਾਂ ਵਿੱਚੋਂ ਇੱਕ) 10 ਅੰਕ
- ਪ੍ਰ.7. ਇਕਾਂਗੀ ਸੰਗ੍ਰਹਿ ਵਿਚਲੀਆਂ ਇਕਾਂਗੀਆਂ ਨਾਲ ਸੰਬੰਧਿਤ ਲਘੂ ਪ੍ਰਸ਼ਨ ਉੱਤਰ (ਅੱਠਾਂ ਵਿੱਚ
ਪੰਜ) 2x5=10
ਅੰਕ

ਸੈਕਸ਼ਨ-IV

- ਪ੍ਰ.8. ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਪੰਜਾਬੀ ਅਨੁਵਾਦ ਅੰਕ 5
- ਪ੍ਰ.9. ਪ੍ਰੈਸੀ ਨੋਟ (ਸੰਖਪ ਰਚਨਾ)
ਜਾਂ
ਸੂਚਨਾ ਹਿੱਤ ਨੋਟਿਸ (ਸਾਹਿਤਕ, ਸਭਿਆਚਾਰਕ ਅਤੇ ਖੇਡ ਖੇਤਰ ਨਾਲ ਸੰਬੰਧਿਤ) (ਦੋ ਵਿੱਚੋਂ
ਇੱਕ) ਅੰਕ 5
- ਪ੍ਰ.10 (ੳ) ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ
(ਅ) ਅਗੋਤਰ ਪਿਛੇਤਰ 2½x2=5
nze
- ਪ੍ਰ.11 Legal Terms
ਕਾਨੂੰਨੀ ਸ਼ਬਦਾਵਲੀ ਦਾ ਪੰਜਾਬੀ ਵਿੱਚ ਅਰਥ ਦੱਸਕੇ ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ ਕਰੋ।
Allegation, Alienation, Alimony, Agreement, Appeal, Bail, Bond,
Complaint, Claim, Contract, Compensation, Discretion, Defendant,
Execution, Matrimonial, Maintenance, Misappropriation, Mortgage,
Offence, Onus of Proof, Penalty, Plaintiff, Proper, Petitioner, Position,
Reformation sentence, Valid, Void, Voidable, Pauper. ਅੰਕ 5

ਸਹਾਇਕ ਪੁਸਤਕਾਂ

- 1) ਪੰਜਾਬੀ ਸੰਚਾਰ ਯੋਗਤਾ ਅਭਿਆਸ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ, 2010
- 2) ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਣ, ਡਾ. ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ, 2010

Prepared by: Ms. Amanjot Kaur

Checked by: Prof. Yog Raj

Amended by:

CSd

Director

Amanjot Kaur
12/02/2024

SYLLABUS FOR B.A.LL.B. (HONS.)
5YEARSINTEGRATEDCOURSE
(2024-2025)
SEMESTER: V

Name of Subject	FRENCH-II
PaperNo.	I (c)
Type of Subject	Compulsory [Opt any one language from I(a)/I(b)/I(c)]
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
	<ol style="list-style-type: none"> 1. Develop the skill of writing dialogues, informal letters and paragraphs on any topic covered in the course book. The learners are able to narrate and explain by using the conjunctions and express cause and consequence relationship. 2. The learners are able to translate unseen passages or short sentences from French to English and English to French based on vocabulary and structures covered in the syllabus. 3. Understand the grammatical concepts and apply them in grammar exercises. 4. Develop skills of learning through listening and comprehending short talks and activities. Pronounce correctly and differentiate various sounds. 5. Able to read and answer clearly the simple texts and invitations and find specific information in documents used in day-to-day life and describe the things by using the adjectives of color, material and dimension. This shall enable the learners to communicate and understand words and structures related to their family, their profession and their clothes. 6. Manage and converse in simple situations by understanding and giving simple instructions for doing various tasks. 7. Prepare the French language learners for internationally recognized French language exam DELF A1 (<i>Diplôme d'études en langue française</i>) – (Diploma in French Language Studies)

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper will be divided into 4 Sections.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HOURS

SECTION-A of the question paper will have

Sr.no.	Contents	Word limit (if any)	Marks
01.	Dialogue or Informal letter on any topic covered in course book.	100-120Words	10
02.	Translation of an unseen passage or short sentences from English to French based on vocabulary and structures studied in the textbook.		10

Note: Choice to be given in Sr. No.1 above.

SECTION-B of the question paper will have

Sr.no.	Contents	Word limit (if any)	Marks
03.	Informal letter or paragraph writing based on vocabulary and structures studied in the textbook.	100-120 Words	10
04.	Translation of an unseen passage or short sentences from French to English based on vocabulary and structures studied in the textbook.		10

Note: Choice to be given in Sr. No.3 above.

SECTION-C of the question paper will have

Sr. no.	Contents	Word limit (if any)	Marks
05.	Questions on applied grammar pertaining to the textbook Campus-1(Units5 to 8) Choice to be given		30

SECTION-D of the question paper will have

Sr. no.	Contents	Word limit (if any)	Marks
06.	Questions on comprehension of an unseen/seen passage of about 200words.		10

Syllabus and Courses of Reading:

Campus-1: Méthode de français by Jacky Girardet, Jacques Pécheur, CLE International, Paris,2002. (Units5-8).

Prepared by: Ms. Baljit Kaur

**SYLLABUS FOR B.A.LL.B.(HONS)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: V**

Name of Subject	Law and Social Transformation
Paper No.	II
Type of Subject	Compulsory
Assessment Method	External Examination: 80marks Internal Assessment: 20Marks(10+5+5) MidTerm Test: 10Marks Project/Assignment: 05Marks Presentation/Viva Voce: 05Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Introduces the students with the concept of social transformation, how and why transformation happens. 2. Apprises the students with the relationship between Sociology and Law. 3. Familiarizes them with the jurisprudential aspects of law like Social Control and Social Change, the application of which helps them understand the contemporary societal changes. 4. Exhibits the understanding on how law facilitates and obstructs social change. 5. Enables them to exhibit knowledge on the changes in the social institutions vis-à-vis legal system.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper of External Examination shall be divided into 5 Sections.
- Unit 1 to 4 of the question paper shall be based upon Section A to section D of the syllabus in the respective order of the Sections
- The first four sections of the question paper shall have 2 questions of 15marks each. The candidates shall be required to attempt any 1 question from each Section.
- Section 5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HOURS

SECTION-A

Concept of Social Change and Social Transformation
Relation between Law and Public Opinion

Law as social engineering
 Definition of social change
 Models on Social Transformation
 Law as a product of traditions and culture
 Relationship between law and morality
 Law as an instrument of social change
 Limitations of law in bringing social Change

SECTION-B

Child and law

- Child Labour, meaning and measures to control it
- Juvenile Delinquency, Definition and measures to control it
- Child marriages, extent and law to control it
- Child Abuse (meaning and types)
- Children and Education with special reference to NEP-2020

Caste as a socio-cultural reality and role of caste as a divisive and integrative factor

- Protective discrimination
- Scheduled Castes, tribes and backward classes
- Reservation Policy
- Statutory Commissions and Problems of National Integration

SECTION-C

Reforms in the Justice Delivery System

- PIL as a tool of Social Transformation
- Alternative Dispute Resolution(ADR)
- Panchayati Raj Institutions

Law and Poverty:

- i. Legal aid, constitutional provisions.
- ii. Public interest lawyering and role of courts.

SECTION-D

Prison reform and concept of compensatory justice

- i. Rights of prisoners
- ii. Reports of various Jail committees
- iii. Compensation to victims of crimes.

Suggested Readings:

- Baxi, U.(1982).TheCrisisoftheIndianLegalSystem.VikasPublications:NewDelhi.
- BhattIshawar.(2012).LawandSocialTransformation.EasternPublishingHouse:Lucknow.
- Deshta,SunilandDeshta,Kiran.(2000).LawandMenaceofChildLabour.AnmolPublications:NewDelhi
- Galanter, Marc.(1997).Law and Society in Modern India. Oxford.
- Gunasekhare, Savitri.(1997).Children, Law and Justice.Sage

- Kumar, Virendra. (2007). Dynamics of Reservation Policy: Towards a More Inclusive Social Order 50, Journal of the Indian Law Institute PP 478-517.
- Kumar, Virendra. (2003). 'Minorities' Right to Run Educational Institutions: T.M.A Pai Foundation in Perspective 45, Journal of the Indian Law Institute PP200-238.
- Lingat, Robert.(1998).The Classical Law of India. Oxford.
- Meagher, Robert. (1988). Law and Social Change: Indo-American Reflections. ILI. Tripathi Publications: Bombay.

Course Coordinator: Prof. (Dr.) Navneet Arora
Dr. Anupam Bahri

Prepared by: Prof. (Dr.) Navneet Arora
Dr. Anupam Bahri
Dr. Shivani Gupta

**SYLLABUS FOR B.A.LL.B.(HONS.)
5YEARSINTEGRATEDCOURSE
(2024-2025)
SEMESTER:V**

Name of Subject	Bharatiya Nyaya Sanhita, 2023 (BNS) -I
PaperNo.	III
Type of Subject	Compulsory
Assessment Method	External Examination: 80 marks Internal Assessment: 20Marks(10+5+5) Mid Term Test: 10Marks Project/Assignment: 05Marks Presentation/Viva Voce: 05Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Understanding and identifying the concept of criminal liability and distinguish civil wrongs from criminal wrongs by analyzing general principles of criminal law related to BNS. 2. Identifying the elements of crime in a given situation by interpreting the legal language for reporting the actual offence involved. 3. Development of an understanding of the application of the law in a practical factual situation. 4. Acquisition of knowledge about the contrasts brought in criminal law by the introduction of BNS, by inferring the changes brought by the new law. 5. Development of analytical and critical thinking abilities by interpreting the various facets of law. 6. Prepare the students for practice of Criminal Law, preparation for State Judicial Service and UPSC Exams.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper of External Examination shall be divided into 5 Sections.
- Unit 1 to 4 of the question paper shall be based upon Section A to section D of the syllabus in the respective order of the Sections
- The first four sections of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Section 5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HOURS

SECTION- A

Definition of Criminal Law

Difference between Civil and Criminal Liability

History and Evolution of Criminal Law

Constituents of Crime

Actus Reus

Mens Rea

Objectives of BNS and Salient Features of BNS

Jurisdiction of BNS (Clauses 1, 358)

Principle of Joint Liability (Clause3(5))

Case Law:*Mahbub Shah v. Emperor* (1945) 47 Bom. L. R. 941

SECTION- B

Mistake of Fact (Clauses 14, 17)

Judicial Acts (Clauses 15,16)

Defence of Accident (Clause 18)

Defence of Necessity (Clause 19)

Defence of Minority (Clauses 20,21)

Defence of Insanity (Clause 22)

Defence of Intoxication (Clauses 23, 24)

Case Law: *Basdev v. State of Pepsu* AIR1956 SC 488

SECTION- C

Defence of Consent (Clauses 25-30)

Defence of Coercion and Triffling (Clauses 32 and 33)

Right of Private Defence (Clauses 34-44)

Abetment (Clauses 45-54, 108)

Criminal Conspiracy (Clause 61)

Attempt (Clauses 62, 109, 110)

Case Law: *State of U.P v. Naushad* Supreme Court Criminal Appeal No.1949 of 2013

SECTION-D

Sexual Offences (Clause 63-73,84)

Outraging the Modesty of Women and Sexual Harassment (Clauses 74-79)

Bigamy (Clause 82)

Cruelty (Clauses 85-86)

Act endangering the Sovereignty, Unity and Integrity of India (Clause 152)

Unlawful Assembly and related offences (Clauses189-190)

Rioting and Affray (Clauses 191, 194)

Case Law:*Kedarnath Singh v. State of Bihar* AIR 1962 SC 955

Suggested Readings:

- Glanville Williams, *Text Book of Criminal Law*, Ed. 3rd, Sweet & Maxwell, 2012
- J.W. Cecil Turner, *Kenny's Outlines of Criminal Law*, Ed. 18th, Cambridge University Press, 2017
- K. I.Vibhuti, *PSAPillai's Criminal Law*, Ed. 15th, Lexis Nexis, 2023.
- K.D. Gaur, *Leading Cases on Criminal Law*, Eastern Book Company, 2019
- KNC Pillai, Renjith Thomas and Devi Jagani, *General Principles of Criminal Law*, Eastern Book Company, 2019.
- Kumar Askand Pandey, *O P Srivastava's Principles of Criminal Law*, Eastern Book Company, 2023.

The list of suggested readings will be completed when the new books related to BNS are published.

Course Coordinator: Prof. (Dr.) Pushpinder Kaur

Prepared by: Prof. (Dr.) Pushpinder Kaur
Dr. Shivani Gupta

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: V

Name of Subject	The Bhartiya Nagarik Suraksha Sanhita, 2023 (BNSS) -I
Paper No.	IV
Type of Subject	Compulsory
Assessment Method	External Examination: 80marks Internal Assessment: 20Marks(10+5+5) Mid term Test: 10 Marks Project/Assignment: 05 Marks Presentation/VivaVoce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Identification and exploration of the general principles of criminal law and the important features of a fair trial. 2. Accessing, interpreting and applying these principles and precepts to solve the complex criminal procedure problems, in the context of contemporary developments. 3. Identifying and focusing on the changes introduced by the Bhartiya Nagarik Suraksha Sanhita, 2023. 4. Exploring and recognizing the jurisprudential explanations behind the introduction of the Bhartiya Nagarik Suraksha Sanhita, 2023. 5. Articulate the significance of flexibility of procedure in the context of differences in the facts and circumstances of the cases, parties, authorities and other stake holders. 6. Collect and organize appropriate legislative provisions, executive measures (police & prosecution agency) and judicial principles to solve the criminal procedure problems. 7. Compare and assess various facets of national and international law/judicial responses on the subject so as to develop a critical mind. 8. Evaluate the importance of outcomes assessment in assuring quality across the legal profession in national and global context.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- QuestionpaperofExternalExaminationshallbedividedinto5Sections.
- Unit1to4ofthe question paper shall be based upon Section A to section D of the syllabus in the respective order of the Sections
- The first four sections of the question paper shall have 2 questions of 15marks each. The

candidates shall be required to attempt any 1 question from each Section.

- Section 5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HOURS

SECTION- A

The Rationale of Criminal Procedure and the importance & features of a Fair Trial

Constitution of Criminal Courts and Powers of the Courts

Role of Police, Public Prosecutors and Defence Counsel in Administration of Criminal Justice

Distinction between Cognizable and Non-cognizable Offences, Bailable and Non-Bailable

Offences, Summon and Warrant Cases, Investigation and Inquiry

Important Cases:

- Zahira Habibullah Sheikh (5) v. State of Gujarat, (2006) 3 SCC 374: (2006) 2 SCC (Cri) 8 & Zahira Habibulla H. Shiekh and Another v. State of Gujarat 2004 (4) SCC 158
- Romila Thapar v. Union of India, Writ Petition (Criminal) No. 260 of 2018.

SECTION –B

Conceptual Contours of Arrest

- Arrest without warrant by Police
- Procedure of making the arrest
- Constitutional and Statutory Rights of the Arrested Person

Steps to Ensure the Presence of the Accused at Trial:

- Summon and Warrant (Meaning and Forms)
- Service of Summons
- Execution of Arrest Warrants
- Proclamation and Attachment

Territorial Jurisdiction of the Criminal Courts in Inquiries and Trials:

- Basic rules of Territorial Jurisdiction with exceptions thereof,
- Power of the Court to hold inquiry in cases where it lacks territorial jurisdiction i.e. Offences Committed Outside India

Important Cases:

- DK Basu vs. State of West Bengal 1997 (1) SCC 416
- Arnesh Kumar vs. State of Bihar and Another AIR (2014)8 SCC 273
- Smt. Deeksha Puri vs. State of Haryana, 2013 (1) RCR 159 (Cri).

SECTION – C

Concept of FIR, Procedure for recording of FIR, Effect of Delay in Recording of FIR, Evidentiary Value of FIR

Concept of Investigation and police report with reference to the recording of confession and

statements

Concept of Search and Seizure, Search with and without Warrant, When the Search Warrants Could Be issued, General Principles Related to Search

Important Cases:

- Lalita Kumari vs. Government of U.P. and Others (2014) 2 SCC1
- Nevada Properties Pvt. Ltd. vs. State of Maharashtra 2019 SCC 1247
- State of Jharkhand vs. Shailendra Kumar Rai @ Pandav Rai AIR 2022 SC 1494

SECTION – D

Power of the Judicial Magistrate to take Cognizance of Offences

Meaning, Verification and Dismissal of Complaint

Concept of Protest Petition

Inherent powers of the Court

Concept and Objectives of Bail; Bail as a Matter of Right and Discretion; Concept of Anticipatory Bail; Cancellation of Bail

Important Cases:

- Zunaid vs. State of Uttar Pradesh 2023 INSC 778
- P. Chidambaram vs. Directorate of Enforcement, Criminal Appeal No. 1340 of 2019 Supreme Court on 05.09.19
- State of Haryana vs. Bhajan Lal 1992 Supp (1) 335

Suggested Readings:

Bare Acts:

- The Code of Criminal Procedure, 1973
- The Bhartiya Nagarik Suraksha Sanhita, 2023

Books:

- K N Chandrasekharan Pillai (ed): Kelkar's Lectures on Criminal Procedure, 6th Ed. 2017, Reprinted 2019, Eastern Book Company
- Ratanlal and Dhirajlal: Criminal Procedure Code, 22nd Ed, 2018, LexisNexis
- S C Sarkar et.al.(ed): The Code of Criminal Procedure, 2 vols 2018, Lexis Nexis
- K N Chandrasekharan Pillai (ed): R V Kelkar's Criminal Procedure, 6th Ed. 2014 Reprinted, 2019, Eastern Book Company
- Paul, Dr. Benny, Simplified Approach to Criminal Procedure Code, Shri Ram Law House Publication, 2020
- Woodroffe: Commentaries on Code of Criminal Procedure, 2 vols. 3rd Ed., 2009 Reprint 2018, Law Publishers (India) Pvt. Ltd

Prepared by: Mr. Sanjeev Kumar Sharma
Dr. Nidhi Sharma

SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: V

Name of Subject	Alternative Dispute Resolution
Paper No	V
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Subject Outcomes	<ol style="list-style-type: none"> 1. Equips the learners to identify basic concept of ADR as well as its various mechanisms. 2. Illustrates potential benefits that ADR mechanism offers over litigation and to sensitize students towards this growing field of law. 3. Teaches the practical nuances of ADR system so that students may attain a deeper understanding through simulation exercises and visits to ADR centers. 4. Comparing and corelating the supplemental role of ADR system in the larger dispute resolution arena where contemporary litigation systems fail to address the issues of aggrieved. 5. Supports theoretical knowledge gained through reading provisions of the law with practical knowledge so that students may utilize their skills and services in the field of ADR since there has been an exponential increase in demand in India for ADR Practitioners. 6. Facilitates and trains the students so that they may practice independently in the field of Arbitration and Mediation in addition to courts while implementing Section 89 of CPC.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper of External Examination shall be divided into 5 Units
- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall

consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Basics of ADR:

- Need for Alternative Dispute Resolution
- Meaning and Characteristics of Alternative Dispute Resolution
- Legislative recognition of Alternative Dispute Resolution
- Advantages and Limitations of Alternative Dispute Resolution
- **Other Alternative Dispute Resolution Systems:**
 - Constitutional Perspective
 - Gram Nyayalayas;
 - Lok Adalats;
 - Family Courts;
 - Section 89 and Order X, Rules 1A, 1B and 1C of the Civil Procedure Code.
 - Online Dispute Resolution

Judgments:

Afcons Infrastructure and Anr. v. Cherian Varkey Construction Co. Pvt. Ltd & Ors., (2010) 8 SCC 24.

Booz Allen Hamilton Inc. v. SBI, Home Finance Ltd., (2011) 5 SCC 532.

SECTION-B

The Arbitration and Conciliation Act, 1996 (**Part I**)

Domestic Arbitration

- Historical Background and Objectives of the Act
- Definitions: Arbitration, Arbitrator, Arbitration Agreement, Award; International
- Commercial Arbitration
- Composition of Arbitral Tribunal;
- Jurisdiction of Arbitral Tribunal;
- Conduct of Arbitral Proceedings;
- Making of Arbitral Award and Termination of Proceedings;
- Setting aside of Arbitral Award;
- Finality and Enforcement of Award;
- Appeals;
- Arbitration Council of India (Part IA)

Judgments:

Salem Bar Association v. Union of India, (2005) 6 SCC 344.

Inter Globe Aviation Ltd. v. N. Satchinand, (2011) 7 SCC 463.

SECTION-C

The Arbitration and Conciliation Act, 1996 (**Part II**)

Foreign Arbitral Awards

Enforcement of Certain Foreign Awards:

- New York Convention Awards;
- Geneva Convention Awards

Judgments:

ONGC v. Saw Pipes Ltd., (2003) 2 CLT 242.

SBP Ltd. v. Patel Engineering Ltd., (2005) 8 SCC 618.

SECTION-D

The Mediation Act, 2023

- Historical Background and Objectives of the Act
- Mediation Agreement, Pre-litigation Mediation, Matters not fit for Mediation
- Appointment of Mediators, Conflict of Interest, Termination
- Mediation Proceedings
- Settlement Agreement – Registration, Confidentiality
- Enforcement of Mediated Settlement Agreement
- Online Mediation
- Mediation Council of India
- Community Mediation

Judgments:

Haresh Daya Ram Thakur v. Union of India, 2000 Arb.WLJ 384.

Mysore Cements Ltd. v. Sevdala Barmac Ltd., AIR 2003 SC 3493.

Suggested Readings:

- Bansal A.K., *Law of International Commercial Arbitration*, Universal Law Publications, Delhi (1999).
- Basu N.D., *Law of Arbitration and Conciliation*, Universal Law Publications, Delhi (9th ed. 2000)
- Fisher. Roger and Ury. William, *Getting to yes: Negotiating an Agreement without Giving In*, Penguin Group, UK (3rd ed. 2011).
- Gulati. Ajay & Gulati. Jasmeet, *Public Interest Lawyering, Legal Aid & ParaLegal Services*,
- Central Law Agency, Allahabad (2009).
- Johari, *Commentary on Arbitration and Conciliation Act 1996*, Universal Law Publications, Delhi (1999).
- Kaur. Rajinder, *Mediation and Negotiation in Trade and Commercial Conflicts(An Indian Perspective)*, Thomson Reuters.
- Kwatra. G.K., *The Arbitration and Conciliation Law of India*, Universal Law Publications, Delhi (2000).
- Markanda. P.C, *Law Relating to Arbitration and Conciliation*, Lexis Nexis Butterworths & Wadhwa, Nagpur (7th ed. 2009).
- Panchu. Sriram, *Mediation- Practice and Law*, Lexis Nexis, New Delhi (1st ed.2011).
- Rao P.C. & Sheffield. William, *Alternative Disputes Resolution-what it is And How it works?*, Universal Law Publications, Delhi(1997).

- Saraf. B.P. and Jhunjhunuwala. M., *Law of Arbitration and Conciliation*, Snow white, Mumbai (2000).
- Singh. Avtar, *Law of Arbitration and Conciliation*, Eastern Book Company, Lucknow (11th ed. 2018).
- Sullar. Harman Shergill, *Alternative Dispute Resolution*, Shree Ram Law House, (3rd ed. 2020).
- Williame. Gerald R. (ed.), *The New Arbitration and Conciliation Law of India*, Indian Council of Arbitration, New Delhi (1998).

Prepared by: Dr. Supreet

**SYLLABUS FOR B.A. LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: V**

Name of Subject	Law of Property (common with Property Law including Transfer of Property Act 1882)
Paper No	VI
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. It enumerates the purpose of having an inclusive law on property. 2. Summarises that the fact that this law is only applicable to transfers inter-vivos. 3. Defines and elaborates the concept of immovable property, and helps the students recognise the areas to which this law is applicable. 4. Appraises the learners of the various forms of transfers of immovable property that can be executed under this act. 5. Comprehends the diverse transactions i.e. Sale, Gift, Mortgage and Lease under the Transfer of Property Act, 1882.

	6. The learner can determine the scope and extent to which various transfers under the Transfer of Property are executed.
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SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper of External Examination shall be divided into 5 Units
- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Movable/Immovable Property (Sec.3)

Doctrine of Notice (Sec. 3)

Actionable Claim (Sec.3)

Transfer of Property (Sec.5)

Non-transferable Properties & Persons Competent to transfer (Secs.6,7)

Conditions restraining alienation and Conditions repugnant to Interest Created (Secs.10 and 11)

Transfer for the benefit of Unborn Persons and Rules against Perpetuity (Sec.13-18)

Case Laws:

Shanta Bai v. State of Bombay, AIR 1958 SC 532

Ram Niwas v. Bano, AIR 2000 SC 2921

Zoroastrian Coop. Housing Society Ltd. v. District Registrar Coop Societies, (2005) 5 SCC 632

Ram Baran v. Ram Mohit Hazra, AIR1967SC293

SECTION-B

Vested and Contingent Interests (Sec.19 and 21)

Conditional Transfers- Condition Precedent and condition subsequent (Sec.25-34)

Doctrine of Election (Sec.35)

Case Laws:

Rajes Kanta Roy v. Shanti Debi AIR1957 SC 255

Mumbai International Airport v. M/S Golden Chariot Airport & Anr (2010) 10 SCC 422

SECTION-C

Transfer by ostensible owner (Sec.41);
 Transfer by unauthorized person who subsequently acquires interest (Sec.43).
 Fraudulent transfer (Sec.53);
 Improvements made by Bonafide Purchaser under defective title (Sec.51);
 Doctrine of Part-Performance (Sec53-A)
 Transfer during pendency of litigation (Sec.52)

Case Laws:

Jayaram Murlidhar v. Ayyaswami AIR 1973 SC 569
 Jumma Masjid Mercara v. Kodimaniandra Deviah, AIR 1962 SC 847

SECTION-D

Sale-Definition, Mode of Execution; Contract for Sale (Sec54)
 Mortgage-Definition; Kinds of Mortgage; Mode of Execution, Redemption and
 foreclosure of mortgages; Clog on equity of redemption (Secs58to 60, 67)
 Lease-Definition; Duration; Mode of Execution (Secs.105, 106,107)
 Gift-Definition; Mode of Execution (Secs.122and123)

Case Laws:

Delta International Ltd. v. Shyam Sunder Ganeriwalla, AIR 1999 SC 2607
 Shivdev Singh v. Sucha Singh, AIR 2000 SC 1935

Prescribed Legislation: The Transfer of Property Act, 1882.***Suggested Readings***

- Mulla, *The Transfer of Property Act* (Lexis Nexis, Gurgaon, 14th ed., 2023)
- Dr. R.K. Sinha, *The Transfer of Property Act*, (Central Law Agency, Allahabad, 22nd ed., 2023).
- Prof. G. P. Tripathi, *The Transfer of Property Act, 1882*, (Central Law Publications, Allahabad, 20th ed., 2022).
- Dr. Avtar Singh and Prof (Dr) Harpreet Kaur, *Textbook on The Transfer of Property Act*, (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 6th ed., 2019).
- Dr. S. N. Shukla, *Transfer of Property Act*, (Allahabad Law Agency, Allahabad, 30th ed., (Reprint 2024), 2020)
- B. B. Mitra and SP Sen Gupta, *Transfer of Property Act, 1882*, (Kamal Law House, Kolkata, 21st ed., (Reprint 2021), 2021).
- Dr. Sir Hari Singh Gour, *The Transfer of Property Act*, (Delhi Law House, Delhi, 15th ed., 2022)
- G.C.V. Subbarao, *Law of Transfer of Property (Easement Trust and Wills)*, (ALT Publication, Hyderabad, 8th ed., 2018)

Course Coordinator: Prof.(Dr.) Rajinder Kaur
 Prepared by: Prof.(Dr.) Rajinder Kaur
 Dr. Shivani Gupta

SEMESTER: VI

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEAR INTEGRATED COURSE
(2024-2025)
SEMESTER VI**

Name of Subject	Research Methodology
Paper No	I
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Learners are expected to gain an analytic approach to various socio-legal problems. 2. Learners will be able to develop a sound base to formulate and analyze different politico-economic-socio-legal problems in a scientific and research-oriented manner. 3. When different aspects of research will be unveiled in a practical / methodological manner, the students of Law are expected to develop legal research analyzing skills which are crucial these days for the success in Legal profession. 4. A sound foundation to conduct quality research (doctrinal as well as non-doctrinal) is expected to be developed among learners. 5. Proper research-based exploration planned with apt research tools may provide basis of changes/modifications in existing rules/laws (as laws are always dynamic in nature and may be changed/replaced with passage of time)

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper of External Examination shall be divided into 5 Units
- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION - A

Social Research: Meaning and Types: Pure and Applied (Interplay), Historical and Empirical.

Research Problem: Identification and Sources.

Review of Literature: Significance & Types.

Hypothesis and its Types.

Sampling: Meaning, Significance and Types: Probability and Non –Probability.

SECTION - B

Primary and Secondary Data: Concept and basic difference.

Data Collection Techniques: Interview, Questionnaire & Schedule, Case Study and Survey.

Data Processing, Presentation, Analysis and Interpretation.

Sources of Secondary Data.

Research Report writing.

SECTION - C

Legal Research: Nature, scope, objectives and types: Comparative, Descriptive and Interdisciplinary.

Sources of Legal Research Material: Print and Electronic.

Application of Social Research Findings in the Field of Law.

Plagiarism: Meaning and Types.

SECTION - D

Case Law Research - Judgment: Concept and types; Determining Obiter Dicta and Ratio Decidendi.

Citations: Different Style of referencing (APA, MLA, ILI).

Basic Idea of Footnotes, Endnotes, References, Bibliography, Webliography.

Mooting in India: Significance, Argumentative Skills - Need and Development requisites. Case Comments. Court Manners.

Suggested Readings:

- Ahuja, R. (2001). *Research methods*. Jaipur: Rawat Publications.
- Burney, D.H. & Theresa L. White. (2007). *Research methods*. New Delhi: Akash Press.
- Kothari, C.R. (2004). *Research methodology: methods and techniques*. New Delhi: New Age International Publishers.

- Edmonds, W.A. & Tom D. Kennedy. (2013). *An applied reference guide to research designs-quantitative, qualitative and mixed methods*. California: SAGE Publications Inc.
- Goode, W.J. & Paul, K. Hatt. *Research methodology*. (Latest Edition). New Delhi: Prentice Hall of India Pvt. Ltd.
- Kumar, R. *Research methodology-A step by step guide for beginners*. (Latest Edition) New Delhi: SAGE Publications India Pvt. Ltd.
- Leary, Z.O. (2005). *The essential guide to doing research*. New Delhi: Vistaar Publications.
- Loseke, D.R. (2013). *Methodological thinking-basic principles of social research design*. New Delhi: SAGE Publications India Pvt. Ltd.
- Malhotra, N.K. & Dash, S. (2011). *Marketing research: An applied orientation*. New Delhi: Pearson Education Inc.
- Nargundkar, R. (2008). *Marketing research: Methods and cases*. New Delhi: Tata McGraw Hill.
- Santosh, G. *Research methodology and statistical techniques*. (Latest Edition). New Delhi: Deep and Deep Publications.
- Singh, R. (2013). *Legal research methodology*. Gurgaon, Haryana: Lexis Nexis Publications.

- Verma, S.K. & M. Afzal Wani. (2006). *Legal research and methodology, the Indian Law Institute*. New Delhi: First Reprinted Edition.
- Yaqin, A. (2011). *Legal research and writing methods*. Nagpur: LexisNexis Butterworths Wadhwa.

Course Coordinator and Prepared by: Prof. (Dr.) Rattan Singh

Prof. (Dr.) Gulshan Kumar

Prof. (Dr.) Navneet Arora

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEAR INTEGRATED COURSE
(2024-2025)
SEMESTER VI**

Name of Subject	Economics-III
Paper No	II
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Apprise the students with the fundamentals of development economics and public finance. 2. Enrich the knowledge of the students with the basic and day today used concepts of economics which support them in the fields of taxation law, sustainable development etc. 3. Develops their intellectual growth through the identification of significant indicators of measures of economic changes like economic growth and development. 4. Develops the critical thinking skills in the field of public finance and development economics. 5. Teaches them the inter-connection between the different theories of economic development and to answer which theory will best apply to the Indian economy. 6. Become capable to articulately present viewpoints on different issues of development economics and public finance.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper of External Examination shall be divided into 5 Units
- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.

- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Introduction to Public Finance: nature, scope and its importance.

Public Expenditure: effects of public expenditure on production and distribution: causes for the recent growth of public expenditure in India.

Public Debt: types, role, burden and methods of redemption.

SECTION-B

Taxation: classification and canons, characteristics of a good tax system.

Taxable capacity: absolute and relative capacity, determinants of taxable capacity.

Incidence and impact of taxation: demand and supply theory of taxation.

SECTION-C

Economic development and economic growth: conceptual difference between the two, Human Development Index.

Underdevelopment: meaning, features of an Underdeveloped Economy.

Determinants of economic development.

Human rights' dimensions in economic growth.

Capital formation: concept, role, determinants and measures to step up capital formation.

SECTION-D

Strategies of economic development: balanced vs. unbalanced growth.

Leibenstein's Critical Minimum Effort Thesis.

Theory of Big Push.

Vicious circle of poverty.

Poverty: Concepts of poverty, measurement and trends of poverty in India and strategies for reduction of poverty.

Suggested Readings:

- Ahuja, H.L. (Latest edition). Modern Economics. New Delhi: S. Chand and Company.
- Lekhi, R. K. and Singh, Joginder. (Latest edition). Public Finance. New Delhi: Kalyani publishers.
- Misra, S.K. and Puri, V.K. (2018). Economics of Development and Planning- Theory and Practice. New Delhi: Himalaya Publishing House.

Reference Readings:

- Bhatia, H.L. (Latest edition). Public Finance. New Delhi: Vikas Publishing House Pvt. Ltd.
- Dalton, H. (Latest edition). Principles of Public Finance. London: Routledge and Kegan Paul.
- Meier, G.M., and Rauch, J.E. (Eds.) (2005). Leading Issues in Economic Development. New York: Oxford University Press.
- Musgrave, A.R. and Musgrave, P.B. (2004): Public Finance in Theory and Practice. U.S.: McGraw

Hills.

- Seth, M.L. (2000). Money, Banking, International Trade and Public Finance. New Delhi: Laxmi Narayan Aggarwal.
- Sundram, K.P.M. and Andley, K.K. (Latest edition). Public Finance- Theory and Practice. New Delhi: S. Chand and Company.
- Thirlwal, A.P. (2005). Growth and Development with Special Reference to Third World Countries. London: Palgrave Macmillan.
- Todaro, M.P. (1997). Economic Development in the Third World. London: Orient Longman.

Course Coordinator and Prepared by: Dr. Meenu Sahijpal

**SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: VI**

Name of Subject	Bharatiya Nyaya Sanhita 2023-II (BNS-II)
Paper No.	III
Type of Subject	Compulsory
Assessment Method	External Examination: 80 marks Internal Assessment: 20 Marks (10+5+5) Mid Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Helps identifying and labeling out the offences against the human body, offences against property, criminal intimidation, defamation, etc., covered under the Bharatiya Nyaya Sanhita. 2. Helps identify the elements of crime in a given situation by interpreting the legal language for reporting the actual offence involved. 3. Develops an understanding of the application of the law in a practical factual situation by developing problem solving skills. 4. Acquisition of knowledge about the contrasts brought in criminal law by the introduction of BNS, by inferring the changes brought by the new law. 5. Develops the analytical and critical thinking and research abilities by interpreting the various facets of law. 6. Prepares the students for practice of Criminal Law, preparation for State Judicial Service and UPSC Exams.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper of External Examinations shall be divided into 5 Sections.
- Unit 1 to 4 of the question paper shall be based upon Section A to section D of the syllabus in the respective order of the Sections
- The first four sections of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Section 5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Culpable Homicide (Clauses 100, 105)

Murder (Clauses 101, 103)

Causing Death by Negligence (Clause 106)

Dowry Death (Clause 80)

Organized Crime (Clauses 111-112)

Terrorist Act (Clause 113)

Hurt and Grievous Hurt (Clauses 114 -118, 124, 125)

Case Law: *Virsa Singh v. State of Punjab* AIR 1958 SC 465

SECTION-B

Wrongful Restraint (Clause 126)

Wrongful Confinement (Clause 127)

Force (Clause 128)

Criminal Force (Clause 129)

Assault (Clause 130)

Kidnapping (Clauses 137, 139)

Abduction (Clauses 138, 140, 142)

Case Law: *Varadarajan v. State of Madras* AIR 1965 SC 942

SECTION-C

Theft (Clauses 303-304)

Extortion (Clause 308)

Robbery (Clause 309)

Dacoity (Clauses 310-313)

Criminal Misappropriation (Clause 314)

Criminal Breach of Trust (Clause 316)

Receiving Stolen Property (Clause 317)

Case Law: *Kailash Kumar Sanwalia v. State of Bihar* (2003) 7 SCC 399

SECTION -D

Cheating (Clauses 318-319)

Mischief (Clauses 324-325)

Criminal Trespass (Clause 329)

House Trespass (Clauses 330-331)

Forgery (Clause 336)

Criminal intimidation and other related offences (Clauses 351-355)

Defamation (Clauses 356-357)

Case Law: *G.V.Rao v. L.H.V. Prasad* AIR 2000 SC 2474

Suggested Readings:

- Glanville Williams, *Text Book of Criminal Law*, Ed. 3rd, Sweet & Maxwell, 2012
- J.W. Cecil Turner, *Kenny's Outlines of Criminal Law*, Ed. 18th, Cambridge University Press, 2017
- K. I.Vibhuti, *PSAPillai's Criminal Law*, Ed. 15th, Lexis Nexis, 2023.
- K.D. Gaur, *Leading Cases on Criminal Law*, Eastern Book Company, 2019
- KNC Pillai, Renjith Thomas and Devi Jagani, *General Principles of Criminal Law*, Eastern Book Company, 2019.
- Kumar Askand Pandey, *O P Srivastava's Principles of Criminal Law*, Eastern Book Company, 2023.

The list of suggested readings will be completed when the new books related to BNS are published.

Course Coordinator: Prof. (Dr.) Pushpinder Kaur

Prepared by: Prof. (Dr.) Pushpinder Kaur

Dr. Shivani Gupta

**SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: VI**

Name of Subject	The Bhartiya Nagarik Suraksha Sanhita, 2023 (BNSS-II)
Paper No	IV
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. To identify, explain and appreciate the different principles, procedures and stages involved in varying criminal cases & trials. 2. To enable the critical analysis of the court decisions in the contemporary context and appreciate the importance and potentiality of even the minority and distinguishing judgments in silently transforming the criminal law and procedures as per social needs & aspirations. 3. To articulate and understand the rationale of preliminary procedure as a stepping stone to a Fair Trial. 4. To articulate the significance of elasticity of 'trial procedure' in the context of variety of facts and circumstances of the cases, parties, authorities and other stake holders involved. 5. To collect and organise appropriate evidence-based data including international standards, legislative provisions and judicial principles to formulate the acceptable reasoned solutions to addressed problems of criminal procedure. 6. To prepare an evaluative individual or collaborative field project appreciating the functioning and judgments of the courts with appropriate suggestions and remedial measures. 7. To understand the importance of performance assessment as a tool to assure quality in their professional and personal development.

SYLLABUS

IMPORTANT NOTE FOR EXAMINER:

- Question paper of External Examination shall be divided into 5 Units.
- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.

- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION- A

Committal Proceedings

Framing of Charges

- Meaning and contents of Charge
- Principles Related to framing of Charge
- Alternation and Addition of Charges
- Joinder of Charges

Trial before the Court of Sessions with reference to examination of the accused

Hearing of the Accused on the Question of the Sentence

Important Cases:

- Union of India vs Prafulla Kumar Samal (1979) 3 SCC 4 with Tarun Jit Tejpal vs State of Goa, Supreme Court on 19th August 2019
- Willie (William) Slaney vs State of Madhya Pradesh AIR 1956 SC 116 with Jasvinder Saini vs State (Govt. of NCT of Delhi) (2013) 7 SCC 256 & Kamil vs State of UP Supreme Court on 31st October 2018
- Accused X vs State of Maharashtra, Decided by Supreme Court on 12th April 2019

SECTION –B

Summary Trial

General Provisions as to Inquiries and Trials

- Pleas of Autrefois Acquit and Autrefois Convict
- Compounding of Offences
- Withdrawal of the case by the Public Prosecutor

Concept of Plea Bargaining

Important Cases:

- Gian Singh vs. State of Punjab, (2012) 10 SCC 303
- State of MadhyaPradesh vs. Laxmi Narayan, Decided by Supreme Court on 5th March 2019

SECTION – C

Judgment: Meaning and Contents of Judgment, Modes of Delivery of Judgment

Concept of Revision

Meaning and Nature of Appeal and Rationale of Appeal, Forums of Appeal, No Appeal in Certain Cases, State Appeals

Important Cases:

- Ravi vs State of Maharashtra, Supreme Court on 3 October 2019 with Manoharan vs. State by Inspector of Police, Decided by Supreme Court on 7th November 2019
- Ghurey Lal vs. State of Uttar Pradesh 2008 (1) SCC 450

SECTION – D

Concept and Utility of Probation, Dispositional Alternatives under Probation of Offenders Act, 1958, Duties of Probation Officer

Child in Conflict with law under the Juvenile Justice (Care and Protection of Children Act), 2015, Authorities to deal with Child in Conflict with Law and Dispositional Alternatives

Important Cases:

- State of Madhya Pradesh vs Vikram Das, Supreme Court on 8th February 2019
- Gajab Singh vs State of Haryana, Decided by Punjab-Haryana High Court on 20th February 2019 with Lok Nath Pandey vs State of Uttar Pradesh, Decided by Supreme Court on 1st August 2017

Suggested Readings:

Bare Acts:

- The Code of Criminal Procedure, 1973
- The Bhartiya Nagarik Suraksha Sanhita, 2023
- The Juvenile Justice (Care and Protection of Children) Act, 2015
- The Probation of Offenders Act, 1958

Books:

- K N Chandrasekharan Pillai (ed): Kelkar's Lectures on Criminal Procedure, 6th Ed. 2017, Reprinted 2019, Eastern Book Company
- Ratanlal and Dhirajlal: Criminal Procedure Code, 22nd Ed, 2018, LexisNexis
- S C Sarkar et.al.(ed) : The Code of Criminal Procedure, 2 vols 2018, Lexis Nexis
- K N Chandrasekharan Pillai (ed): R V Kelkar's Criminal Procedure, 6th Ed. 2014 Reprinted, 2019, Eastern Book Company
- Paul, Dr. Benny, Simplified Approach to Criminal Procedure Code, Shri Ram Law House Publication, 2020
- Woodroffe: Commentaries on Code of Criminal Procedure, 2 vols. 3rd Ed., 2009, Reprint 2018, Law Publishers (India) Pvt. Ltd

Prepared by: Mr. Sanjeev Kumar Sharma
Dr. Nidhi Sharma

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEAR INTEGRATED COURSE
(2024-2025)
SEMESTER VI**

Name of Subject	Administrative Law
Paper No	V
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Illustrates and articulates the knowledge regarding growth and need of Administrative law while establishing its relationship and differentiating it from Constitutional law. 2. Identifies and detects the arenas for the application of Administrative Law in India by appraising them with the actual working of administrative institutions. 3. Teaches the importance of the uncodified principles of administrative law while connecting it to the present time. 4. Helps understand the appreciation of remedies under Indian Constitution particularly with respect to Articles 14,19 and 21 through the application of Article 32, 226, 227. 5. Articulates a deeper understanding of the principles of natural justice needed for administrative adjudication. 6. Explains the functioning of the administrative institutions such as Administrative Tribunals, Ombudsman, Lokayuktas, Lokpal etc. for the end of justice under the Administrative law. 7. Analysis of the reasons and evolution of delegated legislation and its functioning. 8. Equips and trains the students for legal practice.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper of External Examination shall be divided into 5 Units
- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.

- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Nature and scope of Administrative Law
 Reasons for growth of Administrative Law
 Origin and Development of Administrative Law in UK, USA, India and France
 Relationship between Constitutional Law and Administrative Law
 Delegated Legislation:
 Nature and scope
 Factors leading to the growth of Delegated Legislation
 Classification of Delegated Legislation
 Rules and Principles of Delegated Legislation
 Control of Delegated Legislation
 Sub-Delegation

Case Laws:

Ram Jawaya Kapur v. State of Punjab, AIR 1955 SC 549
Re Delhi Laws Act, AIR 1951 SC 332

SECTION-B

Doctrine of Separation of Powers: Meaning and Historical Background
 Doctrine of Separation of Powers in practice, Relevance in present times
 Concept of Rule of Law: Meaning and its modern concept;
 Rule of Law under the Indian Law, Relevance in contemporary times

Case Laws:

Keshavananda Bharti v. State of Kerala, AIR 1973 SC 1461
Indira Gandhi v. Raj Narain, AIR 1975 SC 2299

SECTION- C

Administrative Adjudication: Reasons for the growth of Administrative Adjudication and its need
 Problems of Administrative Adjudication
 Mechanism for Administrative Adjudication- Statutory and Domestic Tribunals
 Administrative Tribunal- Definition, structure and procedure
 Natural Justice and Fairness: Definition, Concept and Evolution,
 Principles of Natural Justice, Application of Natural Justice, Exclusion of Principles of Natural Justice

Case Laws:

L. Chandra Kumar v. Union of India and others, AIR 1997 SC 1125
Maneka Gandhi v. Union of India, (1978) 1 SCC 248

SECTION-D

Administrative Discretion and Remedies

- Meaning and Definition of Administrative Discretion
- Control of Administrative Discretion
- Judicial Review of Administrative Discretion,

Scope of Writ Jurisdiction (Article 32 and 226)

Principles for exercise of Writ Jurisdiction

Grounds for exercise of Writ Jurisdiction

Exclusion of Judicial Review

Administration and Good Governance

- Corruption under Prevention of Corruption Act, 1988 and importance of Lokpal
- Government's Privilege to withhold documents under Official Secrets Act, 1923 and Right to Information Act, 2005

Case Laws:

Express Newspapers (Pvt) Ltd. v. Union of India, AIR 1986 SC 872

ADM Jabalpur v. Shivkant Shukla, AIR 1976 SC 1207

Suggested Readings:

- Cann, Steven J., Administrative Law 3rd Ed., SAGE Publications, 2001
- Jain, M.P. and Jain, S.N., Principles of Administrative Law, Vols. 2, 7th Ed. 2011, Wadhwa and Co. Delhi
- Kesari, U.P.D., Lectures on Administrative Law, 2021, Central Law Agency, Allahabad
- Massey, I.P., Administrative Law, 10th Ed. 2022, Eastern Book Company, Lucknow
- Stott, David and Felix, Alexandra Principles of Administrative Law, Cavendish Publications, London, 1997
- Takwani, Thakker, C.K. Lectures on Administrative Law, 7th Ed. 2021, Eastern Book Company, Lucknow
- Upadhyay, J.R., Administrative Law, Central Law Agency, 2021
- Wade, Forsyth, and Ghosh, Administrative Law, 12th Ed., 2022, Oxford University Press, Oxford

Course Coordinator: Dr. Jasneet Walia

Prepared by: Dr. Shivani Gupta

Dr. Shallu Nuniwal

**SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: VI**

Name of Subject	Local Self Government
Paper No.	VI (a)
Type of Subject	Compulsory [Opt any one out of VI (a)/VI (b)/VI (c)]
Assessment Method	External Examination: 80 marks Internal Assessment: 20 Marks (10+5+5) Mid Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Defines and enumerates the meaning of local Self Governments so that students can learn about the Panchayati and Municipal Laws of the State of Punjab. 2. Cites and describes the relevant and latest cases and judgements on various facets of local Self-governmental institutions, like their working and their powers at the grassroot level. 3. Teaches the 73rd and 74th Constitutional Amendment Acts 1992, Punjab Panchayati Raj Act 1994, The Punjab Municipal Corporation Act 1976, The Punjab State Election Commission Act 1994, The Punjab State Election Conduct Rules 1961, The Punjab shops and commercial Establishment Act 1958, The Punjab Rural Development Act 1987 so that students can apply these laws as per the requirements in the respective fields. 4. Gives the students the experience of surveying and analysing the working of the panchayats and municipalities in the state of Punjab while making them aware so that they can critically and logically question the loopholes of the local self-government institutions. 5. Evaluate the provisions of Punjab local laws which are dealing with local self-governments and equip them with the understanding for their better application in the socio-political context. 6. Prepares the students for the legal practice and competitive exams like State judiciary and State civil services.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper of External Examinations shall be divided into 5 Sections.
- Unit 1 to 4 of the question paper shall be based upon Section A to section D of the syllabus in the respective order of the Sections
- The first four sections of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Section 5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Genesis and importance of Panchayati Raj Institutions in India with special reference to the State Punjab

73rd Amendment, Part IX Article 243, 243-A-243M and 11th Schedule of the Constitution

The Punjab Panchayati Raj Act, 1994

- Constitution and functions of Panchayati Raj institutions, Gram Sabha and Gram Panchayats: Constitution, term of office, powers and functions, suspension and removal, dissolution of Gram Panchayats (Sec. 2-24)
- Functions, Powers and Duties of Gram Panchayats (Sec. 30-43)
- Judicial functions of Gram Panchayats (Sec. 44-84)
- Constitution and delimitation of Panchayat Samitis, Zila Parishads (Sec 85-198)
- Control and Supervision (Sec 199-207)
- Empowerment of Panchayats - Autonomy

SECTION-B

Punjab State Election Commission Act, 1994

- State Election Commission Disqualifications (Sec 11-12)
- Electoral Rolls for Constituencies (Sec 24-34) Conduct of Elections (Sec 35-43)
- Agents of contesting candidates (Sec 44-52)
- Election petitions (Sec-73-107)
- Corrupt Practices and Electoral Offences (Sec 108-124)
- Power of Election Commission in Connection with Inquiries as to disqualification of members (Sec 125-128)

Punjab Panchayat Election Rules, 1994

- Preparation of electoral rolls
- Conduct of elections
- Registration of Electors, Nomination and Procedure
- Counting of Votes

SECTION-C

74th Constitutional Amendment Act, 1992

- Genesis and importance of Urban Local Bodies (Article 243P-243ZG)
- 74th Amendment, Part IX A and 12th schedule of the Constitution of India

Punjab State Municipal Corporation Act 1976

- Constitution of Corporation (Sec 4-42C)
- Function of Corporation (Sec 43-45)
- Municipal Authorities under Corporation (Sec 46-54)
- Water supply, drainage, sewage disposal, streets, building regulations, sanitation and public health etc.
- Improvement (Sec 351-356)
- Powers, Procedures, Offences and Penalties (Sec 357-396)
- Control (Sec 403-407)

Punjab State Election Conduct Rules 1961

- Preparation of Electoral Rolls, Nomination and conduct of Rolls, Counting of Votes
- Election Petition

SECTION-D

The Punjab Shops and Commercial Establishment Act, 1958

- Registration of Establishment
- Opening and closing hours of establishment
- Employment of young persons
- Employment of women and children

The Punjab Rural Development Act, 1987

- Punjab Rural Development Board
- The Punjab Rural Development Fund
- Power to make rules and regulations
- Penalty

Bare Acts:

The Constitution of India

The Punjab Shops and Commercial Establishment Act, 1958

Punjab State Election Conduct Rules 1961

Punjab State Municipal Corporation Act 1976

The Punjab Rural Development Act, 1987

The Punjab Panchayati Raj Act, 1994

Punjab Panchayat Election Rules, 1994

Punjab State Election Commission Act, 1994

Suggested Readings:

- Dr. Gurpreet Kaur, Simplified Approach of Local Self Governments in the State of Punjab, 2nd Ed, Shri Ram Law Publishers (2020)
- JaswalandChawla,
ACommentaryonPunjabPanchayatAct,1994withAlliedActsandRules,ChawlaPublicationsLtd.

Prepared by: Dr. Gurpreet Kaur
Dr. Shivani Gupta

**SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: VI**

Name of Subject	Interpretation of Statutes and Principles of Statute
Paper No.	VI (b)
Type of Subject	Compulsory [Opt any one out of VI (a)/VI (b)/VI (c)]
Assessment Method	External Examination: 80 marks Internal Assessment: 20 Marks (10+5+5) Mid Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Equips the students with the understanding of principles applicable to the Interpretation of Statutes. 2. The students understand the true meaning of the statute and are able to make out the intent of the maker/drafter of the law. 3. Explains basic principles and approaches of judicial bodies that are used for the interpretation of legal provisions. 4. Analysis of the interface of theory and practice in implementation of rules and judgements. 5. Instils in the students the capability of giving appropriate interpretation with reference to matter in hand. 6. Develops knowledge about the use of various Internal and External Aids useful for the Interpretation of Statutes.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper of External Examinations shall be divided into 5 Sections.
- Unit 1 to 4 of the question paper shall be based upon Section A to section D of the syllabus in the respective order of the Sections
- The first four sections of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Section 5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Statute: Meaning and classification

Interpretation: Meaning, object and necessity

General Principles of Interpretation:

The Literal or Grammatical Rule of Interpretation

The Golden Rule

The Mischief Rule (Rule in the Heydon's case)

Caselaws:

Maqbool Hussain vs. State of Bombay AIR 1953 SC 325

Bengal Immunity Co. vs. State of Bihar AIR 1955 SC 1088

Reema Agarwal vs. Anupam 2004 CrLJ 892 (SC)

SECTION-B

Rule of Harmonious Construction

The Statute should be read as a whole

Construction *ut res magis valeat quam pereat*

Identical expressions to have same meaning

Construction *noscitur a sociis*

Construction *eiusdem generis*

Construction *expressione unius est exclusio alterius*

Construction *contemporanea expositione fortissimum in lege*

Contemporanea Expositio

Caselaws:

M.S. M Sharma vs. Krishna Sinha AIR 1959 SC 395

Maya Mathew vs. State of Kerala AIR 2010 SC 1932

SECTION-C

Beneficial Construction

Construction of Penal Statutes

Construction of Taxing Statutes
 Commencement, Repeal, Revival of Statute
 Prospective and Retrospective Operation of Statutes
 General Clauses Act 1897.

Caselaws:

M/S Spring Meadows Hospital vs. Harjot Aluvali 1998 SC 1801
 State of West Bengal vs. Kesoram Industries Ltd (2004) 10 SCC 201
 Ranjit Udeshi vs. State of Maharashtra AIR 1965 SC

SECTION-D

Aids to Interpretation of Statutes: Need to invoke Aids to Construction
 Internal Aids to Construction and their Limitations: Title, Preamble, Headings,
 Marginal notes, Punctuation marks, Illustrations, Proviso, Explanation, Schedules.
 External Aids to Construction and their Limitations: Parliamentary
 history, historical facts, Subsequent Social Political Developments and scientific inventions,
 Dictionaries, Text books, Statutes in Pari material, Previous legislations, Foreign Decisions.

Caselaws:

State of Bombay vs. Hospital Mazdoor Sabha AIR 1960 SC 610
 Mohd. Shabir vs. State of Maharashtra AIR 1979 SC 564
 Shashikant Laxman Kale vs. Union of India AIR 1990 SC 2114

Suggested Readings:

- P. St. Langan, Maxwell on the Interpretation of Statutes, Lexis- Nexis, New Delhi (2004)
- G. P. Singh, Principles of Statutory Interpretation, 15th Ed., Wadhwa and Co., New Delhi (2022)
- V. P. Sarathi, Interpretation of Statutes, 6th Ed., Eastern Book Co., Lucknow (2024)
- T. Bhattacharya, The Interpretation of Statutes, 11th Ed., Central Law Agency, Allahabad (2020)
- D. N. Mathur, Interpretation of Statutes, 6th Ed., Central Law Publications, Allahabad (2021)
- M.P. Tandon and J.R. Tandon, Interpretation of Statutes and Legislation, 15th Ed., Allahabad Law Agency, Faridabad (2021)
- P. M. Bakshi, Interpretation of Statutes, 2nd Eastern Book Co. (2015)

Prepared by: Dr. Nancy Sharma
 Dr. Shivani Gupta
 Ms. Avneet Minhas

**SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: VI**

Name of Subject	International Criminal Law and International Criminal Court
Paper No.	VI (c)
Type of Subject	Compulsory [Opt any one out of VI (a)/VI (b)/VI (c)]
Assessment Method	External Examination: 80 marks Internal Assessment: 20 Marks (10+5+5) Mid Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Identifying and defining the concept of international criminal law and examining the role played by international criminal tribunals in punishing the perpetrators of crime. 2. Describing and explaining the dynamics of the most problematic issues of international criminal law relating to jurisdiction and liabilities in relation to international crimes. 3. Explaining the general principles of criminal law and criminal liability and teaching important provisions of the Rome Statute dealing with international crimes. 4. Analysis of the emerging issues relating to international crimes and explaining the challenges faced in the trial of international crimes. 5. Assessing the effectiveness of the rules of the international criminal law and its role in the administration of justice. 6. Development of cognitive skills in the students so as to make them more equipped to justify the concept of uniform jurisdiction to try the offenders keeping aside issues of nationality and sovereignty.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper of External Examinations shall be divided into 5 Sections.
- Unit 1 to 4 of the question paper shall be based upon Section A to section D of the syllabus in the respective order of the Sections

- The first four sections of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Section 5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

International Criminal Law: Meaning, Nature and Scope, Concept of International Criminal Law as essence of human rights and humanitarian law Sources of International Criminal Law

Historical Development of International Criminal Law and Emergence of various tribunals: Nuremberg Tribunal Tokyo Tribunal

Introduction to Modern Tribunals: (ICTR & ICTY), International Criminal Court, other Tribunals built for specific purposes including Hybrid Tribunals: Cambodia, Lebanon, Iraq, Special Court of Sierra Leone

Case Studies:

- Prosecutor v. Charles Ghankay Taylor SCSL-03-1-T, Special Court for Sierra Leone, May 18, 2012.
- Prosecutor v. DU [Ko Tadi] (Tadić case) CC/PIO/190-E, ICTY, May 7, 1997

SECTION-B

General Principles of Criminal Law

- i) Concept of Universal Jurisdiction
- ii) Principle of State Sovereignty and International Criminal Law,

Principles of Criminal Liability including

- i. *Nullum Crimen Sine Lege*
- ii. *Nullum Peona Sine Lege*
- iii. Principle of Individual Criminal Responsibilities
- iv. Principle Superior Responsibility or Command Responsibility,

Principles of exclusion of liabilities:

- Exclusion of jurisdiction over persons under eighteen
- Non application of statute of limitations
- Mental element

Case Studies:

- Prosecutor v. Rutaganda, Case No. ICTR-96-3-T.
- Kafkaris v. Cyprus, Appl. no. 21906/04, Judgment of 12 February 2008.

SECTION-C

Establishment and structure of International Criminal Court under the Rome Statute 1998, Concerns of opposition to ICC

Jurisdiction and admissibility of ICC

Pre-conditions to exercise of Jurisdiction: Power of Referral under the Rome Statute, Power of Referral under the Rome Statute, Power of Deferral under the Rome Statute

Case Studies:

- The Prosecutor v. Bahar Idriss Abu Garda ICC-02/05-02/09 (Situation in Darfur, Sudan)
- The Prosecutor v. Jean-Pierre Bemba Gombo ICC-01/05-01/08 (Congo Situation)

SECTION-D

Basis of Jurisdiction: Jurisdiction *ratione temporis*, Jurisdiction *ratione loci*, Jurisdiction *ratione personae*

Concept of Complementary Jurisdiction Crimes within the Jurisdiction of the ICC

Substantive International Criminal Law: War Crimes, Crimes of Aggression, Crimes against humanity and Crimes Against Peace

Defences: i) Mental Incapacity, ii) Self-

Defence, iii) Duress and Necessity, iv) intoxication, v) Mistake of fact and law

Case Studies:

- Situation in Libya, in the Case of the Prosecutor v. Saif al-Islam Gaddafi, ICC-01/11-01/11-577, International Criminal Court (ICC), December 10, 2014.
- Situation in the Democratic Republic of the Congo, in the case of the Prosecutor v. Thomas Lubanga, ICC-01/04-01/06, International Criminal Court (ICC), March 14, 2012.

Suggested Readings:

- Bassiouni, M. Cherif, International Criminal Law, Vol. I, II and III, Transnational Publishers Inc., New York, 1998
- Kittichaisaree, Kriangsak, International Criminal Law, Oxford University Press, 2002
- McGoldrick, Dominic, The Permanent International Criminal Court: Legal and Policy Issues, Hart Publishing Oxford and Portland Oregon, 2002
- Schabas, William A., An introduction to International Criminal Court, Cambridge University Press, 2002

Prepared by: Dr. Shivani Gupta
Ms. Kritika Sheoran

SEMESTER:VII**SYLLABUS FOR B.A. LL.B.(Hons.)****5 YEARS INTEGRATED COURSE****(2024-2025)****SEMESTER:VII**

Name of Subject	PUBLIC INTERNATIONAL LAW
Paper No.	P-I
Type of Subject	Compulsory
Assessment Method	External Examination: 80 marks Internal Assessment: 20 Marks (10+5+5) Mid Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Identifying the difference between municipal law and international law, and recognizing the areas which are specific only to international law. 2. Articulating and elucidating the basic concepts of Public International Law, its sources and to whom it is applicable. 3. Interpreting the law and selecting the matters which the municipal law of a country is not sufficient to deal with. 4. Devising critical thinking ability of the students by appraising them with the concepts and in-depth knowledge of the various aspects of public international law. 5. Preparing the students for UPSC, State Civil Services and other competitive examinations.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper of External Examinations shall be divided into 5 Units.
- Unit 1 to 4 of the question paper shall be based upon Section A to Section D of the syllabus in the respective order of the Sections.
- The first four sections of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit 5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-I

Definition, Nature, and Basis of International Law

Sources of International Law

- International Conventions
- International Custom
- General Principles of Law Recognized by Civilized States
- Decisions of Judicial Tribunals
- Juristic works
- Other sources

Subjects of International Law

- States
- Individuals
- Non-State Entities
- Importance of Individuals under International Law

Case Law: related to Regional Customs; Portugal versus India Judgment of 12 April 1960,

<https://www.icj-cij.org/public/files/case-related/32/032-19600412-JUD-01-00-EN.pdf>

SECTION II

State

- Definition of State
- State Jurisdiction

Recognition

- Recognition of states
- Theories of recognition
- Modes of recognition
- Legal effects

Acquisition and loss of territory

- Occupation
- Prescription
- Accretion
- Cession
- Annexation

Case Law: Cambodia v. Thailand ICJ Judgment of 15 June 1962

<https://www.icj-cij.org/public/files/case-related/45/045-19620615-JUD-01-00-EN.pdf>

SECTION-III

Law of Sea

- Territorial Sea
- Contiguous Zone
- Continental Shelf
- Exclusive Economic Zone
- High Seas

Asylum

Extradition

Case Law: Abu Salem Abdul Qayoom Ansari v. State of Maharashtra & Anr.
(2011) 11 SCC 214

SECTION-IV

Peaceful settlement of International Disputes

- Negotiations
- Mediation
- Conciliation
- Good Offices
- Arbitration
- Judicial Settlements of Dispute under ICJ

Modes Short of War for settlement of International Disputes

- Retortion
- Reprisals
- Intervention
- Embargo
- Pacific Blockade

Definition of war, total war, International Armed Conflict and Non-International Conflict

Effects of outbreak of war

Case Law:

Islamic Republic of Iran v. United States Judgment of 6 November 2003, <https://www.icj-cij.org/public/files/case-related/90/090-20031106-JUD-01-00-EN.pdf>

Suggested Readings:

- Alina Kaczorowska, Public International Law, Ed. 6th, Routledge, UK, 2023.
- Alison Bisset, Blackstone's International Human Rights Documents, Ed. 12th Oxford, 2020.
- D.J. Harris, Case and Material on International Law, Ed. 7th, Oxford University Press, 2010, free online pdf Download available.
- Dr. S. K. Kapoor, International Law & Human Rights, Ed. 22nd, Central Law Agency, Allahabad, 2021.

- H.Oppenheim,InternationalLaw, Edited by Sir Robert Jennings QC, Arthur Watts, Ed. 9th,Oxford University Press, 2008,Vol-I&II.
- H.O. Aggarwal, International Law & Human Rights, Ed.23rd, Central Law Publication, 2021.
- WadeMansell andKaren Openshaw, InternationalLaw:ACriticalIntroduction, Ed. 2nd, Bloomsbury Publishing,2019.
- J.GStarke,IntroductiontoInternationalLaw, available at <https://archive.org/details/introduction-to-international-law/page/n2/mode/1up>
- J.L.Brierly,LawofNations, Edited by Andrew Clapham, Ed. 7th, OxfordUniversityPress, 2012.
- James Crawford, Brownlie's PrinciplesofPublicInternationalLaw, Ed. 9th,OxfordUniversityPress, 2019.
- M.P.Tandon,PublicInternationalLaw&HumanRights,Ed.19th, AllahabadLawAgency,2024.
- MalcomShaw,InternationalLaw,Ed.9th,CambridgeUniversity Press, 2021.

Course Coordinator: Prof. (Dr.) Pushpinder Kaur

Prepared By: Prof. (Dr.) Pushpinder Kaur
Dr. Shivani Gupta

SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER:VII

Name of Subject	DRAFTING, PLEADING AND CONVEYANCE
Paper No	P-II
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>14. Describing the fundamental principles of drafting, pleading and conveyancing.</p> <p>15. Explaining the substantive law in the context of pleadings and conveyancing and discussing the role of substantive provisions while drafting legal documents.</p> <p>16. Applying the fundamental principles of legal drafting and preparing sample legal documents for both civil and criminal proceedings.</p> <p>17. Classifying the formats for drafting various applications like bail, succession certificate, injunctions, maintenance, motor accidents compensation claims, execution, caveat and condonation of delay.</p> <p>18. Assessing different aspects of drafting of legal documents in order supporting the students during their appearances before various judicial and quasi-judicial bodies and tribunals.</p> <p>19. Developing the ability and skill of drafting quality legal documents among the students.</p>

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Introduction

Fundamental Rules of Pleadings (Order 6, C.P.C)

Plaint Structure (Order 7 C.P.C)

Written statement (Order 8 C.P.C)

Suit for recovery under XXXVII of the Code of Civil Procedure, 1908.

Suit for permanent injunction

Suit for specific performance

Petition for dissolution of marriage under the Hindu Marriage Act, 1955

Petition for eviction under the Rent Control Act

Petition for grant of probate/letters of administration

Affidavits

SECTION-B

Application for grant of succession certificate

Application for grant of compensation under Section 166 of the Motor Vehicles Act, 1988

Application for temporary injunction under Order 39 Rules 1 and 2 of the Code of Civil Procedure, 1908.

Application under Order 39 Rule 2A of the Code of Civil Procedure, 1908

Caveat under Section 148 of the Code of Civil Procedure, 1908

Application for the condonation of Delay under Section 5 of the Limitation act 1963

Application for maintenance under Section 125 of the Code of Criminal Procedure, 1973
 Application for grant of Anticipatory bail and Regular bail
 Application for execution of a decree
 Criminal complaint
 Memorandum of Appeal in civil cases
 Draft of Appeal/Revision in criminal cases
 Writ petition under Art. 226 and Art. 32 of the Constitution of India including Public interest
 Litigation
 Special leave petition under Article 136 of the Constitution of India

CONVEYANCING

SECTION-C

Components of a Deed
 Forms of Deeds and Notices
 Will
 Agreement to sell
 Sale-deed
 Indemnity Bond
 Lease Deed
 General power of attorney
 Special power of attorney
 Relinquishment deed

SECTION-D

Partnership deed
 Deed for dissolution of partnership
 Mortgage deed
 Trust Deed
 Deed of reference to arbitration
 Notice to the tenant
 Notice under Section 80 Code of Civil Procedure, 1908
 Demand Notice under section 8 of the insolvency and Bankruptcy Code 2016
 Reply to the notice

Suggested Readings:

Jaibhave, D.T- Pleading Conveyancing and Advocacy

Mogha, P.C- The Law of Pleading in India

Chaturvedi A.N.- Pleading, Conveyancing and Drafting and Legal Professional Ethics

B.P. Singh Pleading Conveyancing and Drafting Punjab and Haryana

Chaturvedi R.N-Pleadings, Drafting and Conveyancing

Mani.K-pleading, Drafting and Conveyancing

Kafailtiya A.B-Textbook on Pleading, Drafting & conveyancing

Mathur D.N Drafting, pleading and Conveyancing

Joshi, Nayan-Legal writing & Drafting

Sahni R.K-Civil Pleadings & Art of Better Drafting

Behra B.K- Better Drafting

High Court Rules and Orders

Advocates Act, 1961 and Rules

Bindra N.S Pleading and Practice

Sen, B Conveyancing (D'Souza)

Rose William M Pleading without Tears

Evans Keith Advocacy in Court

Evans Keith Golden Rules of Advocacy

Mitra, S.K. Law of Notices

Course Coordinator: Dr. Bharat

Prepared by: Dr. Bharat

Mr. Sanjeev Sharma

Ms. Kritika Sheoran

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER:VII

Name of Subject	Bharatiya Sakshya Adhinyam, 2023 (BSA)
Paper No	P-III
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Critically analyse and evaluate the process of proving facts within the courts. 2. Using appropriate legal concepts, relevant judicial precedents and statutory law to solve practical problems of evidence 3. Identifying and critically analysing evidentiary rules and principles. 4. Engaging in effective research and writing in the law of evidence. 5. Appreciating the professional responsibility in preserving and use of evidence in litigation and criminal proceedings.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

INTRODUCTORY

The main features of the Bhartiya Sakshya Adhiniyam, 2023

Other acts which deal with evidence (special reference to CPC, CrPC)

Proceedings under other Acts and of other Tribunals etc.: Administrative Tribunals; Industrial Tribunals; Commissions of Enquiry; Court-martial; Disciplinary authorities in educational institutions

Central conceptions in Law of Evidence

Section 2: Definitions

Distinction: Facts-Relevant facts/Facts in issue

Evidence: oral and documentary, Electronic Evidence, Circumstantial evidence, and Direct Evidence

Presumption "Proved", "not proved" and "disproved"

Witness

Appreciation of evidence

Relevancy of Facts & Closely connected Facts (Clauses 3-14)

The Doctrine of res gestae, Evidence of common intention (Clause 8)

Relevancy of "Otherwise" irrelevant facts, Relevant facts for proof of custom, Facts concerning bodies and mental state (Clause 12, 13)

Judgments: *R.M. Malkani v. State of Maharashtra AIR 1973 SC 157*

Mirza Akbar v. Emperor AIR 1940 PC 176

SECTION-B**ADMISSIONS AND CONFESSIONS (Clauses 15 -25)**

General principles concerning admission (Clause 15–21, 25)

Difference between “admission” and “confession”

Confessions caused by “any inducement, threat or promise” (Clause 22)

Inadmissibility of confession made before a police officer, Admissibility of custodial confessions & Admissibility of “information”

received from accused person in custody; with special reference to the problem of discovery based on “joint statement” (Clause 23)

Confession by co-accused (Clause 24)

The problems with the judicial action based on a “retracted confession”

Dying declarations: The justification for relevance of dying declaration (Clause 21(1)) and the judicial standards for appreciation of evidentiary value of dying declarations

Other Statements by Persons who cannot be called as Witnesses (Clause 28-32, 33)

General Principles of Relevance of Judgments (Clause 34–38)

General principles of Expert Testimony (Clause 39-45): Who is an expert? Types of expert evidence & the problems of judicial deference to expert testimony

Character when relevant (46-50): In civil cases and in criminal cases

Facts which need not be proved (51-53)

Judgments: *Mohd. Khalid v. State of W.B. (2002) 7 SCC 334*

Toofan Singh v State of Tamil Nadu (2021) 4 SCC 1

Pulukuri Kottayav. Emperor AIR 1947 PC 67

Khushal Rao v. State of Bombay AIR 1958 SC 22

SECTION-C**Oral and Documentary Evidence (Clause 54- 103)**

General Principles concerning oral evidence (Clause 54-55)

General principles concerning Documentary Evidence (Clause 56–64)

Electronic Evidence (Clause 61-63)

Public and Private Documents (Clause 74–77)

General principles regarding Exclusion of Oral by Documentary Evidence (Clause 94-103)

Suggested Readings:

Albert S. Osborn, The problem of Proof

Ameer Ali and Woodroffe - Law of Evidence, Volumes I-IV, Lexis Nexis, 21st Ed. (2019)

Avtar Singh, Principles of the Law of Evidence (2023) Central Law Agency, New Delhi

Chief Justice M. Monir, Law of Evidence 17th Edition Set of 2 Volumes

Peter Murphy, Evidence (5th Edn. Reprint 2000) Universal Delhi

Phipson and Elliot, Manual of Law of Evidence, Universal Publishing, New Delhi, 2001

Rattan Lal, Dhiraj Lal: Law of Evidence, Lexis Nexis Edition: 27th Edition, 2019

Sarkar and Manohar, Sarkar on Evidence (1999), Wadhwa and Co. Nagpur

Textbook on The Law of Evidence by M Monir, Edition: 12th Edition, 2021

Wigmore on Evidence, Tillers (revised ed. 1983), Kluwer India Pvt. Ltd., 2008

Course **coordinator &** **Prepared** **By: Dr.** Sabina Salim

SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER:VII

Name of Subject	CIVIL PROCEDURE CODE-I
Paper No	P-IV
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Defining and describing the basic principles of the Procedural law in civil matters like Resjudicata, Res Subjudice, Decree, Order and Judgment 2. Developing interpretational skills of the students so that they can identify and apply the provisions of the code regarding jurisdiction, plaint, written statement, joinder of parties and causes of action to real life disputes. 3. Explaining the related jurisprudence and develop the art of applying the same through illustrations to various case scenarios. 4. Differentiating and distinguishing between decree, order and judgment, interlocutory orders, special suits and understanding their applicability and relevance in different situations. 5. Comparing and evaluating the different dimensions of procedural law which would develop the skill to argue and defend the civil matters. 6. Developing the understanding of different aspects of

	procedural law relating to service of summons and non-appearance of parties and related consequences in civil matters.
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SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Nature, scope, and significance of Civil Procedure

Meaning of suit

Essentials of a suit

Parties to a suit (Order I): Joinder, Non-Joinder and Misjoinder of parties

Representative suits

Frame of suit (Order II): Joinder of causes of action, Split of cause of action and Resjudicata (order II Rule 2)

General rules of pleading, amendment of pleadings (Order VI)

Plaint (Order VII)

Written Statement, set off, counterclaim (Order VIII)

Judgements: *Shri V.J. Thomas Vs. Shri Pathrose Abraham & Ors 2008 (2) RCR (Civil) 693/ AIR 2008 SC 1503 (Order I Rule 8)*
Mohinder Kumar Mehra vs Roop Rani Mehra (2018) 2 SCC 132 (Order 6, Rule 7)

SECTION- B

Jurisdiction: Meaning, Lack of jurisdiction and irregular exercise of jurisdiction

Courts to try all suits of civil nature unless barred (S.9), Place of suing (S. 15-20)

Objections to jurisdiction (S. 21)

Res subjudice (S. 10)

Resjudicata (S.11): General conditions of Resjudicata, Matters directly and substantially in issue,

Constructive Resjudicata, Resjudicata and estoppel

Foreign Judgements: Meaning Sec. 2(6), Conclusiveness, Enforcement and Execution (S. 13, 14)

Judgements: *State of U.P. v. Nawab Hussain AIR 1977 SC 1680* (Resjudicata)
 Asgar &Ors. Appellant(S) Versus Mohan Varma &Ors. 2019 (2) Supreme
 53 (Resjudicata)
 Patel Roadways Limited, Bombay v. Prasad Trading Company 1991(4)
 SCC 270 (place of suing)
 Y Narsimha Rao v. Y. Venkata Lakshmi (1991)2 SCR 821 (Foreign
 judgment)

SECTION-C

Judgement[S. 2(9)] and Decree[S. 2(2)]

Distinction between Decree and Order[S. 2(14)]

Services of Summons to defendants (Ss. 27-29, Order V);

Summons to witness (Ss. 30-32, Order XVI)

Appearance of parties and consequence of non-appearance (Order IX)

Dismissal of suit for default, Ex parte proceedings, Setting aside exparte decree

Caveat (S. 148-A)

Inherent powers of the Court(S. 148 to 153)

Judgements: *Neerja Realtors Pvt ltd. V. Janglu (D) through LRS (2018)2 SCC 649*
 (summons)
 K.K. Velusamy v. N. Palaanisamy (2011) 11 SCC 275 (inherent powers)

SECTION - D

Interim orders- Commissions (S. 75-78) (Order XXVI);

Arrest and Attachment before Judgment (Order XXXVIII);

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE**

(2024-2025)

SEMESTER:VII

Name of Subject	HEALTH LAWS
Paper No	P-V(a)
Type of Subject	Compulsory [Opt any one out of V (a)/ V (b)/ V(c)]
Assessment Method	<p>External Examination: 80 Marks</p> <p>Internal Assessment: 20 Marks (10+5+5)</p> <p>Mid-Term Test: 10 Marks</p> <p>Project/Assignment: 05 Marks</p> <p>Presentation/Viva Voce: 05 Marks</p>
Course Outcomes	<ol style="list-style-type: none"> 1. Identifying and defining fundamental aspects of laws related to health, healthcare and medical technology in order to inculcate knowledge of interface between law and health. 2. Explaining protection regime in health laws and promote awareness among learners about regulation of healthcare technology so that they may be able to relate theory with practical aspects of law. 3. Equipping the students to articulate and acquaint themselves with knowledge of practical nuances of health law which will be beneficial in their respective fields. 4. Testing the theories in medical practise through application-based knowledge which will equip the learners to understand the need for health law. 5. Finding errors and loop holes in the present health care regime so that the gaps may be bridged. 6. Facilitating awareness among students regarding rights and obligations with respect to health-related laws.

SYLLABUS

IMPORTANT NOTE FOR EXAMINER:

- Question paper of External Examinations shall be divided into 5 Units
- Unit 1 to 4 of the question papers shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question papers shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question papers shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION A

Health: The Concept, Meaning, Definition, Scope, Determinants of Health, Indicators of Health, Health Care vs. Healthcare, Levels of Healthcare

What is Health Law?

Right to Health: Introduction, Meaning and Scope

Right to Health and Corresponding Right to Healthcare Historical Background

International Perspective

Constitutional Provisions

Important Cases:

Marri Yadammav. State of Andhra Pradesh, AIR 2002 AP 164.

State of Punjab & Ors. v. Mohinder Singh Chawla, AIR 1997 SC 1225.

State of Punjab & Ors. v. Ram Lubhaya Bagga, (1998) 4 SCC 117.

SECTION B

Mental Health Law: Introduction, Definitions, Historical Background, International Instruments

National Perspective: Constitutional Provisions and Judicial Trends

Mental Healthcare Act, 2017.

Food Safety Laws and Health: Introduction, Definition and Scope of Food, Historical

Development,
 International Perspective
 National Perspective: Constitutional Provisions
 The Food Safety and Standards Act, 2006.
 Food Safety and Standards Rules, 2011.
 Regulations Under FSSAI

Important Cases:

Upendra Baxi v. State of Uttar Pradesh, (1983) 2 SCC 308.
Rakesh Chandra Narayan v. State of Bihar, (1988) Supp 3 SCR 306.
Navtej Singh Johar and Ors. v. Union of India (UOI) and Ors., AIR 2018 SC 4321.

SECTION C

Drugs and Health Law: Introduction, Meaning, Definition and Classification, Historical Development, International Perspective
 National Perspective: Constitutional Provisions
 The Drugs and Cosmetics Act, 1940 & Drugs and Cosmetics Rules, 1945.
 Drugs and Cosmetics Rules, 1945.
 Drugs and Magic Remedies (Objectionable Advertisements) Act, 1954.
 Drug Price Control in India
 Compulsory Licensing of Drugs Under IPR Regime E-Pharmacy

Medical Negligence: Introduction, Historical Evolution, Meaning
 Nature of Negligence: Civil Medical Negligence, Criminal Medical Negligence

Important Cases:

Bolam v. Friern Hospital Management Committee, Queen's Bench Division, 1957, Date of decision - 26 February 1957, Citation: [1957] 1 W.L.R. 582 = [1957] 2 All E.R. 118.
Blyth v. Birmingham Waterworks Co., (1856) 11 Ex 781, Baron Alderson.
Bolitho v. City and Hackney Health Authority, (1996) 4 All ER 771.

SECTION D**Reproductive Medical Technology: Introduction**

Reproductive Health and Rights: International Framework Termination of Pregnancy:

Abortion and Miscarriage

The Medical Termination of Pregnancy Act, 1971.

Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 & Relevant Rules.

Surrogacy: The Surrogacy (Regulation) Act, 2021

Important Cases:

Baby Manji Yamadav. Union of India & Anr., (2008) 13 SCC 518.

Jan Balaz v. Anand Municipality and Ors., AIR 2010 Guj 21.

Suchitra Shrivastava and Anr. v. Chandigarh Administration, (2009) 9 SCC 1.

Suggested Readings:**Books:**

Dr. Supreet, *Law Relating to Healthcare and Technology*, Bookwards, Singla Law Agency, ISBN 978-81-949403-4-0, Chandigarh, 2021

Dr. Lily Srivastava, *Law and Medicine*, Universal Law Publishing Company, New Delhi, 2nd Edition 2013.

B. Sandeepa Bhat, *Reflections on Medical Law and Ethics in India*, Eastern Law House, New Delhi.

Online Resources and Articles

Public Health law in India: A Framework for its application as a tool for Social Change, available at <https://www.researchgate.net>>4139

Sudha S.R., "Public Health in India: Issues and Challenges", available at <https://pdfs.semanticscholar.org>

LS Chauhan, "Public Health in India: Issues and Challenges" available at www.ijph.in

Health System in India: Opportunities and Challenges for Improvement, available at <https://web.iima.ac.in>>snippets(pdf)

Nasir UL Haq, Kanchan Taneja et al., "Health System in India: Opportunities and Challenges for Enhancements" available at www.iosrjournals.org>paper

Prepared by: Dr. Supreet

SYLLABUS FOR B.A.L.L.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER:VII

Name of Subject	RIGHT TO INFORMATION AND MEDIA LAW
Paper No	P-V(b)
Type of Subject	Compulsory [Opt any one out of V (a)/ V (b)/ V(c)]
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Enumerating the Constitutional foundations of freedom of speech and expression, freedom of press and right to privacy. 2. Identifying and explaining the relevance of reasonable restrictions on the expanding media rights in the present scenario. 3. Outlining the historical background of the freedom of press and broadcasting in India and examining the legislative framework regarding press and broadcasting. 4. Analysing the role of RTI Act and focussing on its application in exercising the right to extract information from different agencies. 5. Appraising the students with the laws governing print media, electronic media and online media and issues pertaining to the expanding horizons of media rights. 6. Generalizing the importance and necessity of media ethics in the present scenario.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Freedom of speech and expression and its expanding scope including Right to Information:

Constitutional Mandate

Right to Information as prerogative of good governance

Constitutional Restrictions on Media

Case Laws:

Rajagopal v. State of Tamil Nadu (1994) 6 SCC 632

Subramanian Swamy v. Union of India (2016) 7 SCC 221

SECTION-B

Privacy vis-a-vis Media

Media Trial and Judiciary

Media and ethics

Case Laws:

Justice K.S. Puttaswamy v. Union of India (2017) 10 SCC 1

Dr. Rajesh Talwar v. CBI 2013 (82) ACC 303

Case Study:

Sting Operation Jessica case by Tehelka and Star TV

Narottam Mishra paid news case

SECTION-C

Media and Censorship with reference to Cinematograph Act, 1952 and Press Council Act 1978

Broadcasting Media with reference to the Cable TV Network (Regulation) Act 1995 and Role of BCCC

Satellite Communication and Cable Television Networks (Regulation) Act, 1995

Case Laws:

Secy, Ministry of Broadcasting v. Cricket Association of Bengal, AIR 1996 SC 1236

S. Rangarajan v. P. Jagjivan Ram, (1989) 2 SCC 574

SECTION-D

Right to Information with special reference to Right to Information Act, 2005

Online Media and Information Technology Act, 2002

Commercial speech and The Advertising Standards Council of India, 1985

Case Laws:

Central Board of Secondary education v. Aditya Bandhopadhay, (2011) 8 SCC 497

Shreya Singhal v. Union of India, AIR 2015 SC 1523

Suggested Readings:

Durga Dass Basu, *Commentary on the Constitution of India*, Lexis Nexis Butterworths Wadhwa, (2011).

- Dr. M.P.Jain, *Indian Constitutional Law*, Lexis Nexis Butterworths Wadhwa, 6th Edition (2010).
- V.N. Shukla, *Constitution of India*, Eastern Book Company, 12th Edition, (2013).
- H.M. Seervai, *Constitutional Law of India*, Universal Law Publishers, (2005).
- Eric Barendt, *Freedom of Speech*, Oxford University Press, (2006).
- Madabhushi Sridhar, *Madabhushi Sridhar Acharyulu's Right to Information*, Lexis Nexis, (2007).
- P.K. Saini, R. K. Gupta, *Right to Information Act, 2005: Implementation and Challenges*, Deep and Deep Publications, (2009).
- Madhavi Divan, *Facets of Media Law*, Eastern Book Company, Lucknow (2006)
- Dr. Umar Sama, *Law of Electronic Media*, Deep & Deep Publication Pvt. Ltd., (2007)
- Vikram Raghavan, *Communications Law in India (Legal Aspects of Telecom, Broadcasting and Cable Services)*, Lexis Nexis, (2007).
- Robertson and Nicol, *Media Law*, Sweet & Maxwell, 4th edition (2002).
- Soli. J. Sorabjee, *The Law of Press Censorship in India*, N.M. Tripathi Pvt Ltd., (1976)
- V.Nelson, *The Law of Entertainment and Broadcasting*, Sweet & Maxwell, 2nd Edition, (2000)

Bare Acts

- Right to Information Act, 2005
- The Cable Television Network (Regulation) Act, 1995
- Cinematograph Act, 1952
- Information Technology Act, 2002
- Press Council Act, 1978

Course Coordinator: Dr. Jasneet Walia

Prepared By: Dr. Jasneet Walia
Ms. Kritika Sheoran

SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: VII

Name of Subject	ORGANISED CRIMES AND INTERNAL SECURITY LAWS
Paper No	P- V(c)
Type of Subject	Compulsory [Opt any one out of V (a)/ V (b)/ V(c)]
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Illustrating and articulating the understanding of the concept of organised crimes and distinguishing it from ordinary crimes. 2. Tabulating and reviewing the legal regime along with cases and judgments on crimes pertaining to money laundering; offences of terrorism and related activities; and offences related to drugs. 3. Examining the issues and challenges faced in socio-political context in tackling and controlling the organised crime sector in India. 4. Appraising the process of investigation and legal procedures in the eventuality of the occurrence of organised crimes or offences impacting internal security. 5. Surveying and analysing various facets of organised

	<p>crime and internal security and developing a critical and logical mind enabling the student to argue and defend the matters related to such issues.</p> <p>6. Equipping and training the students for the legal practice of law on organised crime and internal security; and undertake competitive exams like state judiciary and the civil services.</p>
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SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Organised Crime Terrorism, Narcotics and Money Laundering

Prevention of Money Laundering Act, 2002: Concept and Definitions

Obligations of Banking Companies and Financial Institutions, Punishment for money laundering,

Attachment of tainted property, Adjudicating authority, Burden of Proof, Special Courts

RBI Guidelines on KYC

Judgments:

Nikesh Tarachand Shah vs. Union of India (2018) 11 SCC 1.

SECTION-B

The Unlawful Activities (Prevention) Act, 1967:

Definitions, Unlawful Associations, Unlawful Activities, Offences and Penalties,
Punishment for Terrorist Acts and Related Offences

Offences by companies, societies, Forfeiture of Proceeds and Property

Powers of Investigating Officer and Designated Authority, Appeal

Terrorist organisations, Terrorist individuals and related offences, Denotification, Review
Committees

Powers of Arrest, Search and Seizure

Obligation to furnish information, Protection of Witnesses, Admissibility of Evidence

Judgments:

Lt. Col. Prasad Srikant Purohit vs. State of Maharashtra

Md. Ajmal Amir Kasab vs. State of Maharashtra (2012)9SCC1.

SECTION-C

National Investigation Agency Act, 2008 (NIA):

Constitutional Validity of National Investigation Agency

Constitution of NIA, Investigation by NIA, State Government to assist NIA

Special Courts, Public Prosecutors, Protection of Witnesses, Bail applications

Sanction for Prosecution

Judgments:

Redaul Hussain Khan vs. NIA

Pragyasingh Chandrapal Singh vs. NIA

SECTION-D

Drug Trafficking Trends: National and International Scenario

Narcotic Drugs and Psychotropic Substances Act, 1985:

Narcotic Drugs and Psychotropic Substances: Cannabis, Cocoa Plant, Opium, Opium Poppy,
Poppy Straw and their Derivatives

Prohibition, Control and Regulation

Search and Seizure; Concept of Controlled Delivery and its use in Investigation

Offences and Penalties

Judgments:

Arif Khan vs. State of Uttrakhand (2018) 18 SCC 380

Suggested Readings:

M.C. Mehanathan, Law on Prevention of Money Laundering in India (LexisNexis, 2014)

S.K. Sarvaria, Commentary of Prevention of Money Laundering Act (UniversalLaw Publishing Co., 2014)

Shruti Bedi, Indian Counter Terrorism Law (Lexis Nexis, 2015)

Ujjwal Kumar Singh, The State, Democracy and Anti-Terror Laws in India(Oxford University Press, 2014)

Clive Walker, Terrorism and the Law (Oxford University Press), United Kingdom2011

Shruti Bedi, Terrorism: Our World and our Laws (LAP Lambert Publishing Co. 2009)

Aniceto Masferrer & Clive Walker, Counter-Terrorism, Human Rights and theRule of Law (Edward Elgar Publishing, 2013)

Dibyajyoti De, Guide to Narcotics Drugs and Psychotropic Substances Act (Wadhwa & Co., Nagpur,2009)

J.N. Barowalia, Commentary on the Narcotic Drugs and PsychotropicSubstances Act (Universal Law Publishing Co., 2014)

R.P. Kataria, Law relating to Narcotic Drugs and Psychotropic Substances inIndia (Orient Publishing Co., 2013)

M.C. Mehanathan, Law on Control of Narcotic Drugs and PsychotropicSubstances in India (Lexis Nexis, 2015)

Course Coordinator& Prepared By:Prof. (Dr.) Shruti Bedi

SYLLABUS FOR B.A.L.L.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: VII

Name of Subject	BUSINESS LAW I
Paper No	P-VI
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Understanding and identifying all the major legislations relating to the initiation and extension of any kind of business and allied contractual obligations. 2. Equipping the students with the provisions of Sale of Goods Act, 1930. 3. Comprehending the different forms of liabilities, various kinds of partnerships and the evolution of the concept of partnership. 4. Acquainting the students with the various provisions of Sale of Goods Act, 1930 including formation, conditions and warranties in sale. 5. Learning and analysing the ins and outs of commercial transaction involving movable property and also the brief analysis of the securities market through establishment of the Securities and Exchange Board of India.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

The Sale of Goods Act, 1930:

Sale and Agreement to Sell (Section 4, 5, 6)

Conditions and Warranties (Section 12 to 17)

Transfer of Property in Goods (Sections 18 to 24)

Transfer of Title (Sections 27 to 30)

Judgements:

Grant vs. Australian Knitting Mills [1936] AC 85

Phillips vs. Brooks Ltd., (1919) 2 KB 243

SECTION-B

Performance of Contract of Sale of Goods (Sections 31 to 37, 42 to 44)

Unpaid Seller (Section 45)

Unpaid Seller's Lien (Section 47, 48, 49)

Stoppage in Transit (Section 50, 51, 52)

Right to Resale (Section 53, 54)

Suits for Breach of Contract (Section 55 to 60)

Sale by Auction (Section 64)

Judgements:

Vishnu Sugar Mills Ltd. vs Food Corporation of India and Anr. AIR 1987 Pat 22

Ram Saran Das Raja Ram and Anr. vs Lala Ram Chander AIR 1968 Delhi 233

SECTION-C

The Indian Partnership Act, 1932:

Essentials of Partnership (Section 4, 5 and 6)

Kinds of Partnership (Sections 7 and 8)

Relation of Partners to one another (Section 9-17)

Relation of Partners to third party (Section 18-30)

Outgoing and Incoming partners (Section 31-38)

Modes of Dissolution of a Firm (Section 39- 44)

Registration of a Firm (Section 56-59)

Effects of Non-Registration of a Firm (Section 69)

Judgements:

Cox vs. Hickman (1860) 8 H.L.C. 268

Vishnu Chandra vs Chandrika Prasad Agarwal and Ors AIR 1983 SC 523, 1982 (2) SCALE 1078, (1983) 1 SCC 22, 1982 (14) UJ 882 SC

Dhulia-Amalner Motor Transport ... vs RaychandRupsiDharamsiand Ors. AIR 1952 Bom 337, (1952) 54 BOMLR 294, ILR 1952 Bom 795

SECTION-D

The Limited Liability Partnership Act, 2008:

Meaning, nature and features

Designated Partners

Formation process of LLP

LLP vis a vis Traditional Partnership

Partners and their relations

The Securities and Exchange Board of India Act, 1992:

Establishment of the SEBI (Section 3-9)

Powers and functions of the Board (Section 11-11D)

Judgements:

Harshad S Mehta vs. Union of India and Another, 1992 94 BOMLR 789

Sahara India Real Estate Ltd. vs. Securities and Exchange board of India (2012)174 Comp Cas 154 (SC)

Suggested Readings:

- Avtar Singh, Sale of Goods (Eastern Book Company, Lukhnow, 8th edn. 2018)
- R.K. Bangia, Sale of Goods, (Allahabad Law Agency, Allahabad, 10th edn. 2018)
- Avtar Singh, Introduction to law of Partnership (Eastern Book Company, Lukhnow, 11th edn. 2018)
- R.K. Bangia, Indian Partnership Act (Allahabad Law Agency, Allahabad, 14th edn. 2018)
- DSR Krishnamurti, Law relating to Limited Liability Partnership (Taxman Publications Private Limited, 2010)
- Sanjiv Agarwal, Rohini Agarwal, Limited Liability Partnership Law and Practice (Lexis Nexis Butterworth Wadhwa, 2009)
- A.G. Guest, Benjamin's Sale of Goods (Sweet & Maxwell, 6th edn. 2002)
- K Sekhar, Guide to SEBI, Capital Issues, Debentures & Listing (Lexis Nexis, 5th edn. 2019)

Statutory Materials

- The Sale of Goods Act, 1930
- The Indian Partnership Act, 1932
- The Limited Liability Partnership Act, 2008
- The Securities and Exchange Board of India Act, 1992

Course Coordinator & Prepared By:

Prof. (Dr.) Rajinder Kaur

Prof. (Dr.) Amita Verma

SEMESTER: VIII**SYLLABUS FOR B.A.LL.B.(HONS.)****5 YEARS INTEGRATED COURSE****(2024-25)****SEMESTER: VIII**

Name of Subject	COMPANY LAW
Paper No	P-I
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Acquainting the students with different business entities. 2. To have complete knowledge of formation & working of companies. 3. Understanding different kinds of capital and understand the raising of the same. 4. Acquainting the students about the formation and working of company management. 5. Comprehending the protection of minority shareholders. 6. Understanding and illustrating the winding up under Companies Act, 2013 and Liquidation under IBC, 2016

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Company – Meaning, Definition and kinds of companies

Theory of Corporate Personality, Lifting of Corporate Veil

Incorporation of Companies: position of promoters, pre-incorporation and provisional contracts

Memorandum of Association: Clauses, alteration, Doctrine of ultra-Vires

Articles of Association: Contents and alteration

Certificate of incorporation and its Consequences; Commencement of Business

Doctrine of Constructive Notice and Indoor Management

Case laws:

New Horizons Ltd. and another v. Union of India (1995) 1 Comp. LJ 100 SC

Dr. A. Lakshmanaswami Mudaliar v. Life Insurance Corporation of India, AIR 1963 SC 1185

SECTION-B

Prospectus – Definition; contents; Shelf-Prospectus and Red Herring

Prospectus; Liability for mis-statements in Prospectus

Shares: Kinds of share capital; general principles and statutory provisions related to allotment;

Call on Shares; Surrender of Shares; Forfeiture of Shares

Dematerialized form of securities; Transfer and transmission of securities

Debt Capital: Debentures – meaning, kinds; Charge – Floating and fixed charge

Difference between share-holders and debenture-holders

Case laws:

Shrimoni Sugar Mills Ltd. V. Debi Prasad AIR 1950 ALL 508

Sahara India Real Estate Corporation Ltd. V. SEBI (2013) 1 SCC 1

SECTION-C

Membership in a Company: Modes of acquiring membership, who can be a member, cessation of membership and Register of Members

Directors: position, appointment, qualifications, disqualifications, powers and duties of directors;

Director Identification Number

Meetings: Kinds and Procedure – Notice, Quorum, Chairman, Proxies and Voting

Corporate Social Responsibility

Case laws:

LIC v Escorts Ltd. (1986) 1 SCC 264

Official Liquidator v. Suleman Bhai Kachhi AIR 1955 MB 166

SECTION-D

Majority rule and minority protection and its exceptions

Prevention of Oppression and Mismanagement: who can apply, powers of Central Government

Winding up: modes of winding up – by court, voluntary winding up by members and creditors under Insolvency and Bankruptcy code, 2016, winding up subject to supervision of courts

Case laws:

Shanti Prasad Jain v. Kalinga Tubes 1965 SC 1535

Seth Mohan Lal v. Grain Chambers Ltd., AIR 1968 SC 772

Suggested Readings:

- Ravi Puliani and Mahesh Puliani, *Bharat's Companies Act, 2013*, (Bharat Law House Pvt. Ltd., New Delhi, 2014)
- *Company Law: Piercing the Corporate Veil*, D.S. Chopra and Nishant Arora, Eastern Law House, New Delhi, 2013
- *Indian Company Law*, Avtar Singh, Eastern Book Company, Lucknow, 2009
- *Taxmann's Company Law and Practice*, A.K. Majumdar, Taxmann Publications (P) Ltd. New Delhi, 2009

- Guide to Companies Act, A. Ramaiya, Wadhwa and Co., Agra, 2004
- Company Law, H.K. Saharay, University Law Publishing Co., Delhi, 2008
- Indian Company Law, M.J. Sethna, Modern Law House, Allahabad, 2010
- Companies Act, 1956, P.S. Naryana, ALT Pub., Hyderabad, 2006
- Company Law, D.S.R. Krishnamurti, Taxmann Allied Services, New Delhi
- Company Law, N.V. Paranjape, Central Law Agency, Allahabad, 2006
- Principles of Company Law, KailashRai, Allahabad Law Agency, Faridabad, 2006

Statutory Material:

The Companies Act, 2013 (as per the Notification of the Ministry of Corporate Affairs,
Govt. of India)

Insolvency and Bankruptcy code, 2016

Course Coordinator and Prepared by: Prof.(Dr.) Rajinder Kaur
Prof. (Dr.) Amita Verma

SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: VIII

Name of Subject	PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM
Paper No	P-II
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Enumerating and identifying the development and significance of Professional ethics in legal profession. 2. Elaborating and examining the various aspects of professional ethics and advocacy. 3. Explaining and discussing various provisions of contempt of courts and practice for smooth functioning. 4. Appraising and illustrating various case laws relating to professional ethics and contempt of courts to ensure compliance with laws. 5. Equipping and training the students for the legal practice and taking competitive exams like state judiciary and the civil services.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Meaning and significance of Legal Profession and Legal Ethics

Legal Profession in India-Evolution, Historical Development and Regulations

SECTION-B

Advocacy & Professional Ethics

—The Advocates' Act, 1961 Chapter V (Ss 35-45)

—Bar Council of India Rules part VI & VII

Judgments

C.K. Daftri V. O.P. Gupta AIR 1971 SC1122

EMS Namboodripad V. T.L. Nambiyar AIR 1970 SC2015

SECTION-C

Contempt Law & Practice

The Contempt of Courts Act, 1971

Constitutional Provisions regarding Powers of Supreme Court and High Courts & Houses of Parliament & State Legislatures for Punishing for their Contempt.

Judgments

Delhi Judicial Services Association V. State of Gujrat, AIR 1991 SC2176.

In Re Vinay Chandra Mishra, AIR 1995 SC2349

SECTION-D

Selected Judgments on Professional Ethics

Ex. Capt. Harish Uppal vs. Union of India A.I.R. 2003 S.C 739
 P.D. Gupta vs. Ram Murthi AIR 1998 SC 283
 Shambhu Ram Yadav vs Hanuman Das Khattry AIR 2001SC 2509
 Harish Chandra Tiwari vs. Baiju AIR 2002 SC 548
 Bar Council of Andhra Pradesh v. Kurapati Satyanarayana AIR 2003 SC 175.
 Re: Ajay Kumar Pandey, A.I.R 1997 SC 260
 SC Bar Association vs. U.O.I AIR 1998 SC 1895
 Nirmaljit Kaur vs State of Punjab AIR 2006 SC 605
 Zahira Habidullah Sheikh v. State of Gujarat AIR 2006 SC 1367
 Rajendra Sail vs. M.P High Court Bar Association AIR 2005 SC 2473
 B. Sunitha vs. State of Telangana & Another, (2018) 1 SCC 638

Suggested Readings:

- Krishnaswamy Iyer: Professional Conduct of Advocacy
- Aiyar Ramanath: Legal Professional /Ethics, 3rd Ed. 2003, Indian Law Books.
- Mallick: Advocates Act, Professional Ethics/Bench and Bar Relationship, 2007, Indian Law Books.
- Kailash Rai, Accountability for Lawyer and Bench, 9th Ed. 2008, Central Law Publication.
- J.P.S. Sirohi, Professional Ethics, Accountancy for Lawyers and Bench Bar Relations, Latest Ed., Allahabad Law Agency.
- P. Ramanatha Aiyar, Legal and Professional Ethics – Duties and Privileges of a Lawyer, 3rd Ed. 2003, reprint 2009, Lexis Nexis Butterworths, Wadhwa, Nagpur
- Subramanyam, Advocates Act, Commentaries on Advocates Act with Bar Council Rules (Central and States) with Professional Ethics and Allied Laws, 3rd Ed. 2010, Kumar Law Publication Limited, Delhi
- Advocates Act 1961
- Contempt of Courts Act 1971
- Bar Council of India Trust (publication) Selected Judgements on Professional Ethics

Course Coordinator: Dr. Bharat

Prepared By: Dr. Bharat
 Mr. Sanjeev Sharma
 Ms. Ekta Gupta
 Dr. Rabia

SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: VIII

Name of Subject	ENVIRONMENTAL LAW
Paper No	P-III
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Identifying key environmental issues at the planetary, international, national, state and local level. 2. Developing an understanding of the regulatory and judicial frameworks implementing and enforcing these laws. 3. Understanding that environmental law cuts across and within legal systems, fields of law, vested interests and disciplinary boundaries. 4. Developing understanding of the overall environmental legal regime of the country as well as its international obligations.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.

- The first four Units of the question paper shall have 2 questions of 15marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Definitions and Concepts: Environment; Ecology; Biodiversity; Pollution; Climate Change

Common Law and other statutory remedies: Law relating to Public Nuisance: Indian Penal Code (Ss. 268 and 290) Criminal Procedure Code (Ss. 133 & 144) and Civil Procedure Code (S91)

Constitutional Provisions: Directive Principles of State Policy, Fundamental Duties Art 48 A, 51 A (g) and Right to Clean and Healthy Environment

United Nations Conference on Human Environment, 1972 (Stockholm Declaration, 1972); United Nations Conference on Environment and Development (UNCED/Earth Summit) – Rio Declaration 1992

Judgments

Municipal Council, Ratlam vs. Vardichand (1980 (4) SCC 162

Rural Litigation and Entitlement Kendra, Dehradun vs. State of Uttar Pradesh (AIR 1988 SC 2187).

M.C. Mehta v. Union of India AIR 1987 SC 1086 (Oleum gas leak case)

Union Carbide Corporation v Union of India (1991) 4 SCC 584 (The Bhopal Gas Disaster Case)

Narmada Bachao Andolan v. Union of India AIR 2000 SC 3751

SECTION-B

Prevention and Control of Pollution in India

Aim and Objective of the Water (Prevention, Control and Abatement of Pollution) Act 1974 and the Air (Prevention, Control and abatement of Pollution) Act 1981 Role of the Statutory bodies

constituted under the Water Act, 1974 and the Air Act 1981 in controlling, preventing and abating water pollution in India. The Role of Central and State Governments in controlling, preventing and abating water and air pollution in India; Liability of Corporations for water and air pollution

Noise Pollution and its control: Noise Pollution (Control and Regulation) Rules 2000; Noise pollution and Judicial Approach

The Environment Protection Act, 1986: Protection Agencies: Powers and Functions and Measures for protection of environment

The Public Liability Insurance Act, 1991

The National Green Tribunal Act, 2010

Judgments:

Vellore Citizens Welfare Forum v Union of India & Ors. AIR 1996 SC 2715

Research Foundation for Science Technology & Natural Resource Policy v Union of India and Anr (2005) 13 SCC 186

SECTION-C

Protection and Conservation of Forest and Wild Life

The Forest (Conservation) Act 1980: Aims and objectives; Conservation Agencies, Prior approval and Non-Forest purpose, Symbiotic Relationship between forest and tribal people, denudation of forest and Judicial approach

The Forest Rights Act, 2006 Forest rights under the Act; Recognition of, and vesting of, forest rights in forest dwelling Scheduled Tribes and other traditional forest dwellers. Authorities and Procedure for Vesting of Forest Rights

Wild life Protection Act, 1972: Sanctuaries and National parks; Licensing of zoos and parks; State monopoly in the sale of wild life and wild life articles; Offences against wild life

Judgments:

Orissa Mining Corporation Ltd. v Ministry of Environment and Forest (2013) 6 SCC 476

T.N. Godavarman Thirumulkpad v. Union of India AIR 2005 SC 4256

SECTION-D

Emerging Principles: International and National Perspectives

Polluter pays

Precautionary principles

Public Trust Doctrine

Sustainable Development

Role of Indian Judiciary in evolving these Principles

International Environmental Law

International Trade in Hazardous Waste; Convention on Control of Transboundary

Movements of Hazardous Wastes and their Disposal (Basel Convention 1989)

Customary International Law concerning Transboundary Pollution and Environmental Harm: In context of contribution made by the Rio Declaration, the International Law Commission and International Court of Justice

Judgments:

Indian Council for Enviro-Legal Action v. Union of India AIR 1996 SC 1446

Indian Council for Enviro-Legal Action v. Union of India (2011) 12 SCC 768

Research Foundation for Science, Technology and Natural Resource Policy v Union of India (2007) 8 SCC 583 & AIR 2012 SC 2627

M.C. Mehta v. Kamal Nath (1997) 1 SCC 388 & AIR 2000 SC 1997

Suggested Readings:

- Armin Rosencranz and Shyam Diwan: *Environmental Law and Policy in India*, Oxford, 2005
- P Leelakrishnan, *Environmental Law in India*, (2ndEdn.), Lexis Nexis, New Delhi, 2005.
- Jaswal, P.S: *Environmental Law*, Allahabad Law Agency
- Patricia Birnie; Alan Boyle; Catherine Redgwell, *International Law and the Environment*, 3rd Ed, Oxford, 2009
- Stuart Bell, Donald McGillivray, Ole Pedersen, Emma Lees, and Elen Stokes, *Environmental Law* 9th Edition, Oxford University Press, 2017
- Philip Sands: *Principles of International Environmental Law*, 4th Ed, Cambridge, 2018

Course Coordinator and Prepared by:Dr. Sabina Salim

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: VIII

Name of Subject	CIVIL PROCEDURE INCLUDING LIMITATION LAW-II
Paper No	P- IV
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Reading and enumerating the basic principles of the Procedural law in civil matters. 2. Developing interpretational skills of the students so that they can apply the provisions of the code to real life disputes. 3. Explaining the related jurisprudence and developing the art of applying the same to various case scenarios. 4. Differentiating and distinguishing between appeal, reference, review and revision and understanding their applicability in different situations. 5. Comparing and evaluating the different dimensions of procedural law which would develop the skill to argue and defend the civil matters. 6. Developing the understanding of provisions of law of limitation and its applicability in routine matters.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION- A

Concept of Execution: Meaning and Scope

Courts which may execute decrees (Ss. 36-45)

Application for execution of a decree: Who may apply for execution, Against whom execution may be sought, procedure, execution of cross decrees (Order XXI Rules 10-23)

Stay of execution (Order XXI, Rules 26-29)

Modes of execution (Ss. 51-54, Order XXI, Rules 30-36)

Arrest and Detention (Ss. 55-59 and Order XXI Rules 37-40)

Attachment of property in execution of a decree; Non-attachable property (S. 60); Modes of Attachment of property (Order XXI, Rules 41-54)

Transfer of property under attachment (S. 64)

Notice to a Garnishee (Order XXI, Rule 46-A, 46-B)

Precept (S.46)

Judgements:

Jolly George Varghese v. Bank of Cochin AIR 1980 SC 470

Ghanshyam Das v. Anant Kumar Sinha AIR 1991 SC 2251

SECTION-B

Adjudication of claims and objections (Order XXI Rules 58, 59)

Questions to be determined by an Executing court (S. 47)

Sale of attached property: General Procedure, (Rules 64-73), Sale of Movable property (Rules 74-78), Sale of Immovable property (Rules 82-88)

Setting aside and confirmation of execution sale (Order XXI, Rules 89-94)

Delivery of Property: (Order XXI, Rules 79-81, 95-96)

Resistance to delivery of possession (Order XXI, Rules 97-103)

Ratable distribution of Assets (S. 73)

Judgements:

Dadi Jagannadham v. Jammulu Ramulu (2001) 7 SCC 71 (order 21, r. 92)

Saheb Khan Vs. Mohd. Yusufuddin and others, AIR 2006 SC 1871, (irregularity in sale)

SECTION-C

Appeals: Nature of right of appeal

Appeals from original decrees /First Appeals (S. 96-99)

Appeals from Appellate Decrees /Second Appeals (Ss. 100-103, Order XLII)

Appeals from Orders (Ss. 104-106, Order XLIII)

Appeals to the Supreme Court (S. 109-112, Order XLV)

Procedure of Appeals and Powers of Appellate Court (S. 107, Order XLI)

Reference (Section 113, Order XLVI)

Review Section 114, (Order XLVII)

Revision Section 115

Judgements:

Chunilal V. Mehta & Sons Ltd. v. Century Spn. & Mfg. Co. Ltd. AIR 1962 SC 1314

Tek Singh v. Shashi Verma and another AIR 2019 SCC online 168

SECTION-D

Limitations Act, 1963:

General Principles of Law of Limitation

Limitation of Suits, Appeals and Application (Ss. 3-4)

Condonation of Delay (S. 5)

Period of limitation to institute a suit in case of legal disability (Ss. 6-8)

Continuous running of time (S.9)

Computation of period of Limitation (Ss. 12-24)

Acquisition of easement by prescription (Ss. 25-26)

Extinguishment of right to property(S. 27)

Judgments:

Collector, Land Acquisition, Anantnag v. Katiji AIR 1987 SC 1353

Punjab National Bank v. Surendra Prasad Sinha AIR 1992 SC 1815

Suggested Readings:

- Mulla, *The Code of Civil Procedure*, Lexis Nexis Butterworths, 19th edn., 2017
- Takwani, C.K., *Civil Procedure*, 2017, Eastern Book Company, Lucknow, 8th edn., 2017
- Sarkar, *Code of Civil Procedure*, Lexis Nexis, 12th edn., 2016
- Jain, M.P., *The Code of Civil Procedure*, Lexis Nexis Butterworths, India 5thedn., 2019
- Nandi, A.K. and Sen Gupta, S.P., *The Code of Civil Procedure*, Kamal Law House, Kolkata, 3rd Ed., 2009
- Mathur, D.N, *The Code of Civil Procedure*, Central Law Publications, Allahabad, 4thedn., 2017
- Singh, Avtar, *Code of Civil Procedure*, Central Law Publications, Allahabad, 4thedn., 2015
- Tandon's, *The Code of Civil Procedure*, Allahabad Law Agency, Faridabad, 28thedn., 2016
- Basu's, *Law on Limitation Act*, Delhi Law House, 6th edn.
- Mitra, B.B Mitra, *The Limitation Act*, Eastern Law House, 21st edn.
- Jain, J.D., *Indian Limitation Act*, Allahabad Law Agency, 2016

Course Coordinator:Dr. Karan Jawanda

Prepared By: Dr. Karan Jawanda

Dr. Sulbha Setia

SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: VIII

Name of Subject	INTERNATIONAL TRADE LAW
Paper No	P-V(a)
Type of Subject	Compulsory [Opt any one out of V (a)/ V (b)/ V(c)]
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Describing the theories and policies of the international trade. Students will get meaningful insights into why international trade is important for a country and how it effects production, profit and the economy. 2. Explaining the concepts and strategies that will help in building a successful international or domestic business. Students would also be exposed to the concept of globalization and how it affects business through case studies. 3. Studying conventions related to international trade and examining their role in the international trade regime. 4. Analyzing the laws and regulations set in place by the World Trade Organization. Students would also learn how to meet the trade regulations and discuss the principles behind the organization's dispute resolution system. 5. Assessing the different aspects of trade and investment which would sharpen the skills of students and they

	<p>become more competitive when engaging in deals and making investments.</p> <p>6. Generalizing the trade laws and international conventions on trade and studying India's role in the International Conventions.</p>
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SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Origin and development of International Trade Law.

International Trade Theories: Ricardian Theory, Smith Theory, Heckscher-Ohlin Model

India's Trade policies

Important Definitions and Terms used in International Trade:

Balance of Payments, Current Account (Balance of Trade), Capital Account,

Foreign Exchange Reserves, Wealth funds, Net Capital Outflow,

Comparative advantage, Absolute advantage, Mercantilism

Case Study:

India has signed a Comprehensive Economic Partnership Agreement with South Korea and

India's Look East Policy

India's New Foreign Trade Policy 2015-2020

SECTION-B

Most Favoured Nation,

Principle of National Treatment,

Foreign Direct Investment, Import substitution

Multilateral Trading System

GATT-Its salient features

WTO- Need, Marrakesh Agreement

The WTO: History, Structure and Future

The WTO and Developing Countries

WTO Dispute Settlement

WTO -Agreements on Anti-Dumping and competition policy

Case Study:

European Communities – Anti Dumping Duties on Imports of Cotton Type Bed Linen from India, Appellate Body Report, WT/DS141/AB/R, adopted 12 March 2001.

India as the top recipient of greenfield FDI Inflows from the Commonwealth, Trade review, The Commonwealth, 2018

SECTION-C

Kinds of International Trade Agreements:

Bilateral Trade Agreements

Free Trade Agreements

Regional Trade Agreements

Bilateral Investment Treaties

Customs Union

Special Economic zone

NAFTA

SAFTA

ASEAN

Convention on Law applicable to Contracts for International Sale of goods (1985)

Case study:

China Pakistan Economic Corridor and its impact on India

Operational SEZs in India

SECTION -D

U.N. Convention on E-Commerce

International commodity agreements

Unidroit Principles of International Commercial Contracts

Payment Mechanisms and Guarantees-International Transfer, Letters of Credit

Dispute Settlement in International Trade Law

International Commercial Arbitration

ICSID

Case Study:

Jay's Treaty

India vs. USA, United States — Countervailing Measures on Certain Hot-Rolled Carbon Steel Flat Products from India

Suggested Readings:

- Indira Carr, *International Trade law*, Routledge Cavendish, 2010
- Mavroidis, Petros C. and Sykes, Alan O. (eds.), *The WTO and International Trade Law Dispute Settlement*, Edward Elgar Publishing, Inc, 2005
- Raj Bhala, *Dictionary of international trade law* (LexisNexis, Newark, NJ 2008)
- Ralph H. Folsom, Michael Wallace Gordon, John A. Spanogle, *International trade and economic relations in a nutshell* (Thomson West, St. Paul, MN 4th ed. 2009)
- Simone Schnitzer, *Understanding International Trade Law*, Law Matters, 2006

Prepared By: Dr. Alamdeep

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: VIII

Name of Subject	LAW OF REGISTRATION AND COURT FEE ACT,1870
Paper No	P-V (b)
Type of Subject	Compulsory [Opt any one out of V (a)/ V (b)/ V(c)]
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Equipping the learners to identify the need and importance of registration of transfer of immovable property. 2. Illustrating the various types of transfer of immovable property and differentiate between the documents where registration is compulsory and where registration is optional. 3. Examining the effect of registration and non-registration. 4. Studying the procedure of registration of documents. 5. Understanding the rules regarding the computation of court fees.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80**TIME ALLOWED: 3 HRS****SECTION-A**

Object of codification and Scope of Registration Act, 1908 Definition (Section 2)

Authorities under Registration Act, 1908 (Section 3-16A)

Time of Presentation and Place of Registration (Section 23 and 31)

Presentation of documents for Registration and enforcing the executants and witnesses (section 32-35)

Judgments:

Suraj Lamp and Industries Pvt. Ltd. v. State of Haryana and Anr. AIR 2012 SC 206

State of Himachal Pradesh v. Shivalik Agro Poly Products AIR 2004 SC 4393

SECTION-B

Documents of which registration is compulsory (Section 17)

Documents of which registration is optional (Section 18)

Documents in language not understood by registering officer, Documents containing interlineations, blanks, erasures or alterations, Description of property and maps or plans, Description of houses and land by reference to Government maps or surveys (Section 19-22)

Judgments:

K. Raghunandan & Ors v. Ali Hussain Sabir & Ors, AIR 2008 SC 2337

Meghmal v. G. Narasimha Reddy & Ors, (2010) 8 SCC 383

SECTION-C

Effects of Registration and Non-registration (Section 47-50)

Duties and Powers of registering officers (Section 51-70)

Refusal to Register and Fees for Registration (Section 71- 80)

Penalties, Miscellaneous including exemptions from Act (Section 85 to 91)

Judgments:

Hansia v. Bakhtawarmal, AIR 1958 Raj 102

K.B. Saha & Sons Pvt. Ltd. v. Development Consultant Ltd., (2008) 8 SCC 564

SECTION- D

Object of Courts Fee Act, 1870

Fees in High Court and Courts of Small at the presidency Towns (Section 3-5)

Fee in courts and Public Offices (Section 6 - 19)

Process Fee and Mode of levying Process Fees (Section 20-30)

Judgments:

Sathappa Chettiar v. Ramanathan Chettiar 1958 AIR SC 245

Commercial Aviation & Travel & Co. v. Vimal Pannalal 1988 AIR SC 1636

Prescribed Legislation:

The Registration Act, 1908

The Courts Fee Act, 1870

Suggested Readings:

- JRS Sirohi, Indian Registration Act, (Allahabad Law Agency, 2019)
- M L Bhargava, Digest of Registration Act 1908 (Kamal Publishers 2019 Ed.)
- Malik's Commentary on The Registration Act, 1908 (Delhi Law House 5th Edition 2021)
- Sir Dinshaw Fardunji Mulla, The Registration Act (Lexis Nexis, 14th Edition- 2020)
- Sanjiva Row's Commentaries on The Registration Act (Law Publisher (India) Pvt. Ltd. Edition 2020)

Prepared by: Dr. Priya Singla

SYLLABUS FOR B.A.LL.B. (Hons.)
5 YEAR INTEGRATED COURSE
(2024-2025)
SEMESTER: VIII

Name of Subject	LAND LAWS AND RENT LAWS
Paper No.	P-V(c)
Type of Subject	Compulsory [Opt any one out of V (a)/ V (b)/ V(c)]
Assessment Method	External Examination: 80marks Internal Assessment: 20Marks(10+5+5) Mid Term Test: 10Marks Project/Assignment: 05Marks Presentation/VivaVoce: 05Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Listing out and appraising the students about the various land and rent laws prevalent at the national and state level. 2. Explaining that a major portion of civil litigation is related to land, revenue, tenancy matters and identifying the issues relating to land acquisition, compensation, rehabilitation and resettlement attached with it. 3. Articulating and discovering that the matters related to maintenance of land records, collection of land revenue and partition are indispensable part of land laws prevalent in the country. 4. Appraising that the matters related to tenancy, rent, repair, maintenance and eviction of premises result in disputes between the property owners and tenants. 5. Preparing the students for litigation and State Judicial Service Examinations.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examinations shall be divided into 5 Units.

- Unit 1 to 4 of the question paper shall be based upon Section A to Section D of the syllabus in the respective order of the Sections.
- The first four sections of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit 5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80 **TIME ALLOWED: 3 HRS**

SECTION-A

The Right to Fair Compensation and Transparency in Land Acquisition,

Rehabilitation and Resettlement Act, 2013

History, Objectives, Scope, Applicability and Salient Features of the Act

Definitions (Section 3)

Determination of Social Impact and Public Purposes (Sections 4-9)

Special Provision to Safeguard Food Security (Section 10)

Notification and Acquisition (Sections 11-30)

SECTION -B

Rehabilitation and Resettlement Award, and Procedure and Manner of Rehabilitation and Resettlement (Section 31-47)

Establishment of Land Acquisition, Rehabilitation and Resettlement Authority (Sections 51-74)

Apportionment and Payment of Compensation (Sections 75-80)

Temporary Occupation of Waste Land, Offences and Penalties (Sections 81-90)

Case Law: Indore Development Authority and Others v.

Manohar Lal and others (2020) 8 SCC 129

SECTION-C

The Punjab Land Revenue Act, 1887 History, Objective and Scope of the Act

Definition and Exclusion of certain Land from Operation of Act (Sections 3-4)

Revenue Officers and Administrative Control (Sections 6-16)

Village Officers (Sections 28-30)

Record of Rights and Annual Records (Sections 31-47)

Collection of Land Revenue (Sections 61-78)

Partition (Sections 110-126)

Case Law: Kali Dass Etc. v. Avtar Singh Etc. Punjab and Haryana High Court, RSA No.553 of 2010, Decided on 21 September 2018 (O&M)

Available at <https://indiankanoon.org/doc/64601651/>

SECTION- D

The Punjab Rent Act, 1995

Definition and Exemption of Premises from the Operation of the Act, 1995 (Sections 2 and 3)

Registration of Tenancy Agreement and Inheritability of Tenancy (Sections 4 and 5)

Rent Structure under the Punjab Rent Act, 1995 (Sections 6-16) Repairs of Premises (Section 17-19)

Protection of Tenants against Eviction (Sections 20-35)

Powers and Procedure followed by the Rent Authority, Appellate Authority (Sections 37, 38,50)

Case Law: Hem Raj v. Manveen Kaur, Punjab and Haryana High Court, CR No.8354 of 2017 (O&M) Decided on 11 January 2018 <https://indiankanoon.org/doc/189774749/>

Suggested Readings:

- Bhagatjit Singh Chawla, 'The Punjab Land Revenue Act, 1887', Chawla Publication (P) Ltd., Chandigarh, 2015.
- D.N. Jauhar, 'Rent Matters on Trial', The Punjab Law Reporter Press, Chandigarh, 1998.
- Jairam Ramesh and Muhammad Ali Khan, 'Legislating for Justice: The Making of the 2013 Land Acquisition Law', Oxford University Press, New Delhi, 2015.
- Kunal Arora, Commentary on The Punjab Rent Act 1995 & The East Punjab Urban Rent Restriction Act 1949, Muskan Law House, 2022.
- Om Prakash Aggarwal, 'Commentary on the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013', Edition 9th, Universal Law Publishing House, Lexis Nexis, India, 2017.

- R. Chakraborty, 'The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013', Edition 6th, Orient Publishing Company, New Delhi, 2020.
- Rajesh Gupta, Land Laws in Punjab, New Garg Law House, Chandigarh, 2014.

Bare Acts

The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013

The Land Acquisition Act, 2013

The Punjab Rent Act, 1995

The Punjab Land Revenue Act, 1887

Course Coordinator: Prof. Pushpinder Kaur

Prepared By: Prof. Pushpinder Kaur
Dr. Shivani Gupta

SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: VIII

Name of Subject	BUSINESS LAWS- II
Paper No	P—VI
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Illustrating and articulating the understanding of the legal framework governing negotiable instruments and analysing the elements of negotiability and the rights and obligations of parties involved, for efficient drafting and interpretation of negotiable instruments. 2. Developing an understanding of procedures for debt recovery and the role of the Debt Recovery Tribunal and the National Company Law Tribunal in enforcement of security interests, analysing the legal provisions of the Recovery of Debts and Bankruptcy Act, 1993; and evaluating the legal implications of insolvency and bankruptcy proceedings on various stakeholders. Also, understanding the powers and procedures available to financial institutions for the enforcement of security interests and the legal implications of the SARFAESI Act on borrowers and creditors. 3. Comprehending the constitutional aspect of elimination of concentration of wealth and distribution of resources with a special emphasis on appraisal of history and

	<p>development of competition law, provisions of Competition Act, 2002 concerning anti-competitive agreements, abuse of dominant position, and regulation of combinations; and role of the Competition Commission of India in enforcement of aforesaid laws.</p> <ol style="list-style-type: none">4. Surveying and analysing various facets of Business Laws to develop a critical and logical mind which would enable the students to apply legal principles to real-world scenarios concerning businesses and business transaction.5. Enhancing the efficiency of students in drafting legal documents related to negotiable instruments, debt recovery, bankruptcy proceedings, SARFAESI actions, and competition law compliance; and developing effective communication skills for conveying legal positions and advice and for arguing and defending the matters relating to Business Transactions.6. Equipping and training the students in analysing ethical considerations for practicing in business laws, including issues related to client confidentiality and conflict of interest and comprehending the professional responsibilities of lawyers practicing in the field of business laws.7. Tabulating and reviewing the cases and judgments on various facets of Business Laws applied and expounded by courts through precedents to seek a deeper understanding of the subject and developing problem-solving skills through the analysis of case studies and practical exercises which would also equip them for competitive examinations such as Judicial Services examination and Civil Services examination etc.
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SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Meaning and Characteristics of Negotiable Instrument

Operational rules of Evidence – Presumptions, classification of Negotiable Instruments.

Promissory Notes and Bills of Exchange (Ss. 4,5,108-116)

Essential elements of Promissory Note and Bill of Exchange, distinguish between Promissory note and Bill of Exchange

Acceptor and Acceptance, definition of Acceptor, Acceptance for honour, Absolute and qualified or conditional acceptance

Drawer, Drawee in case of Need (Ss.7,115&116)

Payee, Noting and Protest (Sections 99-104A)

Cheques, Types of Cheque and Penalties in case of dishonour of certain cheques, distinguish between cheque and Bill of exchange, (Secs: 6,123- 131A,138-147)

Case Laws-

Jagjivandas v. Gumanbhai (AIR 1967 Guj.)

Dashrath Rupsingh Rathod v. State of Maharashtra and another (AIR 2014 SC)

SECTION-B

Recovery of Debts and Bankruptcy Act, 1993(RDB Act): Objectives of the Act, Constitution of Tribunal, Procedure to be followed, Enforcement process

Concept of Bankruptcy and Insolvency, Basic Objectives and Purpose of the Insolvency and Bankruptcy Code, 2016, Application of the Code (Section 2) Non- Performing Assets and Securitisation and Reconstruction of Financial Assets and Enforcement of Securities Interest Act (SARFAESI) Constitutional Validity; Definitions; Regulation & Reconstruction; Enforcement of Security Interest; Central Registry; Offences & Penalties; Miscellaneous Provisions

Case Laws-

Union of India v. Delhi High Court Bar Association and others (AIR 2002 SC)

Mardia Chemicals Ltd. v Union of India (AIR 2004 SC)

SECTION-C

Basic Concepts –Constitutional aspect of Elimination of Concentration of Wealth and Distribution of Resources Article 39 (b) (c)

History and Development of Competition Law- Justice-Sachar Committee, MRTP Act - Salient features and overview of Competition Law in India

Anti-Competitive Agreements- Cartelization under the Competition Act, 2002 (section 3) Abuse of dominant position (section 4)

Regulation of combination (Section -5)

Inquiry and Procedure (Section 19, 20, 26, 27 and 29)

Case Laws-

Meru Travels Solutions Private Limited v. Uber India Systems Private Limited and others (2016)

Jet Airways and Ethiad Case relating to Combinations

SECTION-D

Enforcement Mechanisms under the Competition Act, 2002 - Competition Commission of India-

Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General of Investigation (DGI)– Powers and Functions of the Appellate Authority -National Company Law Appellate Tribunal (NCLAT)

Competition Advocacy in India and other foreign jurisdictions, Intellectual Property Rights and Competition Law, International Trade Law and Competition Law, The Competition

(Amendment) Bill, 2012

Case Laws-

ShamsherKataria vs. Honda Siel Cars and 13 Ors.(Case No.03/2011)

Union of India and another v. Cynamide India Ltd.and another (AIR 1987 SC)

Suggested Readings:

Bare Acts:

Negotiable Instrument Act, 1881

Competition Law Act, 2002

Partnership Act, 1932

Limited Liability Partnership Act, 2008

Books

- Maher M. Dabbah, EC and UK Competition Law: Commentary, Cases and Materials, Cambridge University Press, 2004
- Piet Jan Slot and Angus Johnston, An Introduction to Competition Law, Oxford and Portland, Oregon, 2006
- Richard Whish, Competition Law, Oxford University Press, 2008
- Suresh T. Vishwanathan, Law and Practice of Competition Act, Biblia Impex, Books Puddle, New York, 2003
- Mark Furse, Competition Law of the EC and UK, 6th ed., Oxford University Press, 2008
- S.M. Dugar, Guide to Competition Law (Containing commentary on the Competition Act, 2002 MRTP Act, 1969 & the Consumer Protection Act, 1986) 4th ed. Lexis Nexis, 2019
- Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi, 2018
- P. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICFAI University Press, 2007
- Kristy Middleton, Barry Rodger & Angus Mac Culloch, Jonathan Galloway, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2019
- Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007
- Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications,

2006

- T Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed.-2013, Oxford University Press, New Delhi
- Varun Chhachhar, Competition Law and Telecom Sector in India”, 1st ed., VLMS Publishers, New Delhi, 2013.
- A.B. Srivastava and commentaries on Banking Law, Law Publisher’s India Pvt.Ltd.
- R.K. Gupta: BANKING Law and Practice, 3 Vol., 2nd ed., Modern Law Publications.
- Clifford Gomez: Banking and Finance - Theory, Law and Practice, PHI Learning Pvt. Ltd., 2011

Course Coordinator: Prof. (Dr.) Rajinder Kaur

Prepared By: Prof. (Dr.) Rajinder Kaur

Mr. Nitin Sansanwal

SEMESTER: IX

**SYLLABUS FOR B.A.L.L.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IX**

Name of Subject	Labour and Industrial Laws
Paper No	P-I
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>20. Developing a profound knowledge of Labour and Industrial Laws, including key statutes, regulations, and legal principles governing the employer-employee relationship.</p> <p>21. Employing case law to improve knowledge and understanding of labour and industrial law by methodically evaluating and analysing cases and court rulings related to various areas of the law.</p> <p>22. Evaluating and critiquing existing labour policies, explore their socio-economic implications, and advocate for reforms that align with contemporary needs and concerns.</p> <p>23. Gaining practical insights into ensuring statutory compliance in the workplace, covering aspects such as wages, working hours, safety standards, and other regulatory requirements.</p> <p>24. Reviewing and analysing current labour laws, examining their socioeconomic aspects and promoting changes that respond to the demands and concerns of the modern world.</p> <p>25. Recognizing the impact of international labour standards on local laws, broadening the understanding of labour relations on a global scale.</p>

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

- Exploitation of Labour and its different patterns.
- Code on Social Security 2020- Working conditions in Unorganized sector with special reference to the Constitution of India.
- The Unorganized Worker's Social Security Act, 2008.
- Maternity Benefit Act 1961.

Important Cases:

- *National campaign committee central legislation on construction labourers v. union of India, W.P (c) of 2006.*
- *Bandhua Mukti Morcha v. Union of India. (1984) 3 SCC 161*

SECTION-B

- Industrial Relations Code 2020
- Terms of employment with special reference to Industrial Employment (Standing Order) Act, 1946.
- Code On Wages 2019-
- Wages under the Payment of Wages Act, 1936
 - The Minimum Wages Act, 1948.
 - Equal Remuneration Act 1976.

Important Cases:

- *People's Union For Democratic v. Union Of India & Others (1982) AIR1473, 1983 SCR (1) 456*
- *Steel Authority of India Ltd. &Anr. v. Jaggu&Ors. ETC.CIVIL APPEAL NO(s). 8094 OF 2011*

SECTION-C

- The Industrial Relations Code 2020
- The Industrial employment (standing orders) Act 1946.
- The Industrial Dispute Act, 1947-
- The concept of Industry, Industrial Dispute, Workman.
Strike and
Lockout, Layoff,
Retrenchment

Important Cases:

- *Workmen of M/S Firestone Tyre and Rubber Co. of India v. Management AIR, 1973 Sc 1227*
- *Bangalore Water Supply v. A. Rajappa & Other, 1978 AIR 548, 1978 SCR (3) 207*

SECTION-D

- Authorities under the ID Code:
- Works Committee, Conciliation Officers, Board of Conciliations, Labour Court
- Industrial Tribunal, National Industrial Tribunal, Voluntary Arbitration
- Meaning of Award, its commencement, binding nature, enforceability and judicial review of Award.

Statutory Materials:

The Constitution of India, 1950

The Industrial Dispute Act, 1947

The Payment of Wages Act, 1936

The Minimum Wages Act, 1948

The Employees Compensation Act, 1923

The Unorganized Worker's Social Security Act, 2008

The Industrial Employment (Standing Orders) Act, 1946

Suggested Readings:

- D.D. Seth, *Commentaries on Industrial Dispute Act, 1947*, (Jain Book Agency, 6th edi, 2016)
- J. K. Soonavala, *Supreme Court on Industrial Law*, (Lexis Nexis, 4th edi, 2017)
- K.D. Shrivastva, *Commentaries on the Payment of Wages Act, 1936*, (published by Eastern Book Company)
- K.D. Shrivastva, *Commentaries on the Minimum Wages Act, 1948*, (published by Eastern Book Company)
- Meenu Paul, *Labour and Industrial Law*, (Allahabad Law Agency, New Delhi, 9th edi., 2014)
- O.P. Malhotra, *Law of Industrial Disputes*, (Lexis Nexis, 7th edi, 2015)
- P.L Malik, *Industrial Law*, (25th edi, 2017)

- P.R. Bagri, *Law of Industrial Disputes*, (Bharat Law House, edi.2, 1983)
- S.C. Srivastva, *Social Security and Labour Laws, 1985: Eastern Harry Calvert, Social Security Laws*, 1978
- S.B. Rao, *Law and Practice on Minimum Wages*, (Law Publishing House, 5th edi.)
- V.K. Kharbanda & M.P. Shrivastav, *Industrial Employment (Standing Orders) Act, 1946*

Course Co-Ordinator: Dr. Virender Negi

Prepared: Dr. Monika Negi. Chaudhary Manika Ali

**SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IX**

Name of Subject	Moots and Practical Training (Commun with Motts)
Paper No	P-II
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Provides practical training to the students about how to conduct legal research, prepare the case and present the oral submissions and arguments in the court. 2. Guides and teaches the students on how to prepare written submissions in the form of memorials and how to present oral arguments in a moot court setting. 3. Teaches the students on how to analyse and understand the written submissions and arguments presented by the opposite party, so as to be able to put forth appropriate reply. 4. Teaches the students court room demeanour and etiquettes and prepares them for entering the legal profession. 5. Encourages peer group learning and consultation amongst the students.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

(I) Moot (2 Compulsory Moots)

This section of the paper aims to provide practical training to the students about how to conduct legal research, prepare the case and present the oral submissions and arguments in the court. Each student will be examined on two moot propositions, one civil and the other criminal. The moot propositions will deal with civil suits, consumer, service, tax, international and criminal law. The students are provided moot propositions by the moot coordinator and the teacher in charge. The student will prepare written submissions in the form of memorials and present oral arguments in a moot court setting. Each moot is be of fifteen marks (ten marks for the oral pleadings/arguments and five marks for the memorial). Encouraging peer group learning and consultation the students may be asked to work in teams and sit in the library to prepare the moot at the teacher's discretion, but each student will prepare his own memorial and present his case from only one side in presence of other students of his moot group/class.

- | | |
|--------------------|---------------------------|
| (a) Memorial | 05 Marks |
| (b) Oral Pleadings | 10 Marks (Total 30 marks) |

(II) Trial Observation

- | | |
|--------------|----------|
| (a) Civil | 10 Marks |
| (b) Criminal | 10 Marks |

(05 marks for attendance by Advocates, 05 marks for attendance by respective faculty and 10 marks given by the Advocates for assessment of performance in the Courts)

(III) Participation in Legal Aid Clinic 30 Marks(2 activities)

Article 39A of the Constitution of India provides that State shall secure that the operation of the legal system promotes justice on a basis of equal opportunity, and shall in particular, provide free legal aid, by suitable legislation or schemes or in any other way, to ensure that opportunities for securing justice are not denied to any citizen by reason of economic or other disability. Articles 14 and 22(1) also make it obligatory for the State to ensure equality before law and a legal system which promotes justice on a basis of equal opportunity to all. The Bar Council has

mandated all legal institutes to incorporate clinical legal education as part of the curriculum. Legal Aid forms an important component of the clinical legal education. In order to further the objective of spreading legal awareness among people at large and also to ensure that the students develop an approach to give back to the society, we organize various legal literacy camps, seminars, mediations, legal counseling sessions, online legal aid through online portal developed by the institute, public speaking, poster making, street plays etc. For the students of ninth semester, two legal aid activities are mandatory in which they participate in legal awareness campaign through street plays on various socio-legal issues and also conduct surveys on legal issues in the tricity. The students are conditioned to provide legal help to the weaker sections of the society through various initiatives taken by the Legal Aid Clinic of the department.

(IV) Internship & Court Visits

10 Marks

The BA/BCOM LLB courses are professional courses in law carried under the aegis of Bar Council of India to equip the students with first hand practical information and strategy. The department in the 9th semester specifically includes moot court examination (both civil, criminal and constitutional matters) and compulsory court visits (both the district and the high court level). The students are required to make court visits so to avail an experience of the functioning of the courts and the moot examinations have been carefully designed by the faculty members to inculcate the advocacy skills before they step into the professional world

(V) Viva Voce

10 Marks

(VI) Total

100 Marks

1. Each student will appear in two moots.
2. Each student will observe one criminal trial and one civil proceedings while Under internship with an advocate/ Law firm. The record of observance of the proceeding will be maintained in the Internship dairy which will be evaluated by the concerned teachers.
3. The participation in Legal Aid clinic will be recorded in the attendance register maintained in the Legal Aid clinic.
4. All students in the 9th semester shall go for internship in the beginning of 9th semester for one month. An internship dairy shall be maintained and same shall be submitted for evaluation.
5. The student at the end of the semester will appear before the teachers concerned with the dairies and other documents for viva voce.

Course Co-ordinator: Prof. Pushpinder Kaur

Prepared by: Dr. Shivani Gupta

**SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: IX**

Name of Subject	Forensic Science
Paper No	III
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Considering that science and technology are used in the commission of crime, the course helps understand the application of science to make out the realities behind crime and criminal. 2. Teaches the students the relevance of the tasks and procedures conducted before the trial stage. 3. Equips the students with the knowledge of the most advanced forms of technology used for the collection, storage, transportation and preservation of various types of evidences. 4. Spreads scientific temperament among the students of law, considering that a lawyer equipped with appropriate scientific temperament can better apply the evidence collected from the crime scene, thus also develops better co-ordinations between the investigator and the lawyer. 5. Helps all the agencies involved in dispensation of justice for the better establishment of the rule of law.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

- Question paper of External Examination shall be divided into 5 Units
- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Forensic Science: Definition, nature and scope

Crime scene investigation:

Understanding and purpose of Crime scene examination and investigation, physical evidence, its collection, packing and transportation, chain of custody, Crime scene tool, kits and equipment etc.

SECTION-B

Police and forensic scientist relationship with reference to crime investigation

Personal Identity: Definition, Race, Sex Determination, Anthropometry, Dactylography, Foot Deformities Prints, Scars, Tattoo Marks, Occupational Marks, Hand Writing, Clothes Personal Articles, Speech and Voices, Finger Printing, Gait.

SECTION-C

Death and its Medico-Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since Death, Presumption of Death, Presumption of Survivorship

Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured Persons, Cause of Death from Wounds, Difference between wounds inflicted during life and after

Difference between Suicidal, Homicidal and Accidental Wounds

SECTION-D

Recent advances in Forensic Science: Narco Analysis, Brain Mapping, DNA finger printing and their admissibility in the Court, Polygraph Test and NHRC guidelines of administration of Polygraph test.

Suggested Readings:

- *Modi's Medical Jurisprudence and Toxicology*, K. Mathiharan and Amrit K Patnaik, LexisNexis, Buttersworth, 2010
- *Textbook of Modis Medical Jurisprudence and Toxicology*, K. Kannan and K. Mathiharan, Buttersworths India, 2012
- *Medical Jurisprudence*, R.M. Jhala and K Raju, Eastern Book Company, 1997.
- *Analytical Toxicology*, S.N. Tiwari, Govt of India Publication, New Delhi, 1987.
- *Medical Jurisprudence and Toxicology (Law Practice and Procedure)*, K.S. Narayan Reddy, ALT Publications, 2006

Course Co-ordinator: Prof. (Dr.) Ajay Ranga

Prepared by: Dr. Shivani Gupta

**SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: IX**

Name of Subject	International Human Rights
Paper No	P-IV
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Examining and recognizing the international dimensions of human rights. 2. Discussing the historical background and theoretical foundations of human rights. 3. Explaining a range of human rights spread over different generations in the form of civil, political, economic, social and cultural rights as well as solidarity rights from national and international perspective. 4. Focusing on the international legal framework for the protection of human rights as it sets up the standards for domestic governments and gives rise to binding obligations through the various multilateral treaties. 5. Appraising the students about the monitoring mechanisms under the UN Charter in the form of Universal Periodic Review, Special Procedures by UNHRC, OHCHR and other Treaty based bodies. 6. Speculating to promote the foundational human rights i.e. Right to Life, Right to Equality and Right to Human Dignity by studying the specific multilateral treaties/International Covenants covered in the course.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15

marks each. The candidates shall be required to attempt any 1 question from each Section.

- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Meaning and Evolution of concept of Human Rights

Human Rights and UN Charter

Human Rights Council

Office and Functions of United Nations High Commissioner of Human Rights (OHCHR)

SECTION-B

International Protection of Human Rights under:

Universal Declaration of Human Rights 1948

International Covenant on Civil and Political Rights, 1966 along with its optional protocols

International Covenant on Economic, Social and Cultural Rights, 1966 along with its optional protocols

Case Laws:

Maneka Gandhi v. Union of India, (1978) 1SCC 248

Justice K.S. Puttaswamy v. Union of India, (2017) 10 SCC 1

SECTION-C

International Convention on Elimination of All Forms of Racial Discrimination, 1965

Convention on Elimination of All Forms of Discrimination against Women, 1979 and Optional Protocol

Convention on the Rights of the Child, 1989 and Optional Protocols

Case Study:

Stolen Generations

Case Laws:

Vishakav. State of Rajasthan, AIR 1997 SC 3011

M.C. Mehta v. State of Tamil Nadu, AIR 1997 SC 699

SECTION-D

Convention against Torture and other Cruel, Inhuman or Degrading Treatment or Punishment 1984 and Optional Protocol

International Convention for the Protection of All Persons from Enforced Disappearance, 2006

Convention on the Rights of Persons with Disabilities, 2006 and Optional Protocol

Case Laws:

D.K. Basu v. State of West Bengal, 1997 1 SCC 416

Case Study:

Guantanamo Bay

Enforced Disappearances cases - Amnesty International

Case Studies: For latest case studies in the field of human rights, the students are advised to visit: refworld.org/publisher/OHCHR.html

Suggested Readings:

- Phillip Alston, *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press, 1992
- Peter R. Baehr, *Human Rights: Universality in Practice*, New York: Palgrave, 1999
- Upendra, Baxi *The Future of Human Rights*, New Delhi: Oxford University Press, 2002
- Michael, Freeman, *Human Rights: An Interdisciplinary Approach*, Cambridge: Polity Press, 2003
- Winstone E. Langley, *Encyclopedia of Human Rights Issues since 1945* London: Fitzroy Dearborn Publishers, 1999
- Hersch, Lauterpacht, *An International Bill of the Rights of Man*, New York: Columbia University Press, 1945
- Johannes, Morsink, *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pennsylvania Press, 1999.
- H.O, Aggarwal, *Human Rights*, Central Law Publications, 2014
- S.K. Kapoor, *International Law and Human Rights*, Central Law Agency, 2014
- D.D. Basu, *Human Rights in Constitutional Law*, Lexis Nexis, 2008
- M.K. Sinha, *Implementation of Basis Human Rights*, Lexis, Nexis, 2013
- Thomas, Buergenthal, *International Human Rights in a Nutshell*, West Publisher Company, 2009

Course Coordinator: Dr. Jasneet Walia

Prepared by: Ms. Kritika Sheoran

**SYLLABUS FOR B.A. L.L.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IX**

Name of Subject	Indirect Tax
Paper No	P- V (a)
Type of Subject	Compulsory[Opt any one out of V (a)/ V (b)/ V (c)]
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Learners will develop an understanding of previous indirect tax regime, the current GST structure and its implementation in the economy. 2. Learners will get an insight about the concepts and provisions related to GST such as valuation of GST, filing of returns, refund of taxes etc. and their practical application. 3. Learners will be able to utilise the concepts and knowledge of GST which is conducive for the legal cases particularly in Corporate Law. 4. Learners will also get an insight about the various aspects related to valuation and levy of custom duties.

SYLLABUS

IMPORTANT NOTE:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions (1 theory & 1 practical) of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each
- Calculator is allowed

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION A

Indirect Tax in India: Meaning, Features, Difference between direct & Indirect Tax, Types of indirect taxes, Shortcoming of old Indirect Tax system

Introduction to GST: Evolution of GST, Need, Objectives, Benefits, Structure of GST, Important definitions under GST Act, GST council, GST network, GST Authority.

Registration: Meaning, optional registration, compulsory registration, procedure for new registration, amendment & cancellation of registration. Composition levy Scheme (Concept)

SECTION B

Concept of Supply: Meaning, Features, Types: Inter -state, intra- state, mixed composite, exempt supply.

Time of supply (TOS): Meaning, TOS of Goods & Services, TOS under Reverse Charge Mechanism, Invoicing provisions, provisions related with changes in GST rate.

Place of Supply (POS): Meaning, POS of goods & service, intra state & Inter State supply.

Value of Supply: Meaning, provisions related with determination of value of supply of goods & services, determination of GST liability.

SECTION C

Input Tax credit (ITC): Meaning, manner of utilization of ITC, Block credit, supply not eligible for ITC, Matching, reversal & Reclaim of ITC.

GST Assessment: Meaning, Types of Assessment-self assessment, provisional assessment, summary assessment, best judgment assessment.

Payment under GST: Manner of Payment of GST liability, concept of Electronic Cash, credit & liability ledger, refund of excess GST.

Returns: Meaning, purpose & Importance, different types of return, due date of filing return.

SECTION D

GST Audit: meaning, types-mandatory, departmental & special audit. Penalty under GST, E-way bill.

Offences and Penalties: Types of Offences: Cognizable and Non-Cognizable, Penalties for different offences

Custom Duty: Levy and Collection of Custom duty (Concept).

Suggested Readings

- GST, Ready RECKNOR (July, 2017.) ,Taxmann's Publications Pvt.Ltd.
- Dr. Harshvardhan, Goods and Services Tax, 7th Edition, Bharat Publishers, Latest edition.

- S.S. Gupta. GST Law and Practices, Taxmann Publications Pvt. Ltd. Latest Edition, Nitya Tax Associates, Basic of GST, Taxmann Publications.
- Goods and Services Tax in India-Notifications by Government of India GST Bill 2012 Integrated Goods and Services
- Deepak Jauhari & Anita Jauhari – GST simplified, Tax Wave publications. Edition: Latest.
- Aurn Kumar Gupta & Virander Chauhan – Goods & Services Tax, Commercial law publishers (India) Pvt. Ltd. Edition: Latest.
- Goods and Services Tax in India – Notifications on different dates.
- GST Bill 2012 & 2017.

Course Coordinators:

Dr. Abha Sethi

Dr. Shafali

Dr. Harvinder Singh

**SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IX**

Name of Subject	Private International Law
Paper No	P-V (b)
Type of Subject	Compulsory [Opt any one out of V (a)/ V (b)/ V (c)]
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Subject Outcomes	<ol style="list-style-type: none"> 1. Equipping the learners to identify and understand the fundamentals and trace the development of private international law. 2. Illustrating the complexities involved in interaction of various jurisdictions with each other. 3. Teaching the practical nuances of Private International Law system so that students may attain a deeper understanding of the subject. 4. Comparing and corelating the important aspect of choice of Law to apply where there are conflicts between domestic Law of countries. 5. Support theoretical knowledge gained through reading provisions of the law with practical knowledge so that students may utilize their skills and services in the field of Litigation where parties from varied jurisdictions are involved. 6. Facilitating and training the students to understand the grounds of application of Private International Law mainly choice of Law, Jurisdictional Issues and recognition and Enforcement of Foreign Judgements.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15

marks each. The candidates shall be required to attempt any 1 question from each Section.

- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Introduction

Difference between Public and Private International Law

Theories of Private International Law

Characterization: Theories and Stages

Renvoi and its theories

Limitation on application or exclusion of foreign law: when foreign law is excluded: grounds- Public Policy

Recognition and enforcement of Foreign Judgments

Need for recognizing foreign judgments Limitations in recognizing and enforcement Section 13, 14 and 44 of CPC and S. 41 of Indian Evidence Act.

Important Cases/Case Studies:

- *Thompson v. Distillers, 1 [1968] 3 N.S.W.R. 3.*
- *Grant v. Australian Knitting Mills Ltd., [1968] 3 N.S.W.R. 3.*

SECTION-B

Connecting Factors

Incidental Question

Time Factor

Concept of Domicile

General principles/fundamental principles

Elements: intention and residence

Domicile of Origin

Domicile of Choice

Domicile of dependence: married women's position in English and Indian Laws

Domicile of corporation

Torts

Traditional Theories

Torts of recent importance in Private International Law such as Maritime Torts, Aerial Torts

Important Cases/Case Studies:

Penn v Lord Baltimore in 1750

Brownlie v FS Cairo (Nile Plaza) LLC in 2021.

SECTION-C**Marriage**

Marriage as a contract and also status how different from other contracts (social personal contract)

Questions of formal and essential validity

Formal validity by lex loci celebrations

Capacity to marriage, Consent, Not within prohibited degrees, Polygamous marriages, Of proper Age.

Matrimonial Causes

Concept of matrimonial cause (Relief) English and Indian positions

Polygamous marriages and matrimonial relief

Divorce, nullity, judicial separation Restitution of Conjugal Rights (in English Law)

Adoption, Custody and Guardianship of Children

Bases of Jurisdiction

Recognition of Foreign Adoptions

Adoption by Foreign Parents

Guardianship and Custody: Jurisdiction and Enforcement

Important Cases/Case Studies:

- *NachiappaChettiar v. Muthu KaruppanChettiar, AIR 1946 MADRAS 398*
- *In Re Helbert Wagg & Co. Ltd.'s Claim, (1956) Ch 323.*

SECTION-D**Property**

Distinction between movable and immovable property

Immovables governed by lex situs-exceptions in English law- S.16 CPC lex situs rule

Transfer of Tangible Movables: Theories

Transfer of Intangible Movables: Theories

Formal and essential validity

Succession

Testate and intestate (Involuntary Assignment)- relevant provisions of Indian Succession Act, 1925

Intestate Succession Wills- Formal and Essential Validity

Capacity-lexdomicilii to make will (movables generally), immovable: lex situs

Contracts

Validity of contracts

Capacity to contract-Main four theories Lex Loci, Lex Domicilii, lex situs and proper law

Formal validity- lex loci contractus governs

Essential validity- proper law is usually accepted as governing
Discharge of contract- Lex loci solutionis governing
Doctrine of 'proper law' of contract subjective and objective theories

Important Cases/Case Studies:

- *Boys v. Chaplin*, [1971] AC 356
- *Shaw v. Gould*, L.R. 3 H.L.C. 55 (1868)

Suggested Readings:

- Atul M Setalvad: *Conflict of Laws*, 1st Ed., Lexis Nexis, Butterworths, New Delhi, 2007.
- Cheshire and Norths, *Private International Law*, Oxford University Press, 13th Ed, 2006.
- *Dicey, Morris and Collins on the Conflict of Laws*, 14th Ed, Sweet and Maxwell, 2006.
- Paras and Peeyushi Diwan: *Private International Law*, Deep and Deep Publications, 4th Ed, 1998.

Prepared by: Dr. Supreet

**SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: IX**

Name of Subject	ELECTION LAWS
Paper No	V(c)
Type of Subject	Compulsory [Opt any one out of V (a)/ V (b)/ V (c)]
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Subject Outcomes	<ol style="list-style-type: none"> 1. Defining and examining the Indian democracy and laws enacted in order to achieve democracy in true sense of the term. 2. Explaining and tracing the constitutional provisions relating to election and various legislative & statutory provisions enacted under its umbrella. 3. Articulating an ability to critically analyse the legal and policy issues and to develop a comprehensive understanding of socio-legal as well as political legal framework enabling the students to apply the provisions to the factual situations. 4. Evaluating and analysing the democratic framework at Central and State level and explain anti-defection provisions and critically analyse the role of judiciary in the election process. 5. Comparing and assessing various facets of election laws to develop a critical mind which would enable the student to argue and defend the matters related to elections and trial petitions. 6. Preparing the students for State Judicial Services, UPSC Exams and other competitive exams as well as higher education.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of

the syllabus in the respective order of the Sections.

- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

ELECTION AND DEMOCRATIC PROCESS

Part XV of Constitution Articles 324 to 329

Concept of representation through peoples participation- Election to State and Union Legislatures
Superintendence, direction and control of election to be vested in an Election Commission, Article 324

No person to be ineligible for inclusion in, or to claim to be included in a special, electoral roll on grounds of religion, race, caste or Sex, Article 325

Elections to the House of the People and to the Legislative Assemblies of States to be on the basis of adult suffrage, Article 326

Power of Parliament to make provision with respect of elections to Legislatures, Article 327

Power of Legislature of a State to make provision with respect of election to such Legislature, Article 328

Bar to interference by courts in electoral matters, Article 329

CASE LAWS:

- *A.C. Jose v. Sivan Pillai &Ors.* 1984 AIR 921
- *Samarth Lal v. The Election Commissioner &Ors.* 1985

SECTION-B

The representation of the People Act, 1950

Electoral Process

Allocation of Seats (Section 3,4)

Delimitation of Constituencies (Sections 8 to 13)

Preparation of Electoral rolls for Assembly and Parliamentary Constituencies

The registration of Election Rules 1960

Article 341- The Constitution (Scheduled Castes) Order, 1950

CASE LAWS:

- *Soosai etc. v. Union of India &Ors.* 1986 AIR 733
- *Lakshmi Charan Sen &Ors.etc. v. A.K.M. Hassan Uzzaman&Ors. etc.* 1985 AIR 1233

SECTION-C**Conduct of Election Rules, 1961****REGISTRATION OF ELECTORS RULES, 1960**

Qualifications for being enrolled as a voter (Rule 16 to 27)

Preparation of draft rolls (Rule 10)

Manner of Lodging claims and objections (Rule 14)

Rule 27

Electoral Reforms

THE REPRESENTATION OF THE PEOPLE ACT, 1951

Qualifications for members of the House of People and State Legislative Assemblies

Disqualifications for membership of the House of People and State Legislative Assemblies

Notification for general election to the House of the People-Section 14

Notification for general election to a State Legislative Assembly- Section 15

Administrative Machinery for conduct of Elections

CASE LAWS:

- *P.U.C.L. &Ors., etc. v. Electoral Registration Officer &Ors., etc.* W.P. (C) No. 56 of 1995
- *Lily Thomas v. Union of India &Ors.* AIR 2013 SC 2662

SECTION-D

Election Commission- a constitutional entity

Wide ambit of power under Article of Constitution

Jurisdiction of the High Courts under Article 226 of the Constitution

THE REPRESENTATION OF THE PEOPLE ACT, 1951:

Disputes regarding election petitions (Sections 79 to 116)

Presentation of election petitions to Election Commissioners

Trial of Election Petition

Cost and Security for Costs

Corrupt Practices

CASE LAWS:

- *Jyoti Basu&Ors. V. Debi Ghosal &Ors.* 1982 AIR 983
- *Election Commission of India v. State of Haryana* 1984 AIR 1406

Suggested Readings:

- Chawla, D.D: Elections Law and Practice
- Choudhry, R.N.: Election Laws and Practice in India
- Abhinav Prakash: Law relating to Election
- H.M.Seervai: Constitutional Law of India
- M.P.Jain: Indian Constitutional Law
- Prof. Dr. M.C. Jain: The Constitution of India
- RameshwerDayal: Election Law
- B.S. Chaudhre: The Law of Elections in the Indian Republic
- Doakia H.S: Supplement to Law of Elections
- S.K. Ghosh: Commentaries on the Representation of the Peoples Act

Prepared by: Ms. Umang Garg

SEMESTER: X**SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-25)****SEMESTER: X**

Name of Subject	Labour Laws and International Labour Organization
Paper No	P-I
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>26. Examining how international organizations, especially the International Labour Organization (ILO); supervise and direct labour laws as well as how they function beyond national borders.</p> <p>27. Comprehending how labour laws include social security principles to safeguard and ensure the welfare of workers in a variety of working environments.</p> <p>28. Examining the different categories of standards set by the ILO, including Conventions, Recommendations, Protocols, and Declarations, which serve as benchmarks for fair and equitable labour practices globally.</p> <p>29. Understanding legislative measures contained in labour laws that address issues like forced labour, child labour, and discrimination, highlighting the significance of establishing safe and welcoming workplaces.</p> <p>30. Gaining expertise in the interpretation and application of collective bargaining provisions by ILO standards and labour laws.</p> <p>31. Applying principles of labour law and ILO to promote sustainable development by fostering equitable, socially responsible, and environmentally conscious labor practices.</p>

SYLLABUS**Important Note for Examiner:**

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each.
- The candidates shall be required to attempt any 1 question from each Section.

- Unit-5 of the question paper shall be compulsory and based on the wholesyllabus.
- It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

International Labour Organization.

- Genesis
- Objectives.

Organs of International Labour Organization:

- International Labour Conference,
 - The Governing Body and The International Labour Office.
- The ILO declaration of Social Justice for Fair Globalization (2008).
The Post 2015 Development Agenda of ILO.

Important Cases:

- *Vellore Citizen Welfare Forum vs. Uoi&Ors (1996) 5 Scc 647*
- *TarunBhagat Singh vs. Uoi 1993 Scr (3) 21, 1993 SccSupl. (3) 115*

SECTION-B

The Trade Union Act, 1926 under Industrial Relations Code 2020.

- Right of Collective Bargaining: -meaning and types
- Factors affecting Collective Bargaining, Concept of Collective Bargaining in India, ILO Convention No. 98 (Article 1-4).

Employees Compensation Act 1923.

- *Municipal Corporation of Delhi v. Female Workers (Muster Roll)2000 I LLJ 846(SC)*
- *Mrs. Bharti Gupta v. Rail India Technical and Economical ServicesLtd.(RITES)2006(1)LLJ 846(SC)*

SECTION-C

Occupational Safety, Health and Working Conditions Code 2020-

- The Factories Act, 1948. Health and safety provisions.
- Contract Labour (Regulation and Abolition) Act 1970.
- Inter-State Migrant Workmen (Regulation of Employment and Conditions of Service) Act 1979.
- Sexual Harassment of Woman at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

Important Cases:

- *Tapti Mills Ltd. vs. Burhanpur Tapti Mills MazdoorSangh AIR 1965SC 839*
- *Vishaka and others vs. State of Rajasthan and others. (AIR 1997 SC 3011) 190*

SECTION-D

ILO Convention No. 105 (Article 1-2),

- Constitutional provision for Elimination of all Forms of Forced or Compulsory Labour.
- Protection and Welfare of Children: ILO Convention No. 138 (Articles 1-9),

ILO Convention No. 182 (Article 1-8),
 ILO Convention No. 189 (Articles 1-17)
 Industrial Relations Code 2020-
 -Employee's State Insurance Act, 1948
 -Employment Exchanges (Compulsory Notification of Vacancies) Act 1959

Important Cases:

M.C Mehta v. State Of Tamil Nadu 1997 Lab. Ic 563(SC)

Standard Vacuum Refining Co. Of India Ltd v. Their Workmen A.I.R. 1960 S.C. 948.

STATUTORY MATERIALS:

- International Labour Organization Convention No. 98
- International Labour Organization Convention No. 105
- International Labour Organization Convention No. 138
- International Labour Organization Convention No. 182
- International Labour Organization Convention No. 189
- The ILO Declaration Of Social Justice For A Fair Globalization (2008),
- The Post-2015 Development Agenda of ILO.
- The Trade Union Act, 1926
- The Factories Act, 1948
- The Contract Labour (Regulation and Abolition)Act, 1970
- The Child Labour (Prohibition and Regulation) Act, 1986
- Sexual Harassment of Woman at Workplace (Prevention, Prohibition and Redressal) Act,2013
- Payment of Gratuity Act,1972
- Employee's State Insurance Act, 1948
- Maternity Benefit Act,1961

Suggested Readings:

- Ahmedullah Khan: Commentary on the International Labour Organization and the Indian Response.
- A.V. Rajagopalan; "*Approaches to Collective Bargaining- Intricacies*", (1982, Vol. 11.)
- Conventions and Recommendations adopted by International Labour Conference 1919-1966.
- Constitution of International Labour Organization and Standing Order of International Labour Conference, International Labour Organization Office, 1973.
- Jean Michel Servais, *International Labour Organization (ILO)*, (published by Kulwer Law International).
- K.D Shrivastva: *Law relating to Trade Union in India.*
- Kamala Sankaran: Freedom of Association in India and International Labour Standard
- Mary Sur; *Collective Bargaining* ,(1965).
- N.N Kaul, *India and International Labour Organization, MetropolitanBook*,(Delhi, 1956.)
- Steve Hughes And Nigel Haworth: *The international Labour Organization (ILO)*, (published by Routledge Global Institution.)

**SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: X**

Name of Subject	Information Technology Laws
Paper No	P-II
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Subject Outcomes	<ol style="list-style-type: none"> 1. Identifying and examining the Cyberspace, Jurisdiction and basic concepts of Cyber Law. 2. Understanding the application of the statutory provision related to cyber law and identify gaps in the literature. 3. Explaining and illustrating relevant legal provisions in Information Technology Act, 2000. 4. Understanding the jurisprudential development in field of IT law via means of case laws and other precedents.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION- A

Concept of Information Technology

Evolution of Cyber Law

Jurisdiction in Cyber Space

Advantages and Disadvantages of Internet Technology

Aims and Objectives of Information Technology Act

Definitions: Computer, Computer Network, Computer Resource, Computer System, Asymmetric Crypto System, Virus

Concept of e-commerce

Electronic contracts and its types

Judgements

Diebold Systems Pvt. Ltd. vs The Commissioner, ILR 2005 KAR 2210

Banyan Tree Holding (P) Ltd Vs Murali Krishna Reddy & Anr. 2008 (38) PTC 288 (Del)

SECTION- B

Digital Signature and Electronic Signature (Section 3-3A)

Electronic Governance (Section 4-10A)

Attribution, Acknowledgement and dispatch of Electronic records (Section 11-13)

Regulation of Certifying Authorities (Section 17-34)

Electronic Signature Certificates (Section 35-39)

Judgements

P R Transport Agency v. Union of India (AIR 2006 All 23)

Justice K.S. Puttaswamy v. Union of India (2017) 10 SCC 1

SECTION- C

Duties of Subscribers (Section 40-42)

Penalties, Compensation and Adjudication (Section 43-47)

Cyber Appellate Tribunal (Section 48-64)

Offences (Section 65-77)

Intermediaries not to be liable in certain cases (Section 2(w), and 79)

Judgements

Shreya Singhal v. Union of India AIR 2015 SC 1523

Avnish Bajaj vs State (N.C.T.) Of Delhi (2005) 3 CompLJ 364 Del, 116 (2005) DLT 427

SECTION- D

Investigation and procedure of Search and Seizure (78&80)

Legal recognition of Electronic Evidence

Grey Area of Information Technology Act

Copyright Issues in Cyber Space

Trademarks and Domain names Issues in Cyber Space

Judgements

A&M Records Inc vs Napster Inc 239 F 3d 1004 (9th Cir 2001)

Shafhi Mohammad vs The State Of Himachal Pradesh (2018) 5 SCC 311

Suggested Readings:

- Bare Act of Information Technology Act, 2000
- Rodney Ryder, Guide to Cyber Laws, Wadhwa Nagpur, 3rd Edition, 2007
- Vakul Sharma, Information Technology - Law and Practice (Law and Emerging Technology, Cyber Law & E-Commerce), Universal Law Publishers, 6nd edition, 2018
- Vakul Sharma, Information Technology Law and Practice- Cyber Laws and Laws Relating to E-Commerce, Universal Law Publication, 5th Edtion 2016

- Dr Farooq Ahemed, Cyber Law in India, New Era Law Publishers, 3rd edition, 2015 (reprint)
- Prag Diwan and Shimmi Kapoor, Cyber and E-Commerce Law, Bharat Publishers, 2nd Edition, 2000
- V.K. Unni, Trademarks and Emerging Concepts of Cyber Property Rights, Eastern Law House, 2005
- D.P. Mittal, Law of Information Technology (Cyber Law), Taxmann, 2000
- Dr Amita Verma, Cyber Crimes and Law, Central Law Publishers, Allahabad, 2009
- Dr Amita Verma, Cyber Crimes in India, Central Law Publishers, Allahabad, 2012
- Diane Rowland and Elizabeth, Information Technology Law, 3rd Edition, Oxon Cavendish Publishing, 2006
- Vivek Sood, Cyber Law Simplified, Tata McGraw-Hill Education, 2017
- Pavan Duggal, Text book on Cyberlaw, Saakshar Law Publications, 2nd Ed 2016
- Pavan Duggal, Cyber Law - An exhaustive section wise Commentary on the Information Technology Act along with Rules, Regulations, Policies, Notifications etc. Saakshar Law Publications, 2nd Ed 2017
- Nandan Kamath, Law relating to computers, internet, and e-commerce: a guide to cyber laws and the Information Technology Act, 2000, Universal Law Pub. Co; 5th ed 2016

Course Co-Ordinator: Prof. Amita Verma

**SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: X**

Name of Subject	Intellectual Property Law
Paper No	P- III
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Subject Outcomes	<ol style="list-style-type: none"> 1. Identifying and examining the contours of Intellectual Property Rights (IPR) through critical lens by observing various aspects of subject matter of IP like: Copyrights, Trade Marks, Patents and Industrial Designs. 2. Explaining and illustrating various facets of IP Law as applied and expounded by courts through precedents and case laws to seek deep understanding of application of law in the globalised world. 3. Articulating an ability to provide critical analysis of the legal and policy issues and identify gaps in the literature. 4. Appraising the subject matter of IP and its interplay with socio-economic, cultural, and political factors in order to gain an insight into deeper understanding of the subject. 5. Comparing and assessing various facets of IP law to develop a critical mind which would enable the student to argue and defend the matters related to IP in courts of law. 6. Formulating or hypothesising a well-constructed and structured arguments based on philosophical foundations of IP law for the purpose of stimulating debates within the globalized framework.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION- A

IPR: Meaning, Nature and Scope

Origin and Development of Intellectual Property

International Perspective:

- Paris Convention, 1883;
- Protection of Copyrights under Berne Convention 1886;
- Protection of Trademarks under Madrid Agreement 1891;
- Patent Filing under Patent Cooperation Treaty 1970;
- Protection of Industrial Design under the Hague System 1925
- Introduction to TRIPS.

Philosophical Justification of Intellectual Property

Subject-matter of Intellectual Property

SECTION –B

- **Copyrights: The Copyright Act, 1957.**
 - Idea-expression Dichotomy,
 - Works Protected by Copyright,
 - Registration of Copyright,
 - Term of Copyright Protection,
 - Rights conferred by Copyright,
 - Performers' Rights,
 - Doctrine of Fair-use,
 - Copyright Societies,
 - Infringement and Remedies.

Important Cases:

- *Feist Publications, Inc., v. Rural Telephone Service* 499 U.S. 340 (1991).
- *Ladbroke v William Hill* [1964] 1 WLR 273
- *R.G.Anand v. Delux Films Ltd.*, AIR 1978 SC 1613
- *The Chancellors, Masters and Scholars of the University of Oxford and Others v. Rameshwari Photocopy Services and Ors.*, (2016) 160 DRJ (SN) 678.
- *University of London Press v University Tutorial Press* [1916] 2 Ch 601
- *Five Star Films Pvt. Ltd. v. Sri Thenandal Films*, Case No.: (Comm. Suit) 116 of 2019 Order Dated: 8th June 2022.
- *Humans of Bombay Stories (P) Ltd. v. POI Social Media (P) Ltd.*, 2023 SCC OnLine Del 6390, decided on 11-10-2023.

SECTION – C

- **Trademarks: The Trade Marks Act, 1999.**
 - Essential features of a Trademark,
 - Conventional and Contemporary marks,
 - Registration;
 - Grounds for Refusal of Registration;

- Difference between infringement of Trademark and Passing off;
- Infringement and Remedies
- Personality Rights

Important Cases:

- *Amitabh Bachchan v. Rajat Nagi and Ors.*, 2022 SCC OnLine Del 4110.
- *Dabur India Limited v. Advertising Standards Council of India*, 2023 SCC OnLine Del 64.
- *Lego Juris v. OHIM, Mega Brands*, (T-270/06) [2009] E.T.M.R.
- *Louis Vuitton Malletier S.A. v. Haute Diggity Dog, L.L.C.*, 507 F.3d 252
- The Boeing Company and Ors. v. Advance Technologies and Ors.*, Case No.: 254/2022.
- *TTK Prestige Ltd. v. KK & Company Delhi Pvt Ltd. & Ors.*, CS (COMM) 864/2022.

SECTION – D

• **Patents: The Patents Act, 1970.**

- Meaning of a Patent,
- Rationale behind Patent Protection,
- Patentability
- Requirements,
- Process of obtaining a patent,
- Revocation of patent;
- Compulsory Licensing;
- Duration of Patent Grant;
- Infringement and Remedies

Important Cases:

- *Allergan Inc. v. The Controller of Patents* C.A.(COMM.IPD-PAT) 22/2021.
- *Avery Denninson Corporation v. Controller of Patents and Designs*, 2022 SCC OnLine Del 3659.
- *Novartis v Union of India* AIR 2013 SC 1311.

• **Industrial Designs: The Designs Act, 2000.**

- Concept of a Design,
- Essential Features,
- Registration of Designs;
- Infringement of Industrial Designs;
- Interplay of Design and Copyright in context of Fashion Industry

Important Cases:

- *Bharat Glass Tube Ltd. v. Gopal Glass Works Ltd.*, (2008) 10 SCC 657
- *M/S Crocs Inc. USA v. Liberty Shoes Ltd. & Ors*, 2018 SCC OnLine Del 10325.
- *Novamax Industries LLP v. Prem Appliances and Anr.*, CS(COMM) 177/2021 & I.A. 5485/2021, I.A. 13748/2021, I.A. 7058/2022.

Books:

- Claudy Op den Kamp, Dan Hunter, *A History of Intellectual Property in 50 Objects*, Cambridge University, 2019.
- Cornish W.R: *Intellectual Property Law*, Sweet and Maxwell, 1999.

- Gopal Krishan N.S: *Cases and Material on Intellectual Property Law*, Law Publication, Allahabad.
- Dr. Supreet, *Intellectual Property Rights*, Bookwards, 2024.
- H.K. Saharay, *Iyengar's Commentary on the Copyright Act*, Universal Law Publishing, 2016
- M.K. Bhandari: *Law relating to Intellectual Property Rights*, Central Law Publications, 2017.
- P. Narayan, *Patent Law*, Eastern Law House, 2017.
- P. Narayanan, *Intellectual Property Law*, Eastern Law House, 2018.
- VK Ahuja, *Law Relating to Intellectual Property Rights*, LexisNexis, 2017.

Open Access IP Course Books

1. James Boyle, Jennifer Jenkins, INTELLECTUAL PROPERTY: LAW & THE INFORMATION SOCIETY- CASES & MATERIALS, 3rd available at <http://web.law.duke.edu/cspd/openip>
2. Lydia Pallas Loren, Joseph Scott Miller, INTELLECTUAL PROPERTY LAW: CASES & MATERIALS, Version 4.1, 2016 available at https://www.semaphorepress.com/IntellectualPropertyLaw_overview.html
3. Mark A. Lemley, Peter S. Menell, et. al, INTELLECTUAL PROPERTY IN THE NEW TECHNOLOGICAL AGE: 2016 (Vol. I: Perspectives, trade secrets and Patents, Vol II: Copyrights, Trademarks and State IP Protections) (\$25 each) available at <http://ipnta.com>
4. Barton Beebe, TRADEMARK LAW: AN OPEN-SOURCE CASEBOOK, Version 3.0 available at <http://tmcasbook.org>
5. Brian L. Frye, OPEN SOURCE COPYRIGHT CASEBOOK available at <http://copyrightlawcasebook.blogspot.com>
6. WIPO INTELLECTUAL PROPERTY HANDBOOK, 2008 available at http://www.wipo.int/edocs/pubdocs/en/intproperty/489/wipo_pub_489.pdf

Articles:

- Adam Mosoff, (2001), “Rethinking the Development of Patents: An Intellectual History, 1550-1800”, *Hastings Law Journal* Vol.52, pp.1255- 1322.
- Amy Cohen, (1990) “Copyright Law and the Myth of Objectivity: The Idea Expression Dichotomy and the Inevitability of Artistic Value Judgments”, *Indiana Law Review* Vol. 66, pp. 175-233.
- Daniel J Gervais, (2002), “Feist Goes Global: A Comparative Analysis Of The Notion Of Originality In Copyright Law”, *Journal of the Copyright Society of the U.S.A.* Vol. 49, pp. 949-981.
- Dennis D. Crouch and Robert P. Merges (2010), “Operating Efficiently PostBilski by Ordering Patent Doctrine Decision-Making” *Berkeley Technology Law Journal* Vol25, pp. 1673-1692.
- F.I. Schechter, (1927), “The rational basis of trademark protection”, *Harvard Law Review* Vol.40(6), pp.813-33.
- Gandhi, Pathik, *Doctrine of Equivalent: A Comparative Analysis and an Overture into Indian Law* (October 13, 2009). Available at SSRN: <http://ssrn.com/abstract=1488083> or <http://dx.doi.org/10.2139/ssrn.1488083>

- Gangjee, Dev S. (2010), 'Non-Conventional Trade Marks in India', National Law School of India Review, Vol. 22, No. 1, pp. 67-96.
- Gangjee, "Polymorphism of Trademark Dilution in India" Transnational Law and Contemporary Problems Vol.17(3), (2008), pp.101-120.
- Giuseppina D'Agostino, (2008), "Healing Fair Dealing? A Comparative Copyright Analysis of Canada's Fair Dealing to U.K. Fair Dealing and U.S. Fair Use" McGill Law Journal Vol.53, pp.31-363.
- Graeme B.Dinwoodie and Mark D.Janis, "Trademark Law and Theory: A Handbook of Contemporary Research, (Edward Elgar: Cheltenham, 2008) 3-41.

Prepared by:

Dr. Supreet

Ms. Kritika Sheoran

**SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: X**

Name of Subject	Principles of Taxation Laws
Paper No	P-IV
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Subject Outcomes	<ol style="list-style-type: none"> 1. Identifying and examining the concept, nature and method by which income tax is levied in India. 2. Explaining and illustrating to the students with the rules and regulation according to which income of assessee is taxed in India and its implications on the tax payers. 3. Articulating conceptual clarity on all concepts of income tax as all the topics are intricately linked and intertwined with one another in a way that no one topic can be fully understood if read in isolation. 4. Appraising the students with all heads of income and train the students to calculate tax liability keeping in mind all rules and regulations of both taxation and exemptions. 5. Debating the relevance of taxation in India and appreciate how important it is in making financial decisions in practicality. 6. Facilitating and equipping the students with enough practical knowledge of the subject so that they are not dependent on anyone when it comes to filling their own income tax returns.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80**TIME ALLOWED: 3 HRS****SECTION-A**

Definitions:

Assessee [Section 2(7)]

Assessment Year [Section 2(9)]

Income [Section 2 (24)]

Person [Section 2(31)]

Previous Year [Section 3]

Total Income and Tax Liability [Section 2(45)]

Basis of Charge [Sections 4]

Total Income [Section 5]

Income Deemed to accrue or rise in India [Section 9]

Meaning and Computation of gross Total Income [Section 80B]

Return of Income [Section 139]

PAN [Section 139 A]

Judgments

- *ShiromaniGurudwaraPrabandhak Committee v. SomNath Das*, (2000) 160 CTR 61 (SC)
- *ParimisettiSeetharamanna v. CIT*, (1965) 57 ITR 532 (SC)

SECTION-B

Agriculture Income [Section 2(1A)]

Computation of Tax for Agricultural Income, under the Scheme of Partial Integration

Incomes, which do not form part of Total Income [Sections 10(1), 10(2), 10(2A), 10(7), 10(10), 10(10A), 10(10AA), 10(10B), 10(10C), 10(10CC), 10(10D), 10(11), 10(12), 10(13), 10(13A), 10(14), 10(16), 10(17), 10(17A), 10(18), 10(23C), 10(32), 10A, 10B]

Salary [Sections 15-17]

Income from other sources [Sections 56-59]

Judgments

- *CIT v. Raja Binoy Kumar Sahas Roy*, (1957) 32 ITR 466(SC)
- *CIT v. Kamakhya Narayan Singh*, (1948) 16 ITR 325(PC)

SECTION-C

Residential Status [Section 6]

Profit and Gains of business or profession [Sections 28, 29, 30, 31, 32 and 37]

Clubbing of Income [Sections 60- 65]

Deduction of Tax at Source [Sections 192, 194B, 194BB, 194I]

Judgments

- *Naidu (R.B.N.J.) v. CIT*, (1956) 29 ITR 194 (Nag.)
- *Mahavir Irrigation Pvt. Ltd. v. ITO*, (2007) 164 Taxmann 516 (Del.)

SECTION-D

Income from House Property [Sections 22-27]

Capital Gain [Sections 2(14), 2(47), 45-48, 51, 54-54H, 55]

Set off or Carry Forward of Losses [Sections 70-80]

Main Deductions under Chapter VI A (Section 80 C, 80 CCC, 80 CCD, 80 U)

Advance Tax [Sections 207-211]

Judgments

- *SheelaKaushik v. CIT*, (1981) 7 ITR 1 (SC)
- *M. S. SrinivasaNaicker v. ITO*, (2007) 292 ITR 481(Mad.)

Suggested Readings:

Dr. Girish Ahuja and Ravi Ahuja, *Direct Tax-Ready Reckoner* (Wolters Kluwer, Gurgaon, 19thedn. 2019-20)

Dr. Jyoti Rattan, *Taxation Laws* (Bharat Law House, New Delhi, 11thedn. / 2019-20)

Dr. Vinod K. Singhanian and KapilSinghanian, *Direct Taxation: Law and Practice of Income Tax – Professional Edition as amended by Finance Act 2019* (Taxmann, New Delhi, 2019/20).

Dr. Vinod K. Singhanian and Monika Singhanian, *Students Guide to Income Tax including GST* (Taxmann, New Delhi, 61stedn. / 2019-20)

Dr. Vinod K. Singhanian, *Direct Tax-Ready Reckoner* (Taxmann, New Delhi, 42ndedn. / 2019-20)

Income Tax Act, 1961

V.P. Gaur, Rajiv Puri and Pooja Gaur, *Income Tax Law* (Kalyani Publishers, New Delhi, 3rdedn. 2019)

Latest Tax Slab of the Relevant Finance Year

Prepared by:

Dr. Supreet

Dr. Harvinder Singh

**SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: X**

Name of Subject	CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY
Paper No	P-V (a)
Type of Subject	Compulsory (Opt any one out of V(a)/V(b)/V(c))
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Identifying the causes and consequences of criminality and infringement of social norms and values.(remembering) 2. Analysing and evaluating types of crimes and their root causes for their upsurge in the society. Further, to deduce factors responsible for the same and how crimes prevention can be done, how rehabilitation of criminals is possible, how restorative justice can be provided to victims.(analysing) 3. Explaining comprehensibly the new concept of criminology such as green criminology, media criminology, convict criminology, labeling criminology, feminist criminology. Furthermore to discover in what manner this new concept has become crucial and expansive field in critical criminology (understanding) 4. To understand concept of vulnerability, victimization status of different vulnerable groups to determine their causes, impact and to examine the initiatives taken by the government to resolve the issues. (applying) 5. Explaining and understanding fundamentals as well as scope of concepts of criminology, penology and victimology and further to relate the socio-political reality of the relevant for in-depth knowledge of the subject. (understanding) 6. Tabulating and reviewing relevant judgments on various facets of criminology, penology and victimology theories applied and expounded by courts through precedents to seek a deeper understanding of the subject. 7. Assessing international as well as national trends toward realization of both legal and human rights of victims. (Evaluating) 8. Adapting and creating awareness towards more victim-centric approach especially to integrate restitutive,

	<p>compensatory, assistive Justice approach when dealing with victims of crime in India keeping in mind diversity, gender sensitivity to alleviate human suffering. (creating)</p> <p>9. Analysing and dissecting various facets of restorative justice, punitive approach and the contemporary role of punishment to develop an empathetic, critical and logical mind which would enable the student to argue and defend the matters in the court.</p>
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SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION - A

Criminology- Its Meaning, Nature and Scope

Theories of Criminology: Sociological Theory of Criminology, Biological Theory of Criminology, Psychological Theory of Criminology, Green Criminology

Important Judgments:

- *Common Cause (A Regd. Society) vs. Union of India and Ors. W.P. (Civil) 215 of 2005 decided on 09.03.2018.*
- *Shayara Bano vs. U.O.I. & Others W.P.(C) -118 of 2016.*

SECTION - B

Convict Criminology

Labeling Criminology

Media Criminology

Critical Criminology

Important Judgments:

- *Navtej Singh Johar & Ors. Vs. U.O.I. (Ministry of Law and Justice Secretary) W.P. (Criminal) No. 76 of 2016.*

- *Joseph Shine vs. Union of India W.P. (Criminal) No. 194 of 2017 decided on 27.09.2018.*

SECTION – C

Penology: Meaning, Nature and Scope of Penology,
Punitive Approach and the Contemporary Role of Punishment
Death Sentence : The Global Perspective

Important Judgments:

- *Independent Thought vs. Union of India W.P. 382 of 2013 decided on 11 Oct. 2017 SC.*
- *Mukesh & ors vs. State of NCT Delhi & Ors. Criminal Appeal No's. 607-608 of 2017 (Nirbhaya Case (Delhi Gang Rape and Murder case of 2012)).*

SECTION - D

Meaning, Nature and Scope of Victimology: Emerging trends in Victimology
Victims Role in Administration of Criminal Justice
Legal and Human Rights of Victims
World Wide Trend towards realization of Victims Rights
Restitutive, Compensatory, Assistive Justice to the Victims of Crime in India
Judicial Approach towards victims of crime

Important Judgments:

- *Laxmi vs. Union of India W.P.(Criminal)129/2006 Order dated 10.04.2015.*
- *Nipun Saxena & Others vs. Union of India & Ors. W.P.(Civil) No. 565 of 2012.*

Suggested Readings:

- Anthony Thalia & Cunneen Chris, *The Critical Criminology Companion*, Hawkins Press, Sydney, 2008.
- Beirhe Piers and Messerschmidt James W., *Criminology*, Roxburg Publishing Company, L.A., 2006.
- Burke Roger Hopkins, *An Introduction to Criminological Theory*, Willian Publishing, USA, 2008.
- Davis Robert C, Arthur Lurigio and Susan Harman *Victims of Crime*, Sage Publications, London 2007.
- Davis Pamela and Francis Peter, Greer Chir, *Victims, Crime and Society*, Sage Publications, L.A. 2007
- Gaur K.D., *Criminal Law and Criminology*, Deep and Deep Publications, New Delhi, 2002
- Jones Stephen, *Criminology*, Oxford University Press, New Delhi, 2007.
- McLaughlin Eugene & Newburn Tim, *The Sage Handbook of Criminological Theory*, Sage Publications India Private Limited, Delhi, 2010.
- Miller J. Mitchell, *21st Century Criminology*, Sage Publications India Private Limited, Delhi, 2009
- Purvi Ramakand, *Handbook of Criminology*, Dominant Publishers and Distributors, Delhi, 2006.
- Paranjpe N.Y., *Criminology and Penology*, Central Law Publications, Allahabad, 2008.
- Rai, Sumain *Law Relating Plea Bargaining*, Orient Publishing Company, 2007

- Siddique Ahmed, Criminology: Problems and Perspective, Eastern Book Company, Lucknow, 2008.
- Sutherland Edwin, Principles of Criminology, J.B. Lippincott, Philadelphia, 1971.
- Talwar Parkash, Victimology, Isha Books, Delhi, 2006
- Tibbetts Stephen G. & Hemmens Craig, Criminological Theory, Sage Publications India Private Limited, Delhi, 2010
- Singh, Dr. Deepa, Dr. Malvika and Dr. K.P., Criminology, Penology & Victimology, Bright Law House Publication, 2019
- Singh, Dr. Malvika, Clemency in India, Confluence, Contradictions and Confusions, Bright Law House Publication, 2020
- Sutherland, Edwin H, Principles of Criminology, 11th Edition, Satyam Books Pvt. Ltd.
- Walsh Anthony and Ellis Lee, Criminology An Interdisciplinary Approach, Sage Publications, New Delhi, 2007.
- While Rob & Haines Fiona, Crime and Criminology, Oxford University Press, Australia, 2004.

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**SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: X**

Name of Subject	Service Laws
Paper No	V(b)
Type of Subject	Compulsory (Opt any one out of V(a)/V(b)/V(c))
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Subject Outcomes	<ol style="list-style-type: none"> 1. Studying the constitutional provisions relating to constitutional right to equality in general as well as in service jurisprudence mentioned under Article 14 to Article 16 of the Constitution of India. 2. Understanding the concept of discrimination and its types mentioned under Article 15 of the Constitution of India. 3. Articulating an ability to provide critical analysis of the legal and policy issues and identify gaps in the literature. 4. Understanding the concept of equal pay for equal work under the Directive Principles of State Policy. 5. Understanding the concept of Administrative Tribunals and its working under the Constitution of India and other legislations. 6. Comparing and assess various facets of service law to develop a critical mind which would enable the student to argue and defend the matters related to service law in courts of law. 7. Formulating a well-constructed and structured arguments based on philosophical foundations of service jurisprudence for the purpose of stimulating debates within the globalized framework.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole

syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Constitutional right of equality (Articles 14 to 16) in relation to service matters (including reservation in the services)

Principles of equal pay for equal work

Services under the Union and the States (Articles 309-311) including applicability of Article 311 to various categories of non-permanent employee and Article 320

status and rights of adhoc employees and daily wagers and their regularization.

Important Judgements:

P.A. Inamdar v. State Of Maharashtra AIR 2005 SC 3226

M. Nagaraj v. Union of India (2006) 8 SCC 212

SECTION-B

Article 323-A of the Constitution

Administrative Tribunals, their Constitution, powers, jurisdiction and procedure under the Administrative Tribunals Act, 1985 (along with the provisions of the Tribunals (Amendment) Act 2006.

Compulsory retirement

Probation

Compassionate Appointment

Important Judgements:

K.C. Vasanth Kumar & Another vs State Of Karnataka 1985 AIR 1495

Jagdish Lal v. State of Haryana (1997) 6 SCC 538

SECTION-C

Suspension and subsistence allowance (with special reference to CCS (CCA) rules 1965

Principles for determination of seniority including

a) Seniority based on the date of confirmation

b) Seniority based on quota rota rule,

Annual Confidential Report (ACR)/ Annual Performance Appraisal Report (APAR)

Important Cases:

State Of Kerala & Anr vs N. M. Thomas & Ors 1976 AIR 490

Indra Sawhney v. Union of India and Ors. AIR 1993 SC 477

SECTION-D

Deputation

Major and Minor Penalties,

Conduct and procedure of disciplinary departmental enquires (including charge sheet, inspection and supply of copies of documents

Production of evidence, enquiry report, hearing if any on the question of penalty and final competent authority (with special reference to CCS (CCA) Rules, 1965).

Important Cases:

E. P. Royappa vs State Of Tamil Nadu & Anr 1974 SCR (2) 348

M.R. Balaji and Ors. v. State of Mysore [1963] Suppl. 1 S.C.R. 439

Suggested readings:

- A.S. Bhatnagar: Guide to Departmental Problems Enquiries, Punishment and appeal
- G.V. Singh: Law of Suspension, Penalties and Departmental Enquiries
- Muthu Swami: Departmental proceedings
- A.S. Ramchandaran: Law relating to Departmental Enquiries
- Narinder Kumar: Law relating to Government Services and Management of Discipline Proceedings

Prepared by: Mr. Agampreet Singh

**SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: X**

Name of Subject	Socio Economic Offences
Paper No	V (c)
Type of Subject	Compulsory (Opt any one out of V(a)/V(b)/V(c))
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Subject Outcomes	<ol style="list-style-type: none"> 1. To identify and examine the contours of Socio Economic Offences through critical lens by observing various aspects of subject matter of social and economic offences like: dowry, immoral traffic, domestic violence, etc. 2. To understand and explain nature and extent of social and economic offences in India. 3. To appraise the relevance of mens rea in social and economic offences in India in order to gain an insight into deeper understanding of the subject. 4. To articulate an ability to learn various methods to check social and economic offences in India . 5. To gain the knowledge regarding various statutes dealing with social and economic offences.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION- A

Definition of crimes and classification of crimes
Nature and extent of social and economic offences in India
Relevance of *mens-rea* in social and economic offences

Methods to check social and economic offences

Case Laws:

Fowler v. Padget (1798).

Mohinder Singh v. The State (1959.)

SECTION-B

The Prevention of Food & Safety Act

The Essential Commodities Act, 1955

The Immoral Traffic (Prevention) Act, 1956

Case Laws:

Bachpan Bachao Andolan v. Union of India 2011 SCC (5)1.

Prerana v. State of Maharashtra and others 2003 (2).

SECTION- C

Laws Relating to Dowry Prohibition

The Dowry Prohibition Act, 1961

Sections 304-B and 498-A Indian Penal Code

Section 113-A and 113-B Indian Evidence Act

The Indecent Representation of Women (Prohibition) Act, 1986

The Commission of Sati (Prevention) Act, 1987

Case Laws:

State of Punjab v. Iqbal Singh AIR1991 SC 1532(1537).

Surinder Singh v. State of Haryana AIR 2014 SC 817.

SECTION-D

The Scheduled Caste and Scheduled Tribes (Prevention and Atrocities) Act, 1989

Pre-natal Diagnostics Techniques (Regulation and Prevention of Misuse) Act 1994

The Domestic Violence Act 2005.

Case Laws:

Lalita Toppo v. The State of Jharkhand (2028).

Rajesh Kumar and others v. The State of U.P. (2017).

Suggested Readings:

- Prof. N.V. Paranjape, (2006), "*Criminology and Penology*", Central Law Publications, Allahabad.
- Dr. Supreet, *Law Relating to Healthcare and Technology*, Bookwards, Singla Law Agency, ISBN 978-81-949403-4-0, Chandigarh, 2021
- Anthony Walsh & Lee Ellis, (2007), "*Criminology: An Interdisciplinary Approach*", SAGE Publications, New Delhi
- Prof. S.N. Mishra, (2009), "*Indian Penal Code*", Central Law Publications, Allahabad

- H.L. Tiku, (2004), *The Prevention of Food Adulteration Act, 1954 and Central & State Rules, with orders*”, Delhi Law House, Delhi
- P.K. Das, (2007), *Protection of Women from Domestic Violence Act & Rules*”, Universal Law Publishing Co. Pvt. Ltd.
- R.N. Chaudhary & S.K. A. Naqvi, (2009), *The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989*”, Orient Publishing Company, New Delhi.
- Indira Jaising, (2004), *“Medical Termination of Pregnancy”*, Universal Publishing Co. Pvt. Ltd.

Statutory Material:

The Prevention of Food Adulteration Act, 1954

The Essential Commodities Act, 1955

The Immoral Traffic (Prevention Act), 1956

 The Dowry Prohibition Act, 1961

 The Indecent Representation of Women (Prohibition) Act, 1986

 The Commission of Sati (Prevention) Act, 1987

 The Scheduled Castes and Schedule Tribes (Prevention and Atrocities) Act, 1989

Prenatal Diagnostics Techniques (PNDT) Act, 1994

The Domestic Violence Act, 2005

Prepared by: Dr. Sonal Preet Kaur
